

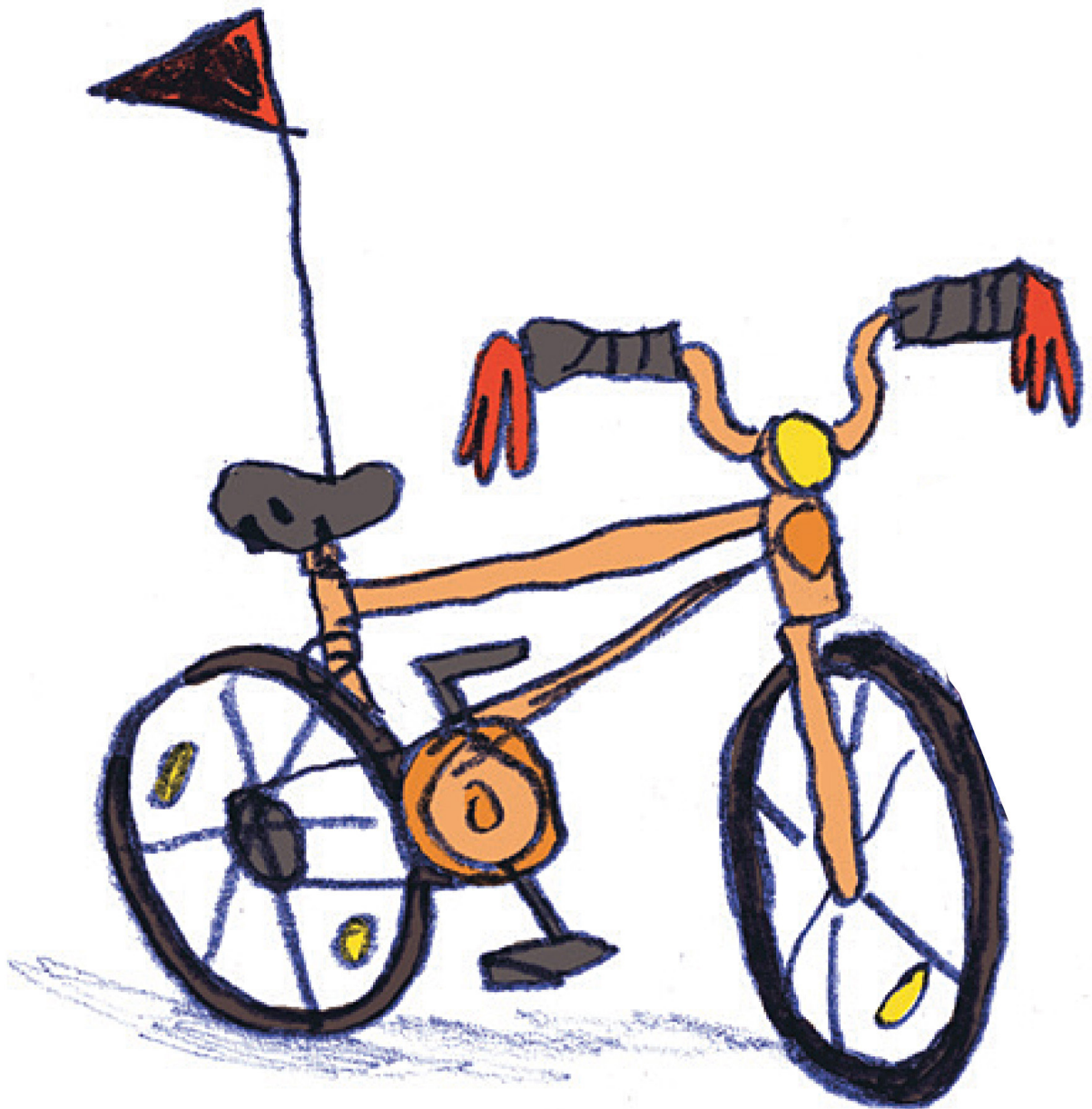


CAREGIVER / EDUCATOR GUIDE FOR

# A BIKE LIKE SERGIO'S

By Maribeth Boelts

Illustrated by Noah Z. Jones



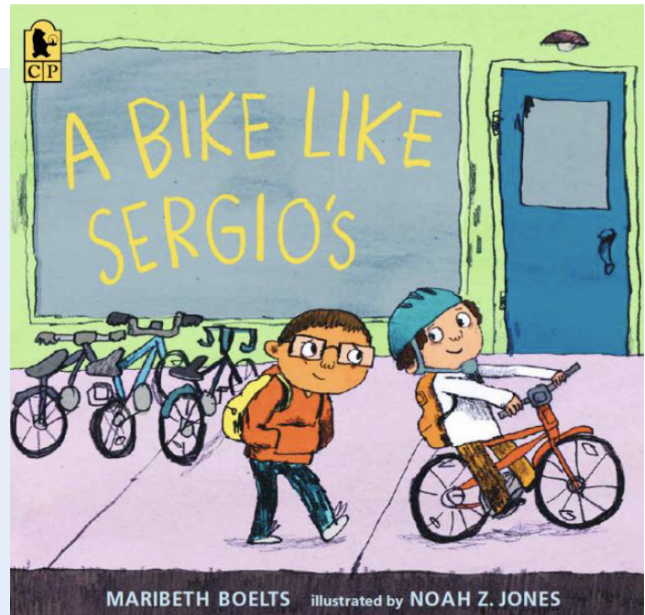
 **FAME**

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# WELCOME

*A Bike Like Sergio's* explores what happens when Ruben finds money that could buy the bike he desperately wants. Through his story, children learn about wants versus needs, honesty, and making difficult choices. This guide helps you explore these important themes with your young learner.

- ▶ **PREPARE AND CONNECT**
- ▶ **SET THE STAGE**
- ▶ **READ**
- ▶ **ALONG THE WAY**
- ▶ **CONTINUE THE CONVERSATION**
- ▶ **CREATE YOUR OWN**





## PREPARE AND CONNECT

Read *A Bike Like Sergio's* yourself. As you read, think about:

- 1 A time when you really wanted something your family couldn't afford
- 2 When you faced a difficult choice about doing the right thing
- 3 How your parent or caregiver taught you about honesty
- 4 What values matter most in your family



## SET THE STAGE

When reading this book:

- 1 Find a quiet, comfortable space
- 2 Look at the illustrations together
- 3 Take turns reading
- 4 Pause to discuss Ruben's feelings
- 5 Ask open-ended questions about choices



## READ

Start with the cover and ask:

- 1 What do you notice about the boy in the picture?
- 2 How might he be feeling?
- 3 Why do you think he wants a bike?

## ALONG THE WAY

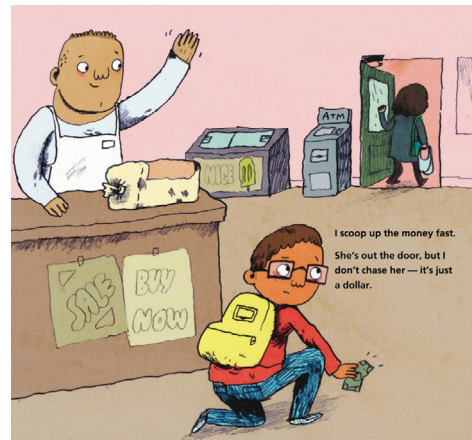
While reading, you and your young learner will explore:

- Making hard choices
- Understanding others' feelings
- Family relationships
- The difference between wants and needs
- The importance of honesty

## CONTINUE THE CONVERSATION

Your student or child will pick up this book again and again on their own. Follow-up questions might include:

- 1 Why was it hard for Ruben to make the right choice?
- 2 How would you feel in Ruben's situation?
- 3 What matters more than having things we want?
- 4 How do you know when you've made the right choice?



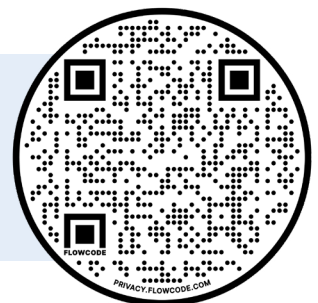
## CREATE YOUR OWN

In *A Bike Like Sergio's*, Ruben learns the difference between wants and needs while making a tough choice. This activity helps your student explore that concept by identifying Ruben's and Sergio's needs and wants.

**The following activity can be printed, or you can create the activity using a blank page.**



**We invite you to take our brief survey** for adults so we can learn how this program has helped your family.



# What does Ruben need or want?

Is it a want or a need? A **need** is something you must have, like food and water.

A **want** is something that would be nice to have, like a new toy. Circle the things that Ruben **needs** in his life.





# What does Sergio need or want?

Is it a want or a need? A **need** is something you must have, like food and water. A **want** is something that would be nice to have, like a new toy. Circle the things that Sergio **needs** in his life.

