



CAREGIVER / EDUCATOR GUIDE FOR

THOSE SHOES

By Maribeth Boelts

Illustrated by Noah Z. Jones

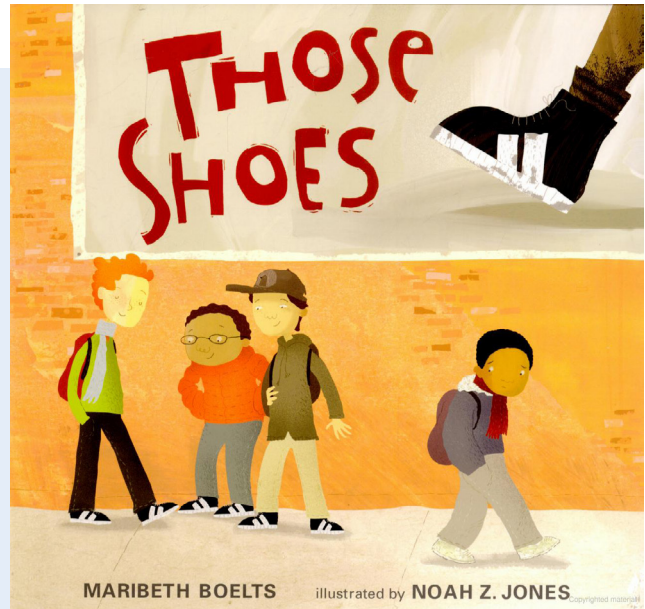


THOSE SHOES. Text copyright ©2007 by Maribeth Boelts. Illustrations copyright ©2007 by Noah Z. Jones. Reproduced by permission of the publisher, Candlewick Press, Somerville, MA.

WELCOME

Those Shoes explores important themes of wants versus needs, peer pressure, and generosity through Jeremy's story of wanting trendy shoes his family cannot afford. This guide helps you discuss these meaningful topics with your young learner while building understanding of money, choices, and giving.

- ▶ **PREPARE AND CONNECT**
- ▶ **SET THE STAGE**
- ▶ **READ**
- ▶ **ALONG THE WAY**
- ▶ **CONTINUE THE CONVERSATION**
- ▶ **CREATE YOUR OWN**



PREPARE AND CONNECT

Read *Those Shoes* yourself. As you read, think about:

- 1 A time you wanted something you couldn't afford
- 2 How to make choices between wants and needs
- 3 Ways you (or your family) handle money decisions
- 4 Times you've given something to help others



SET THE STAGE

When reading this book:

- 1 Find a quiet, comfortable space
- 2 Look closely at the illustrations together
- 3 Take turns reading if appropriate
- 4 Pause to discuss Jeremy's feelings
- 5 Ask open-ended questions about choices and values



READ

Start by examining:

- 1 The cover—what might the story be about?
- 2 The title—why are they called “those” shoes?
- 3 The characters—what can we learn about Jeremy?

ALONG THE WAY

While reading, you and your young learner will explore:

- The difference between wants and needs
- Making responsible choices
- Understanding others' situations
- The joy of giving
- Values around money

CONTINUE THE CONVERSATION

Your student or child will pick up this book again and again on their own. Follow-up questions might include:

- 1 **When is it okay to want things we can't have? How do we handle those feelings?**
- 2 **What matters more than having the newest or coolest things?**
- 3 **Has there been a time when you shared something special with someone who needed it? How did that make you feel?**
- 4 **How can we make choices about spending money while still helping others?**



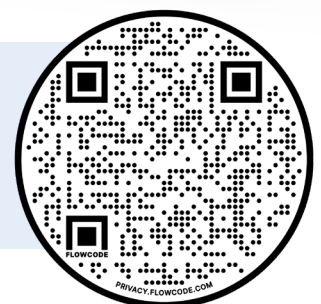
CREATE YOUR OWN

In *Those Shoes*, Jeremy learns important lessons about both wanting special shoes and giving to others. Now it's your student's turn to design dream shoes that could help someone else, just like Jeremy helped Antonio.

The following activity can be printed, or you can create the activity using a blank page.



We invite you to take our brief survey for adults so we can learn how this program has helped your family.



Design Your Dream Giving Shoes

1 Materials Needed:

- Picture of shoes (in this guide)
- Colored markers/pencils
- Writing materials

2 Instructions:

- Draw your dream shoes in the space below
- Add special features that could help someone else
- Label each helpful feature
- Color your creation

3 Drawing Space:



Share Your Story

1 Tell us about your shoes:

- What makes these shoes special?
- Who would you give them to?
- How would they help someone?



2 Writing Space:
