

CAREGIVER / EDUCATOR GUIDE FOR

PRICELESS FACTS ABOUT MONEY

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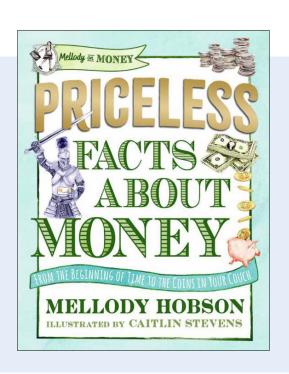




WELCOME

Priceless Facts about Money introduces your young learner to essential money concepts through facts and real-world connections. This guide helps you explore these financial fundamentals while building their understanding of how money works in our everyday lives.

- **▶ PREPARE AND CONNECT**
- **SET THE STAGE**
- READ
- **ALONG THE WAY**
- **CONTINUE THE CONVERSATION**
- **CREATE YOUR OWN**

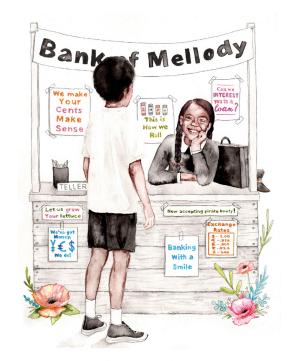




PREPARE AND CONNECT

Read *Priceless Facts about Money* yourself. As you read, think about:

- What experiences have you had with bartering or trading?
- 2 How you might explain concepts like supply and demand in simple terms
- What currencies from other countries have you encountered?
- 4 How you can help your student or child understand the evolution of money



SET THE STAGE

When reading this book:

- 1 Create opportunities for your student or child to share personal experiences
- 2 Use concrete examples they can relate to (candy, toys, concert tickets)
- 3 Encourage questions about different forms of money
- Connect concepts to real-world situations



READ

Start by exploring:

- 1 The fascinating evolution of money through time
- 2 How trading and bartering worked
- Why some things are worth more than others
- 4 Different types of currency around the world



ALONG THE WAY

While reading, you and your young learner will explore:

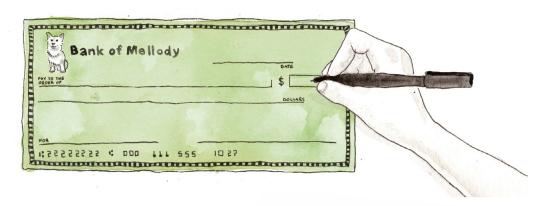
- Basic financial principles and the concept of value
- · How supply and demand work
- The history of financial transactions
- Currency differences across cultures

CONTINUE THE CONVERSATION

Your student or child will pick up this book again and again on their own. Follow-up questions might include:

- If you have two of something and your friend has something you want, how do you decide if it's a fair trade?
- Why do some things become more valuable over time? Let's think about why concert tickets or rare trading cards might cost more than when they first came out.
- What interesting things have you noticed about money from different places?
- How has the way we use money changed from when your grandparents were young to today? What do you think money might look like in the future?

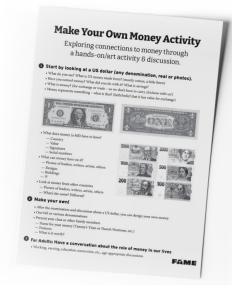




CREATE YOUR OWN

This hands-on activity helps your young learner explore how money works by examining real bills, discussing the features, and then by creating their own currency and fostering a deeper understanding of money's role in our lives.

The following activity can be printed, or you can create the activity using a blank page.





We invite you to take our brief survey for adults so we can learn how this program has helped your family.



Make Your Own Money Activity

Exploring connections to money through a hands-on/art activity and discussion.

Start by looking at a US dollar (any denomination, real or photos).

- What do you see? What is US money made from? (mostly cotton, a little linen)
- Have you earned money? What did you do with it? What is savings?
- What is money? (for exchange or trade so we don't have to carry chickens with us!)
- Money represents something what is that? (faith/belief that it has value for exchange)





- What does money (a bill) have to have?
 - Country
 - Value
 - Signatures
 - Serial numbers
- What can money have on it?
 - Picture of leaders, writers, artists, others
 - Designs
 - Buildings
 - **—** ??
- Look at money from other countries
 - Picture of leaders, writers, artists, others
 - What's the same? Different?



2 Make your own!

- After the examination and discussion about a US dollar, you can design your own money
- One bill or various denominations
- Present it to your class or other family members
 - Name for your money (Timmy's Titan or Nasra's Neutrons, etc.)
 - Features
 - What is it worth?

3 For Adults: Have a conversation about the role of money in our lives

• Working, earning, education connection, etc., age-appropriate discussions

