

# 2025–26 FAFSA<sup>®</sup> Preview Presentation

*October 2024*

**Federal Student Aid**  
An OFFICE of the U.S. DEPARTMENT of EDUCATION

# Topics

---

- [Overview](#)
- [Dependent Student Invites Parent](#)
- [Parent Starts and Submits a FAFSA® Form Without Student Consent and Approval or Signature](#)
- [Independent Student Invites Student Spouse](#)
- [Independent Student Who Is Single and a Non-Tax Filer](#)
- [FAFSA Submission Summary](#)
- [Dependent Student and Direct Unsubsidized Loan](#)
- [Unaccompanied Homeless Youth](#)
- [Provisionally Independent Student](#)
- [Student Adds Schools to FAFSA® Form](#)
- [Student Submits a FAFSA® Correction to Homeless Determination](#)
- [Student Manages FAFSA® Contributors](#)
- [Parent Submits a Required FAFSA® Correction for Missing Consent and Approval](#)

# Overview (1 of 4)

---

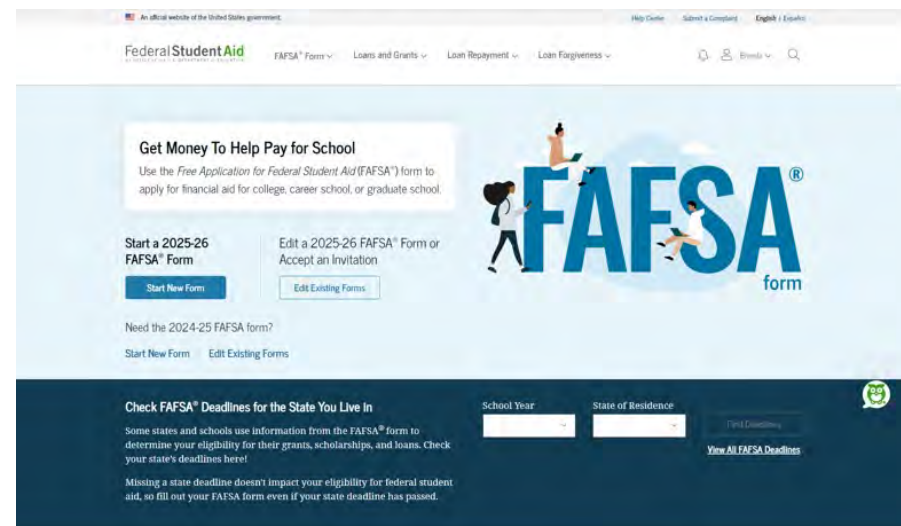
- The 2025–26 *Free Application for Federal Student Aid* (FAFSA®) Preview Presentation provides screenshots that financial aid professionals, mentors, and counselors can use as a guide for the 2025–26 online FAFSA form. The screenshots and information provided can be used to create and/or modify presentations for professional trainings and high school FAFSA completion nights.
- The screenshots are intended to show what the FAFSA form will look like and present a majority of the questions displayed on the FAFSA form.
- The 2025–26 version of the FAFSA form will become available by Dec. 1, 2024.

# Dependent Student Invites Parent

---

# Dependent Student FAFSA® Landing Page

This is the main FAFSA® landing page. On this page, students are directed to "Start New Form" or "Edit Existing Forms." For this section of the presentation, the student is beginning a new application.



**Who should complete the FAFSA® form?**

Any student, regardless of income, who wants to be considered for federal, state, and school financial aid programs. This includes grants, scholarships, work-study funds, and loans.

**How long will it take?**

It takes most people less than one hour to fill out the FAFSA form, including gathering any personal documents and financial information needed to complete it.

**What do I need?**

- Verified account username and password (FSA ID)
- Parent or spouse contributor name, date of birth, Social Security number, and email address
- Income and asset information (if required)

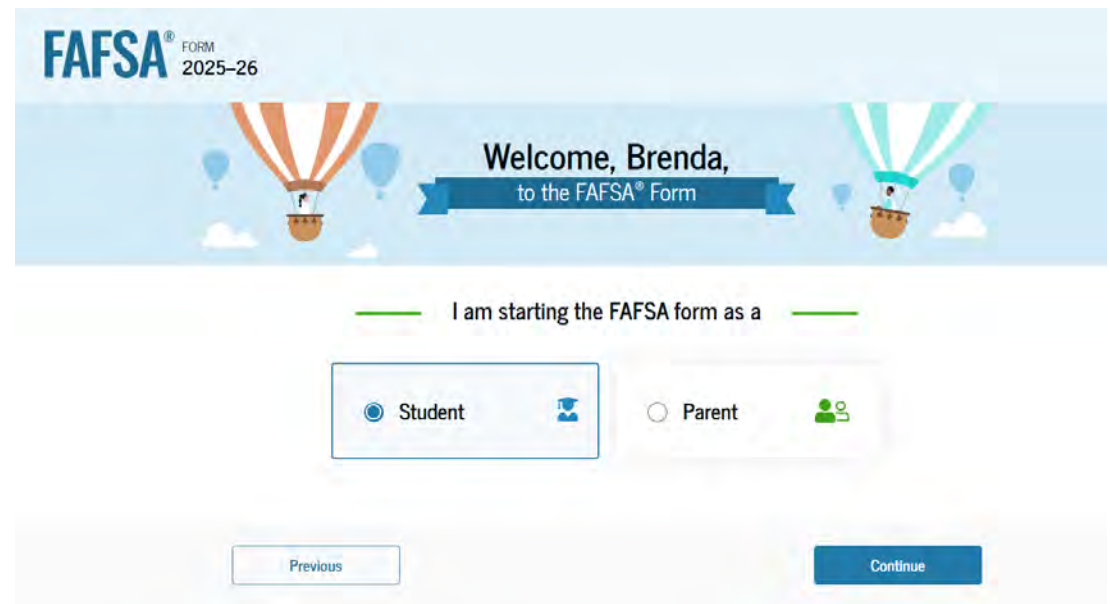
# Dependent Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (StudentAid.gov account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."

The screenshot displays the Federal Student Aid login interface. At the top, it identifies itself as an official website of the U.S. Department of Education. The main navigation bar includes links for 'FAFSA Form', 'Loans and Grants', 'Loan Repayment', and 'Loan Forgiveness'. The user is currently on the 'Log In' page, which features a central login box. This box contains two input fields: one for 'Email, Phone, or FSA ID Username' with the value 'test595011023' and another for 'Password' which is masked. A 'Show Password' link is visible next to the password field. Below the inputs is a prominent blue 'Log In' button. Underneath the button are links for 'Forgot My Username' and 'Forgot My Password', followed by a 'Create an Account' link. At the bottom of the login box is a link that says 'Help Me Log In to My Account'. The footer of the page provides additional resources like 'Help Center', 'Contact Us', and 'Site Feedback', along with social media icons and a 'Forms Library' link.

# Dependent Student Roles

After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent."  
The student selects "Student."

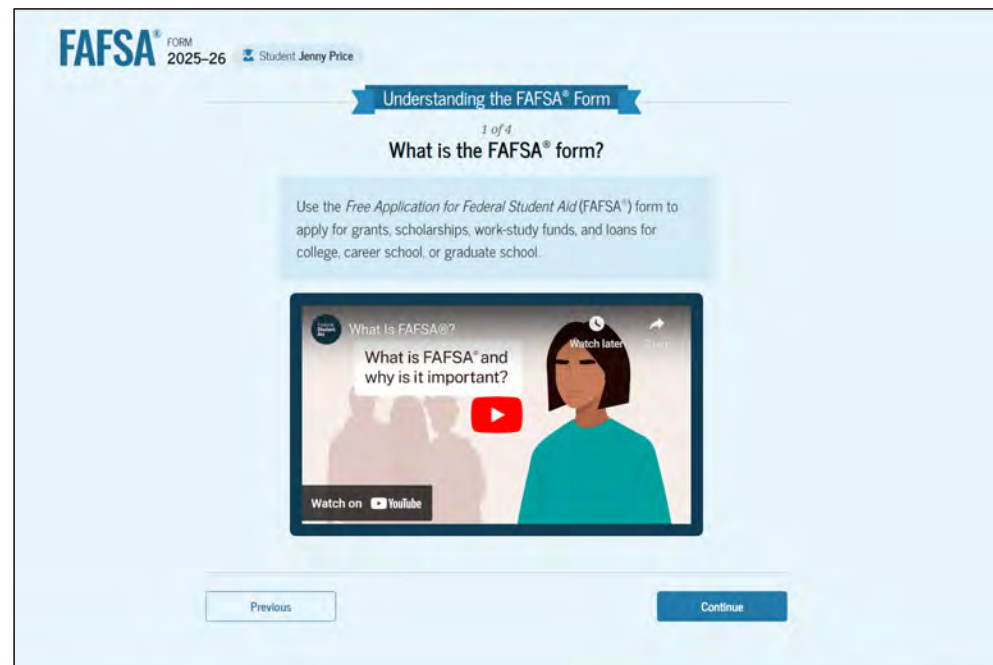


The screenshot shows the FAFSA 2025-26 login interface. At the top left, it says "FAFSA® FORM 2025-26". The main heading reads "Welcome, Brenda, to the FAFSA® Form". Below this, a green line is followed by the text "I am starting the FAFSA form as a". There are two radio button options: "Student" (with a graduation cap icon and a selected radio button) and "Parent" (with a family icon and an unselected radio button). At the bottom, there are two buttons: "Previous" and "Continue".

# Student Onboarding (1 of 4)

---

When the student starts the 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.





# Dependent Student Onboarding (2 of 4)

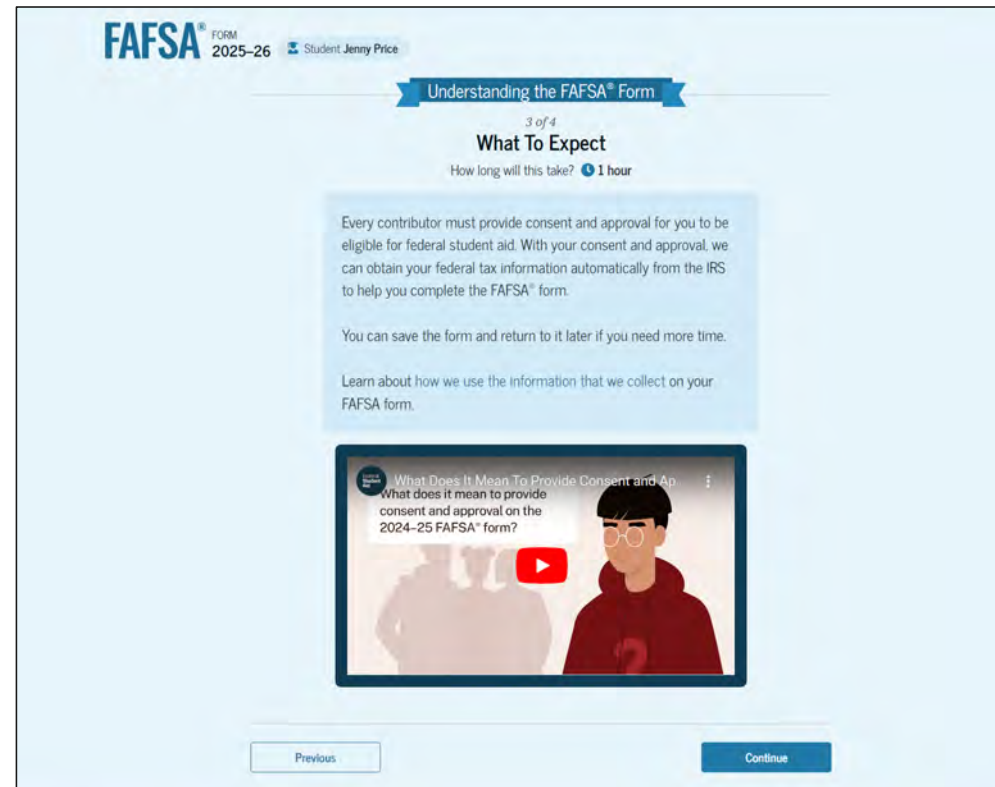
The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page.



The screenshot shows the FAFSA 2025-26 onboarding page for a dependent student named Jenny Price. The page is titled "Understanding the FAFSA® Form" and is the second of four steps, specifically "Contributors to the FAFSA® Form". A video player is embedded, showing a video titled "Who is a contributor on the 2024-25 FAFSA® form?". Below the video, there are two sections: "Parents or Spouses" and "How To Invite". The "Parents or Spouses" section explains that the student's answers will determine if contributors are needed and that they will complete their own sections of the form. The "How To Invite" section states that contributors need to log in with their own FSA ID and provides the required information: name, date of birth, Social Security number (if applicable), and email address. At the bottom, there are "Previous" and "Continue" buttons, and a link for "Information or Documents You May Need".

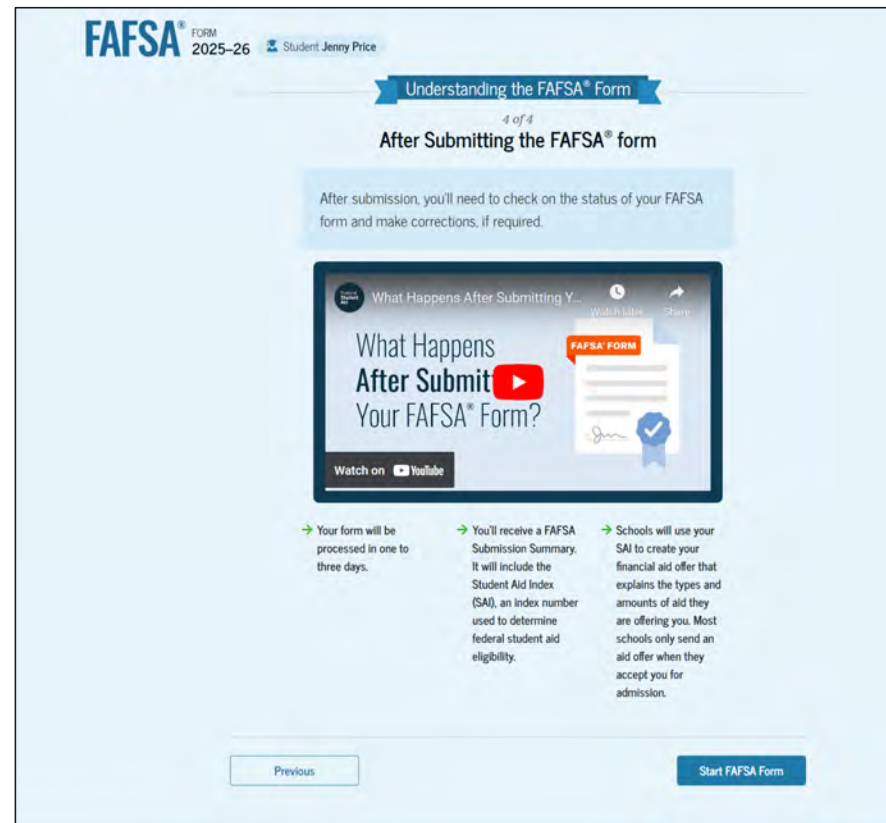
# Dependent Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, a time estimate for completing the form, and that they can save the form and return later if needed, along with an accompanying video.



# Dependent Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.



# Dependent Student Identity Information

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 Student Identity Information page. The header includes the FAFSA logo, the form year (2025-26), the student's name (Student Jenny Price), and options to Save or view the FAFSA Menu. The main heading is "Student Identity Information" with a sub-heading "Review the information below and verify that it's correct before moving forward." The form displays the following information: Name: Jenny E Price; Date of Birth: 12/20/2005; Social Security Number: \*\*\*-\*\*-8061; Email Address: 599888061test@testcod.edu; Mobile Phone Number: (555) 557-6022. A note states: "To update this information for all U.S. Department of Education communications, go to Account Settings." Below this, the Permanent Mailing Address is shown: 123 fake street, City: city, State: GA, Zip Code: 30024, and Country: United States (US). A blue "Continue" button is located at the bottom right of the form.

# Dependent Student State of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

### Student State of Legal Residence

State ⓘ  
Georgia (GA)

---

Date the Student Became a Legal Resident of Georgia (GA) ⓘ

Month Year ⓘ  
01 2008

Previous Continue

# Dependent Student Provides Consent and Approval

This page informs the student about consent, approval, and the use of their federal tax information. By providing consent and approval, the student's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Student Financials" section.

**FAFSA** FORM 2025-26 Student: Jenny Price Save FAFSA Menu

### Provide Consent and Approval or You Won't Be Eligible for Federal Student Aid

**Summary**

Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don't provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

- Get your 2023 tax return information for the 2025-26 FAFSA form.
- Federal tax information is used to determine your eligibility for federal student aid.
- Tax return information is required to complete the FAFSA form.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

- ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from ED, the IRS shall then disclose my federal tax information to "authorized persons" (i.e., specifically designated officers and employees of ED and its contractors (as defined in 26 U.S.C. § 6103)(k)(3)(E)) for the purpose of determining eligibility for and the amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or an applicant for federal student aid who has requested that I share my federal tax information on their Free Application for Federal Student Aid (FAFSA®) form.
- Authorized persons at ED and its contractors (as defined in 26 U.S.C. § 6103)(k)(3)(E) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or a FAFSA applicant who has requested that I share my federal tax information on the FAFSA form.
- ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6103)(k)(3)(D)(ii) to the following entities solely for the use in the application, award, and administration of financial aid:
  - Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended
  - State higher education agencies
  - Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
  - Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid

# Dependent Student Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the student can expand and collapse. The student selects "Approve" to provide consent and approval, and they are taken to the next page.

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *Title IV of the Higher Education Act of 1965*, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6109(d) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098b(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the *Privacy Act of 1974*, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552a)(k)(3). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

**Frequently Asked Questions**

Who should provide consent and approval?

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?

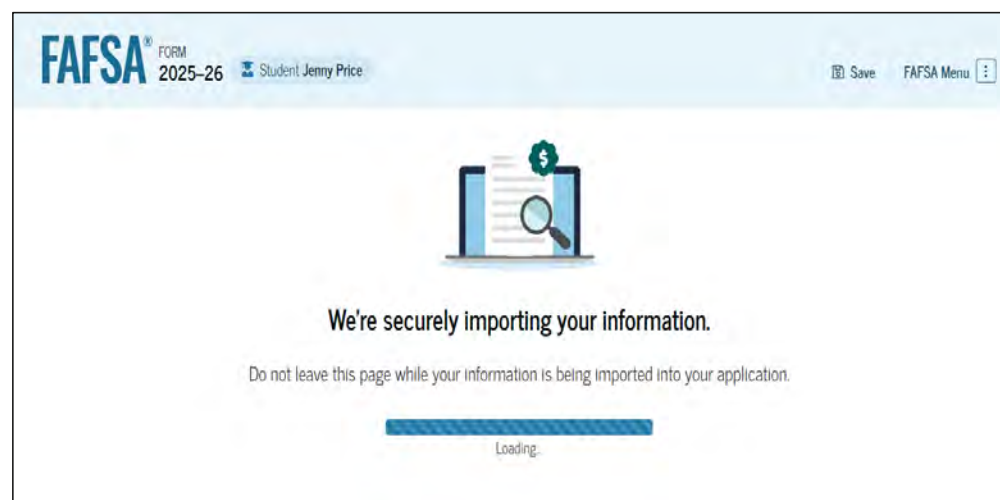
What happens after I provide consent and approval?

What happens if I decline consent and approval?

Select "Approve" to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.

# Dependent Student Imports IRS Information

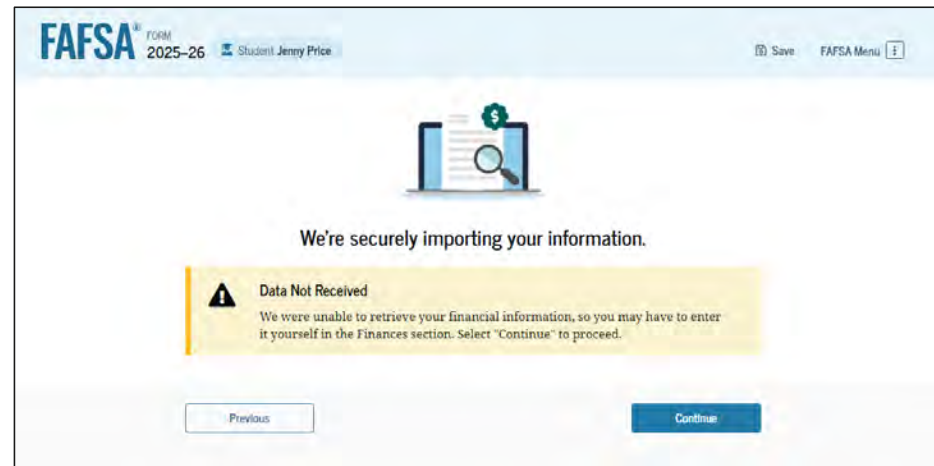
This page imports the student's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Student Financials" section.





# Dependent Student Imports IRS Information (Continued)

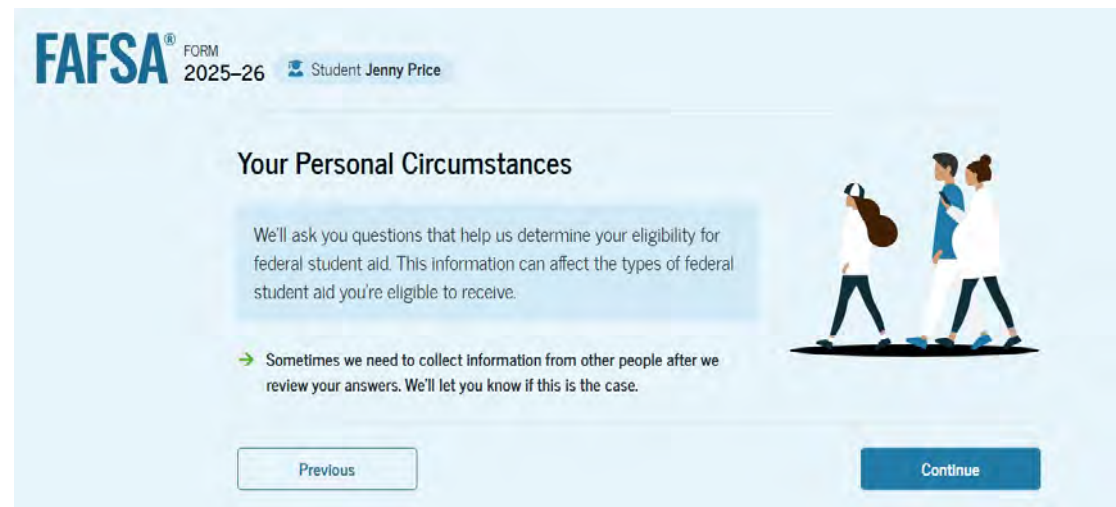
This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA® form and there is no federal tax information available from the IRS.



The screenshot shows the FAFSA 2025-26 interface for a student named Jenny Price. The page displays a message: "We're securely importing your information." Below this, a yellow warning box contains the text: "Data Not Received. We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select 'Continue' to proceed." At the bottom of the page, there are two buttons: "Previous" and "Continue".

# Dependent Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.



# Dependent Student Marital Status

The student is asked about their marital status. The student selects the "Single (never married)" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Jenny Price. The progress bar indicates the user is on the 'Personal Circumstances' step (1 of 5). The 'Student Current Marital Status' section is active, with the following options:

- Single (never married)
- Married (not separated)
- Remarried
- Separated
- Divorced
- Widowed

Navigation buttons for 'Previous' and 'Continue' are visible at the bottom of the form.

# Dependent Student College or Career School Plans

The student is asked about their college grade level for the 2025–26 school year and if they will have their first bachelor's degree. The student selects that they will be a "First year (freshman)" and that they will not have their first bachelor's degree.

The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The form is currently on the 'Colleges' step (step 4) of a 5-step process. The 'Student College or Career School Plans' section contains two questions:

When the student begins the 2025–26 school year, what will their college grade level be? ⓘ

- First year (freshman)
- Second year (sophomore)
- Other undergraduate (junior and beyond)
- Master's or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., EdD, etc.)

When the student begins the 2025–26 school year, will they already have their first bachelor's degree? ⓘ

- Yes
- No

Navigation buttons: Previous, Continue

# Dependent Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them.  
The student selects "None of these apply."

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save | FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Personal Circumstances

Select all that apply:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training. ⓘ
- The student is a veteran of the U.S. armed forces. ⓘ
- The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2025, and June 30, 2026. ⓘ
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent). ⓘ
- At any time since the student turned 13, they were a ward of the court. ⓘ
- At any time since the student turned 13, they were in foster care. ⓘ
- The student is or was a legally emancipated minor, as determined by a court in their state of residence. ⓘ
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence. ⓘ
- None of these apply. ⓘ

Previous Continue

# Dependent Student Homelessness

The student is asked if they were homeless or at risk of being homeless. The student selects "No."

The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. The progress bar indicates the user is on step 1, Personal Circumstances. The question is: "At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?" The "No" option is selected. The "Yes" option is unselected. The "Continue" button is highlighted in blue.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Homelessness

At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless? ⓘ

Yes  No

Previous Continue

# Dependent Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "No."

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Unusual Circumstances

This information will help us evaluate the student's ability to pay for school.

**Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student?**

*A student may be experiencing unusual circumstances if they*

- left home due to an abusive or threatening environment;
- are abandoned by or estranged from their parents;
- have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country;
- are a victim of human trafficking;
- are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or
- are otherwise unable to contact or locate their parents.

*If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless.*

Yes  No

Previous Continue

# Student Dependency Status: Dependent Student

Based on the answers provided by the student, they are considered a dependent student. The student is asked if they want a financial aid administrator to determine their eligibility for a Direct Unsubsidized Loan only. This is an option if the student's parents are unwilling to provide information. The student selects "No," and if the student had selected "Yes," a modal would appear to warn them about missing out on other potential federal student aid.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Dependent Student**

Based on your answers, you're a dependent student. This means you must provide parent information on your FAFSA<sup>®</sup> form. This information helps determine how much federal student aid you're eligible to receive.

#### Direct Unsubsidized Loan Only

Are the student's parents refusing to provide their information on this FAFSA<sup>®</sup> form? ⓘ

*This response must be "No" for the student to be considered for Federal Pell Grant eligibility and most other types of federal student aid.*

Yes  No

Previous Continue



# Dependent Student: Tell Us About Your Parents

As the student is considered dependent, they are asked to provide information about their parents. The FAFSA® form considers their “parent” to be their legal (biological or adoptive) parent. The student is asked if their parents are married. The student selects "Yes" and is instructed to provide information about both their parents on the FAFSA form.

The screenshot shows the FAFSA 2025-26 form for Student Jenny Price. The progress bar indicates the student is on step 2, 'Demographics'. The current section is 'Tell Us About the Student's Parents'. A green box explains that the 'parent' is the student's legal (biological or adoptive) parent. Below this, the question 'Are the parents married to each other?' is asked, with 'Yes' selected. A blue box titled 'Provide Information for Both Parents' states that based on the previous answers, the student needs to provide information about both parents and can invite them to complete their sections. At the bottom, there are 'Previous' and 'Continue' buttons.

# Dependent Student Invites Parents to FAFSA® Form

The student is asked to enter personal information about their parents in order to send them an invite to their FAFSA® form. In this scenario, the student invites one parent.

**FAFSA** FORM 2025-26 Student: Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Invite Parent(s) to This FAFSA® Form

**We Need Information for Your Parent(s) Now**  
Based on your answers in the previous section, you'll need to provide information about both of your parents on your FAFSA® form. This doesn't make them financially responsible for your education. You can invite one or both of your parents to your form now and have them complete their required sections.

Enter information about your parent(s) identified on the prior page, and we'll send an email on your behalf.

If they already have a StudentAid.gov account username and password (FSA ID), the information entered here must exactly match that account.

**IMPORTANT:** If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the [guidance and recommended workaround](#) and try again.

*Use the email address that is most likely to reach your contributor. Unlike the other information provided, the email address doesn't need to match the email associated with their StudentAid.gov account.*

**Parent**  
First Name (i) Mark  
Last Name (i) Price

**Parent Spouse or Partner**  
First Name (i) [Redacted]  
Last Name (i) [Redacted]

Send Invite

**Date of Birth** ⓘ  
Month Day Year  
01 01 1980

**Social Security Number (SSN)** ⓘ  
\*\*\*-\*\*-8744 SHOW SSN

My parent doesn't have an SSN. **Checking this box when your parent does have an SSN may delay processing of your FAFSA form.**

**Email Address** ⓘ  
brianprice@gmail.com

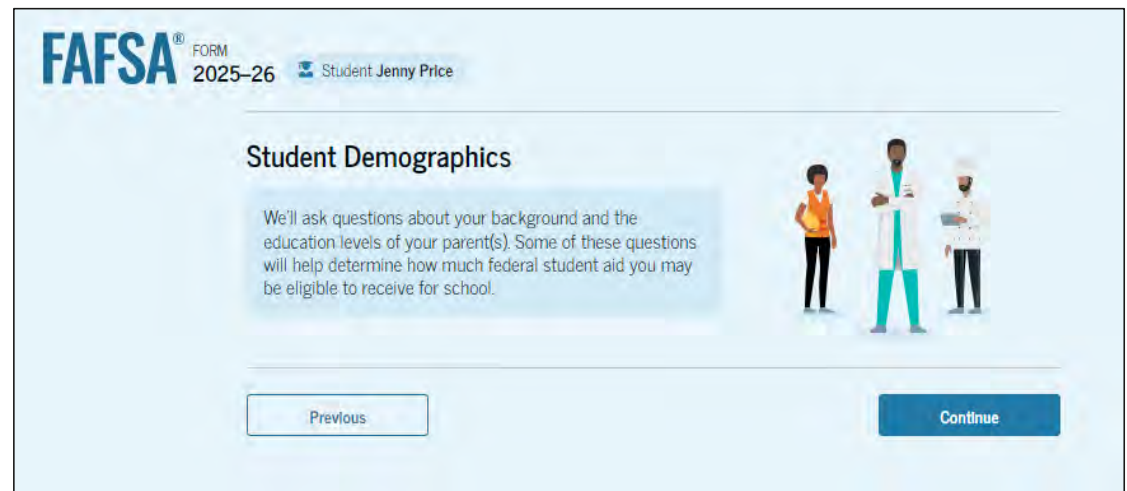
**Confirm Email Address** ⓘ  
brianprice@gmail.com

Send Invite

Previous

# Introduction: Dependent Student Demographics

This is the first page within the "Student Demographics" section. It provides an overview of the section.



# Dependent Student Demographic Information

The student is asked about their gender identity. The student selects “Prefer not to answer.”

The screenshot shows the FAFSA 2025-26 interface for a student named Jenny Price. The progress bar indicates the 'Demographics' section is currently active. The main heading is 'Student Demographic Information'. A green box contains a disclaimer: 'Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility. Your answers will not affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies.' Below this, the question 'What is the student's gender?' is displayed with four radio button options: Male, Female, Nonbinary, and Prefer not to answer. The 'Prefer not to answer' option is selected. 'Previous' and 'Continue' buttons are visible at the bottom.

# Dependent Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. The student selects the checkboxes that apply to them.

FAFSA<sup>®</sup> FORM 2025-26 Student: Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Race and Ethnicity ⓘ

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility

Your answers will not

- affect the student's eligibility for federal student aid,
- be used in any calculations, or
- be shared with the schools to which the student applies.

Is the student of Hispanic, Latino, or Spanish origin?  
*Select all that apply.*

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican American, or Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin

Prefer not to answer

# Dependent Student Race and Ethnicity (Continued)

This is a continuation of the student race and ethnicity page. The student is asked to identify their race. The student selects the checkboxes that apply to them.

What is the student's race?  
Select all that apply:

White

German

Irish

English

Italian

Polish

French

Other White (for example, Lebanese, Egyptian, Iranian, etc.)—Don't enter commas.

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Prefer not to answer

# Dependent Student Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.

The screenshot displays the FAFSA 2025-26 application interface for a student named Jenny Price. The progress bar at the top indicates the current step is 'Demographics' (step 2), with 'Personal Circumstances' (step 1) completed and 'Financials' (step 3), 'Colleges' (step 4), and 'Signature' (step 5) yet to be completed. The 'Student Citizenship Status' section is active, featuring three radio button options: 'U.S. citizen or national' (which is selected), 'Eligible noncitizen', and 'Neither U.S. citizen nor eligible noncitizen'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Dependent Student's Parent Education Status

The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.

The screenshot displays the FAFSA 2025-26 application interface for Student Jenny Price. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The main question is "Parent Education Status" with the sub-question "Did either of the student's parents attend college or complete college?". Four radio button options are provided: "Neither parent attended college" (selected), "One or both parents attended college, but neither parent completed college", "One or both parents completed college", and "Don't know". Navigation buttons for "Previous" and "Continue" are located at the bottom of the form.



# Dependent Student's Parent Killed in Line of Duty

The student is asked if their parent was killed in the line of duty. The student selects the "No" option.

The screenshot shows the FAFSA 2025-26 application form for Student Jenny Price. The progress bar indicates the user is on step 2, Demographics. The question is: "Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer? ⓘ". Below the question is a note: "Public safety officers include law enforcement officers, firefighters, and emergency service workers." There are two radio button options: "Yes" (unselected) and "No" (selected). At the bottom, there are "Previous" and "Continue" buttons.

# Dependent Student High School Completion Status

The student is asked about what their high school completion status will be when they start the 2025–26 school year. The student selects the "High school diploma" option.

The screenshot shows the FAFSA 2025-26 application form for Student Jenny Price. The progress bar indicates the user is on step 2, 'Demographics'. The current section is 'Student High School Completion Status'. The question asks: 'What will the student's high school completion status be at the beginning of the 2025–26 school year?'. There are four radio button options: 'High school diploma' (selected), 'State-recognized high school equivalent (e.g., GED certificate)', 'Homeschooled', and 'None of the above'. At the bottom, there are 'Previous' and 'Continue' buttons.

# Dependent Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Georgia (GA)

City  
Suwanee

High School Name - optional  
north gwinnett high scho

North Gwinnett High School

Previous Continue

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Georgia (GA)

City  
Suwanee

High School Name - optional  
North Gwinnett High School

North Gwinnett High School  
Suwanee, Georgia (GA)

Search Again

Previous Continue

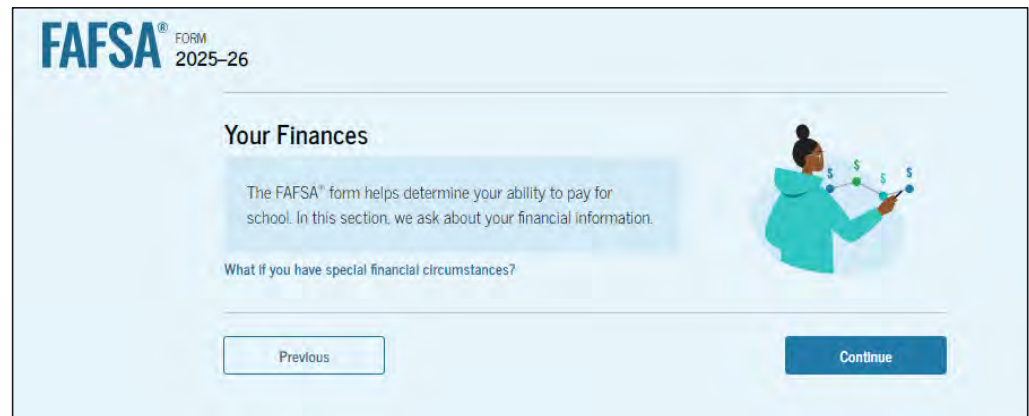
# Dependent Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.

The screenshot shows the FAFSA 2025-26 interface for Student Jenny Price. At the top, there is a progress bar with five steps: 1. Personal Circumstances (checked), 2. Demographics (active), 3. Financials, 4. Colleges, and 5. Signature. Below the progress bar, the heading is "Confirm Your High School" with the instruction: "Verify that your high school information below is correct. Once you're ready, select 'Continue' and we'll add it to your FAFSA® form." The form fields are: High School Name (North Gwinnett High School) with an "Edit" link, City (Suwanee), and State (GA). At the bottom, there are "Previous" and "Continue" buttons.

# Introduction: Dependent Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section. The student can select the hyperlink if they want to learn about special financial circumstances.



The screenshot shows the FAFSA 2025-26 interface. At the top left is the logo "FAFSA<sup>®</sup> FORM 2025-26". The main heading is "Your Finances". Below this, a text box explains: "The FAFSA<sup>®</sup> form helps determine your ability to pay for school. In this section, we ask about your financial information." To the right of this text is an illustration of a person in a teal hoodie pointing at a screen with dollar signs. Below the text box is a link: "What if you have special financial circumstances?". At the bottom, there are two buttons: "Previous" on the left and "Continue" on the right.

# Dependent Student Tax Filing Status

The student is asked about their tax filing status. The student selects "Yes" to "Did or will the student file a 2023 IRS Form 1040 or 1040-NR?"

The screenshot shows the FAFSA 2025-26 interface for student Jenny Price. A progress bar at the top indicates five steps: Personal Circumstances (1), Demographics (2), Financials (3), Colleges (4), and Signature (5). The current step is 'Financials', which is titled 'Student Tax Filing Status'. The question asks, 'Did or will the student file a 2023 IRS Form 1040 or 1040-NR?'. There are two radio button options: 'Yes' (which is selected) and 'No'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Dependent Student Tax Return Information

The student is asked about their 2023 tax return. The student selects "Single" as their filing status.

FAFSA<sup>®</sup> FORM 2025-26 Student: Jerry Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student 2023 Tax Return Information

Refer to the student's 2023 tax return to answer the following questions.  
If the answer is zero or the question does not apply, enter 0.

Where to find this information on the tax form

**Filing Status**

- Single
- Head of household
- Married filing jointly
- Married filing separately
- Qualifying surviving spouse

**Income Earned From Work**

\$  .00

**Tax Exempt Interest Income**

\$  .00

**Untaxed Portions of IRA Distributions**

\$  .00

# Dependent Student Tax Return Information (Continued)

The student is asked about their taxes, income, and other financial information. The student enters dollar amounts in the responses.

The screenshot shows a digital form with several sections, each with a dollar amount input field. The sections are: 'Untaxed Portions of Pensions' (0.00), 'Adjusted Gross Income' (500.00), 'Income Tax Paid' (50.00), 'IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans' (0.00), 'Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)' (0.00), 'Amount of College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS' (0.00), and 'Foreign Earned Income Exclusion' (0.00). Each input field has a dollar sign on the left and a small circle with a question mark on the right. At the bottom of the form are 'Previous' and 'Continue' buttons.

Untaxed Portions of Pensions

\$ 0 .00

Adjusted Gross Income

\$ 500 .00

Income Tax Paid

\$ 50 .00

IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans

\$ 0 .00

Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)

\$ 0 .00

Amount of College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS

*The student paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA<sup>®</sup> form again, not to first-time applicants. If married, include the amount the student's spouse received.*

\$ 0 .00

Foreign Earned Income Exclusion

\$ 0 .00

Previous Continue



# Dependent Student Assets

The student is asked about their assets.  
The student enters a response in each entry field.

FAFSA<sup>®</sup> FORM 2025-26 Student Jenny Price Save FAFSA Menu

Personal Circumstances Demographics **Financials** Colleges Signature

### Student Assets

**Current Total of Cash, Savings, and Checking Accounts**  
*Don't include student aid.*

\$

**Current Net Worth of Investments, Including Real Estate**  
*Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them.*

\$

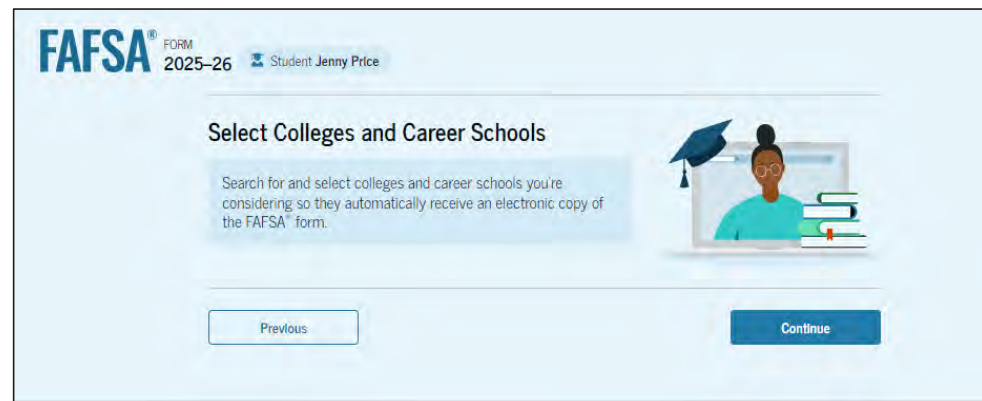
**Current Net Worth of Businesses and Investment Farms**  
*Enter the net worth of the student's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.*

\$

Previous Continue

# Introduction: Dependent Student Select Colleges

This is the first page in the "Select Colleges and Career Schools" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface for a dependent student named Jenny Price. The page title is "Select Colleges and Career Schools". Below the title, there is a text box that reads: "Search for and select colleges and career schools you're considering so they automatically receive an electronic copy of the FAFSA® form." To the right of this text is an illustration of a student with a graduation cap and books. At the bottom of the page, there are two buttons: "Previous" and "Continue".

# Dependent Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name and selecting "Search." If the student can't find a school searching by school name or state, they can search by school code. The student must add at least one college or career school to continue.

The screenshot shows the FAFSA 2025-26 'Colleges' step for student Jenny Price. The progress bar indicates that the 'Colleges' step is currently active. The main heading is 'Where should we send the FAFSA® information?' with the instruction 'Search and select colleges and career schools.' Below this, there is a note: 'If you can't find your school when searching by school name or state, try searching by School Code.' A sub-note states: 'You must add at least one college or career school to the FAFSA® form. You can add up to 20 schools. Make sure to list all the schools you're considering, even if you're not certain you'll apply to all of them. You can add or delete schools on your FAFSA form later. [Find tips for searching for colleges or career schools.](#)'

The interface shows '0 out of 20 schools selected' and a 'View Selected Schools' link. There are two search options: 'Search by School Name' (selected) and 'Search by School Code'. Under 'Search by School Name', there is a 'State' dropdown menu with 'cal' entered, a search result for 'California (CA)', and an empty 'School Name - optional' field. A 'Search' button is located below the search fields. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Dependent Student College Search (Continued)

After entering a school's state, city, and/or school name and selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA® information to a maximum of 20 schools.

<b>Concorde Career Institute</b> San Diego, California (CA)	Federal School Code 007930	+ Select
<b>Point Loma Nazarene University</b> San Diego, California (CA)	Federal School Code 001262	+ Select
<b>Pacific College of Oriental Med</b> San Diego, California (CA)	Federal School Code 030277	+ Select
<b>Thomas Jefferson School of Law</b> San Diego, California (CA)	Federal School Code 013780	+ Select
<b>National University</b> San Diego, California (CA)	Federal School Code 011460	✓ Selected
<b>Design Institute of San Diego</b> San Diego, California (CA)	Federal School Code 016233	✓ Selected

Search and Select More Schools

< Previous 1 2 3 Next >

Previous Continue

# Dependent Student College Search (Continued)

After the student selects the correct school(s) from the search results, they can review the school(s) they chose before continuing.

FAFSA FORM 2025-26 Student Jenny Price Save FAFSA Menu

Parental Circumstances Demographics Finances **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA® form.

*Review this list of schools and confirm your selection(s).*

---

**School List Guidelines for Georgia Residents**  
To be eligible for state grant aid in Georgia, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.

2 out of 20 schools selected

Showing 1 to 2 of 2

<b>Design Institute of San Diego</b> San Diego, California (CA)	Federal School Code 016233	Remove	View Information
<b>National University</b> San Diego, California (CA)	Federal School Code 011460	Remove	View Information

Search and Select More Schools

Previous Continue

# Dependent Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink to be taken to the corresponding page.

FAFSA® FORM 2025-26 Student Jenny Price Save FAFSA Menu

**Continue To Sign Your Form**

Here's a summary of the information you provided on the FAFSA® form. Continue once you're ready to submit.

**Scroll To Continue**  
After reviewing your answers, scroll to the bottom of the page to continue. You must continue past this page to sign and submit your section of the FAFSA form.

**Student Sections** Expand All

- Introduction Personal Identifiers
- Section 1 Personal Circumstances
- Section 2 Demographics
- Section 3 Financials
- Section 4 Colleges

# Dependent Student Review Page (Continued)

This is a continuation of the student review page. Since the student invited their parent to their form, they see the parent contributor section and the status of their parent's invite.

**Contributor Section**

**This Section is Shared with One Contributor** [Manage Contributor Information](#)

This FAFSA® form is shared with the individual(s) listed below. View who you invited and the status of their section.

Contributor(s)	Role	Date Added	Status
Mark Price	Parent	8/28/2024	<span style="background-color: #666; color: white; padding: 2px 5px;">Invite Sent</span>

**Parent Sections** Expand All ▾

Introduction  
**Personal Identifiers** ▾

Section 1  
**Demographics** ▾

Section 2  
**Financials** ▾

Previous
Continue

# Dependent Student Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to if they sign the form.

FAFSA® FORM 2025-26 Student Jenny Price Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges **5** Signature

### Sign and Complete Your Section

#### Summary

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.



# Dependent Student Signature (Continued)

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since parent information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

---

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

---

Sign Your FAFSA® Form

I, Jenny Price, agree to the terms outlined above.

---

[Previous](#) [Sign](#)

# Dependent Student Section Complete

Upon signing the student section, the student is presented “The student section is complete!” page. The student is reminded that their FAFSA® form is not completed and can’t be submitted until the parent completes the contributor section of the form and signs it. This page also displays next steps the student can take, including tracking and managing their form.

FAFSA® FORM 2025-26 Student Jenny Price Save | FAFSA Menu

**You're Almost There!**  
The student section is complete!

Parent Contributors

**Requirements for Dependent Students**  
Your FAFSA® form is not complete until your parent(s) fill in the contributor section of the form and sign it. Once completed, your FAFSA form will be submitted for processing.

Contributor(s)	Role	Date Added	Status
Mark Price	Parent	9/28/2024	Invite Sent

**Track and Manage Your FAFSA® Form and Contributors**  
Your application has been added to the “My Activity” page in your StudentAid.gov account. Visit this page to keep track of your FAFSA status; review, edit, or delete information on your form; and monitor the status of your contributor(s).

[View Status](#)

# Dependent Student Section Complete (Continued)

This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can't be submitted until the parent completes the contributor section of the form and signs it. Next, in this scenario, the student's invited parent will enter the FAFSA form and complete the parent section.

The screenshot shows a user interface for the FAFSA application. At the top, it says "Here's What You Can Do Next". Below this, there are two main sections: "Check Your Email" and "Action Still Needed". The "Check Your Email" section includes an email icon and text stating that the user will receive an email version of the page at the address 599888061test@testcod.edu. The "Action Still Needed" section includes a person icon and text stating that the contributor(s) selected will receive an email invitation to join the form. Below these sections is a heading "Things You Should Know" with a green underline. Under this heading are two columns of information. The left column is titled "View Your FAFSA® Submission Summary" and includes a document icon. It explains that once the application is complete and submitted, the user can view their FAFSA Submission Summary, which is a summary of the information provided on the FAFSA form. It also notes that the user will be able to access this summary one to three days after submission by logging back in with their account username and password (FSA ID). The right column is titled "Questions About The FAFSA® Process?" and includes a document icon. It advises the user to visit the "FAFSA Help" page for more information and includes a "Get Help" link. At the bottom of the page, there is a paragraph stating that the user strongly recommends that the parent(s) complete their own section, but if that isn't possible, the user can manually provide their information, though they will not be eligible for federal student aid, including grants and loans, until they provide consent and approval, and sign the form. A link "Provide Parent Information Manually" is provided at the bottom left of the page.

**Here's What You Can Do Next**

- Check Your Email**  
You'll receive an email version of this page at the following email address:  
599888061test@testcod.edu.
- Action Still Needed**  
The contributor(s) you selected will receive an email invitation to join your form.

**Things You Should Know**

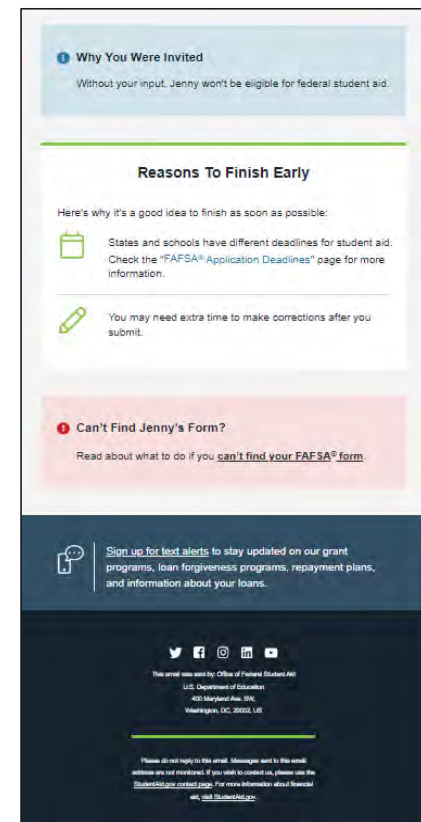
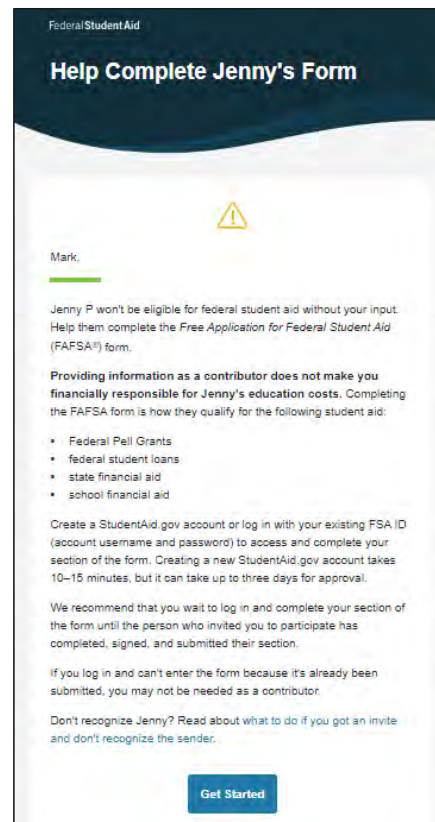
- View Your FAFSA® Submission Summary**  
Once your application is complete and submitted, you can view your FAFSA Submission Summary, a summary of the information you provided on your FAFSA form. You'll be able to access the FAFSA Submission Summary one to three days after you submit your application by logging back in with your account username and password (FSA ID).
- Questions About The FAFSA® Process?**  
Visit the "FAFSA Help" page for more information.  
[Get Help](#)

We strongly recommend that your parent(s) complete their own section. If that isn't possible, you can manually provide their information, but you will not be eligible for federal student aid, including grants and loans, until they provide consent and approval, and sign the form.

[Provide Parent Information Manually](#)

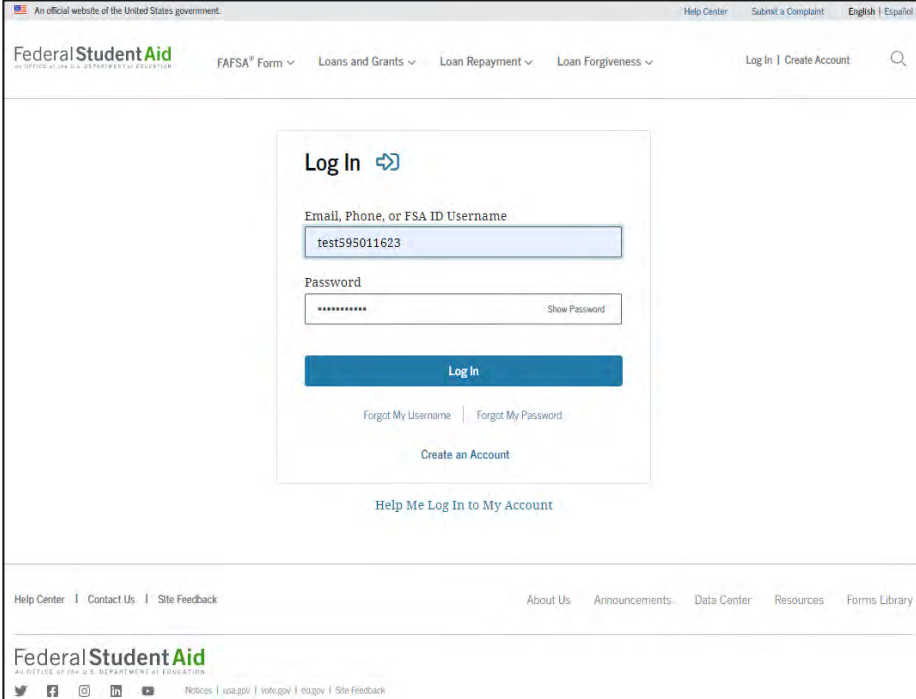
# Dependent Student's Parent Email

This is NOT a view within StudentAid.gov or the FAFSA® form. This view demonstrates a parent opening the FAFSA invitation from their email. The parent selects "Get Started" and is taken to StudentAid.gov.



# Dependent Student's Parent Log In

The parent is taken from their email to the "Log In" page to enter their credentials. To access the FAFSA® form, all users are required to have an FSA ID (StudentAid.gov account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."



The screenshot shows the Federal Student Aid website's login interface. At the top, there is a navigation bar with the Federal Student Aid logo, a search icon, and links for "Log In" and "Create Account". Below the navigation bar, the main content area features a "Log In" section with a blue "Log In" button. The login form includes fields for "Email, Phone, or FSA ID Username" (containing the text "test595011623") and "Password" (with a "Show Password" link). Below the login button, there are links for "Forgot My Username" and "Forgot My Password", and a "Create an Account" link. At the bottom of the page, there is a footer with various links and social media icons.

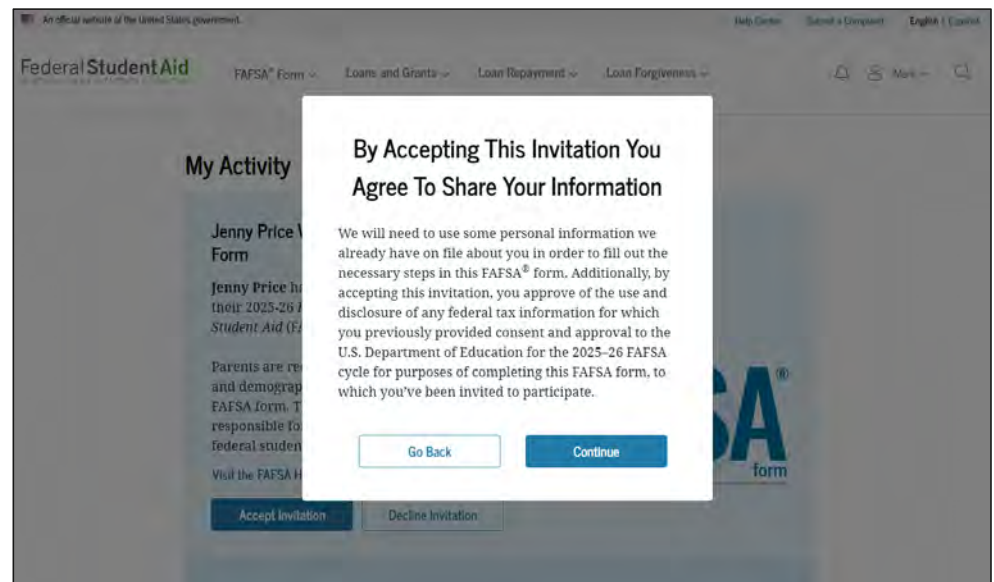
# Parent Status Center – My Activity

After successfully logging in, the parent is taken to their "My Activity" section. The parent sees an invitation to be a contributor on the student's FAFSA® form.



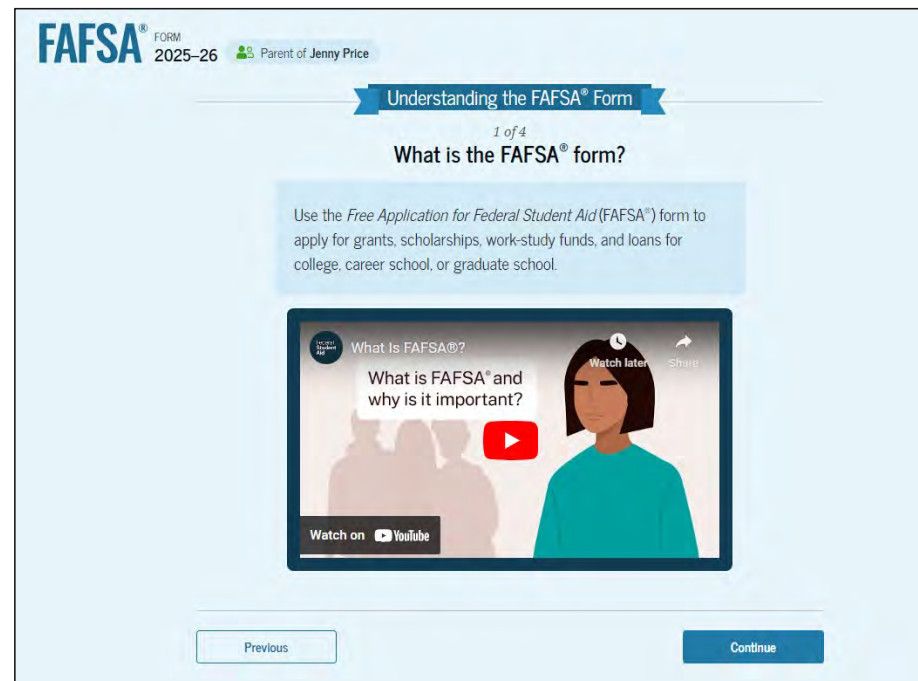
# Parent Status Center – My Activity (Continued)

When the parent selects "Accept Invitation," a pop-up window appears to remind the parent that their personal information is needed to fill out the student's FAFSA® form. The parent selects "Continue" to agree to sharing their information and enters the FAFSA form.



# Dependent Student's Parent Onboarding (1 of 4)

When the parent enters a 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.





# Dependent Student's Parent Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the parent will invite them. Documents that may be needed to fill out the form are also included on this page.



# Dependent Student's Parent Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the parent can expect when completing the student's FAFSA form. This includes information about consent and approval, a time estimate to complete the form, and that they can save the form and return later if needed, along with an accompanying video.



# Dependent Student's Parent Onboarding (4 of 4)

The last onboarding page provides information about what to expect once the FAFSA® form is completed, submitted, and processed. On this page, the parent selects "Start FAFSA Form" to begin the parent section.

**FAFSA** FORM 2025-26 Parent of Jenny Price

**Understanding the FAFSA® Form**  
4 of 4

**After Submitting the FAFSA® form**

Once the student's FAFSA form is submitted, the student will need to check on its status and make corrections, if required.

What Happens After Submitting Your FAFSA® Form?

- The student's form will be processed in one to three days.
- The student will receive a FAFSA Submission Summary. It will include their Student Aid Index (SAI), an index number used to determine federal student aid eligibility.
- Schools will use the student's SAI to create their financial aid offer that explains the types and amounts of aid they are offering to the student. Most schools only send an aid offer when they accept a student for admission.

Previous Start FAFSA Form

# Dependent Student's Parent Identity Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 parent interface. At the top left, it says 'FAFSA 2025-26' and 'Parent of Jenny Price'. At the top right, there are 'Save' and 'FAFSA Menu' buttons. The main heading is 'Parent Identity Information' with a sub-instruction: 'Review the information below and verify that it's correct before moving forward.' Below this, the following information is displayed: Name: Mark P Price; Date of Birth: 02/15/2006; Social Security Number: \*\*\*-\*\*-8046; Email Address: 599888046test@testcod.edu; Mobile Phone Number: (555) 557-6007. At the bottom, a link is provided: 'To update this information for all U.S. Department of Education communications, go to [Account Settings](#).'

# Dependent Student's Parent Identity Information (Continued)

---

This is a continuation of the first page within the parent section. The parent can verify their mailing address on this part of the page. To update this information, the parent must access their Account Settings on StudentAid.gov.

Permanent Mailing Address  
*Include apartment number.*  
123 Test

City  
Test

State  
CA

Zip Code  
12345

Country ⓘ

[Continue](#)

# Dependent Student's Parent Provides Consent and Approval

This page informs the parent about consent, approval, and the use of their federal tax information. By providing consent and approval, the parent's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Parent Financials" section.

The screenshot shows the FAFSA 2025-26 interface for a parent named Jerry Price. The main heading is "Provide Consent and Approval or the Student Won't Be Eligible for Federal Student Aid". A summary box explains that consent and approval are needed to retrieve and disclose federal tax information from the IRS. It lists three key points: getting the 2023 tax return information for the 2025-26 FAFSA form, that tax return information is required to complete the FAFSA form, and that federal tax information is used to determine the student's eligibility for federal student aid. Below the summary, there is a consent statement: "By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:" followed by three numbered items detailing the disclosure of tax information to ED, authorized persons, and redisclosure to various entities for the purpose of determining eligibility and awarding financial aid.

# Dependent Student's Parent Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval, and they are taken to the next page.

- o State higher education agencies
- o Scholarship organizations designated prior to Dec. 15, 2019, by the secretary of education
- o Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(i) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(ii)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

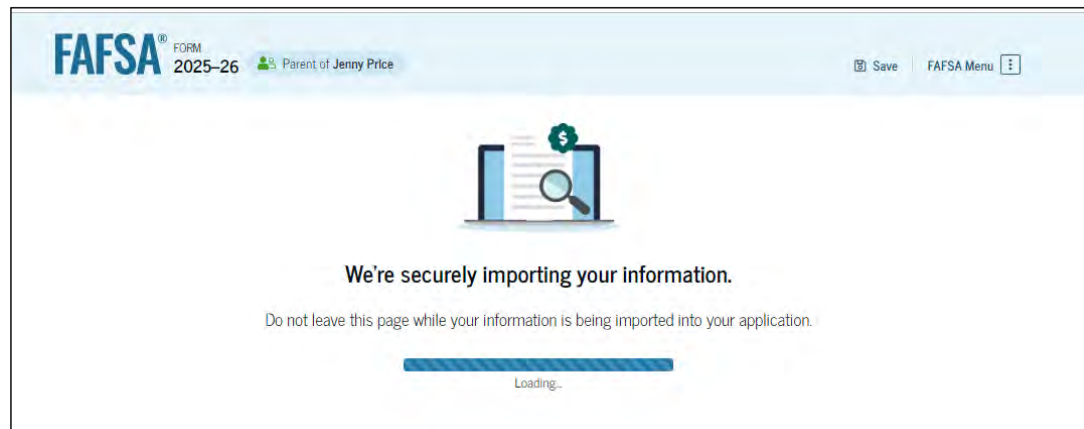
**Frequently Asked Questions**

- Who should provide consent and approval?
- If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?
- What happens after I provide consent and approval?
- What happens if I decline consent and approval?

Select "Approve" to consent and approve for the use of your federal tax information to determine the student's eligibility for federal student aid. If you select "Decline," the student will not be eligible for federal student aid.

# Dependent Student's Parent Imports IRS Information

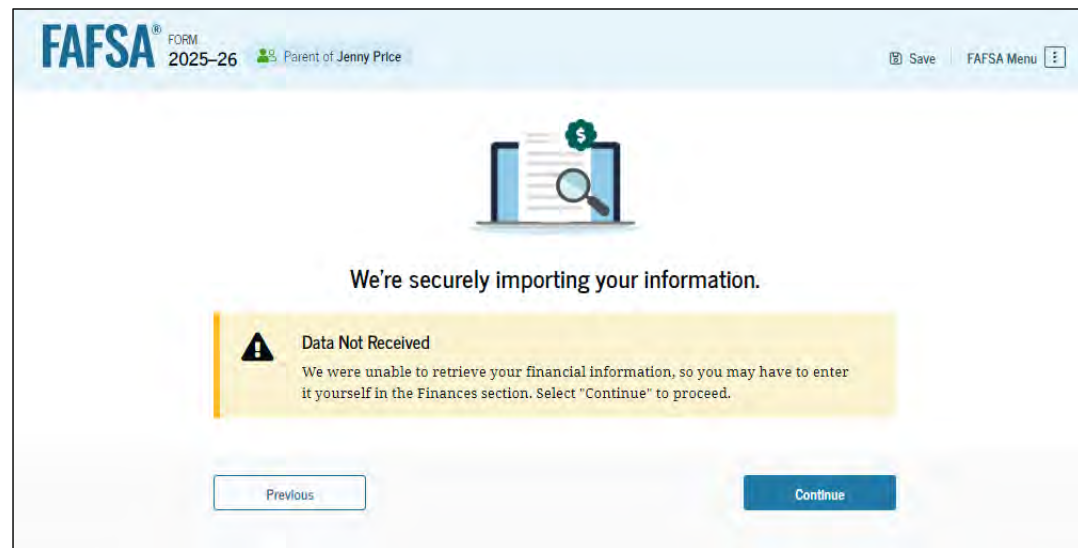
This page imports the parent's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Parent Financials" section.





# Dependent Student's Parent Imports IRS Information (Continued)

This page displays the results from the IRS import for the parent. For this scenario, the parent is contributing to a new FAFSA® form and there is no federal tax information available from the IRS.



# Introduction: Dependent Student's Parent Demographics

This is the first page in the "Parent Demographics" section. It provides an overview of the section.



# Dependent Student's Parent Current Marital Status

The parent is asked about their current marital status. They select the "Married (not separated)" option.

The screenshot shows the FAFSA 2025-26 application interface for a parent of Jenny Price. The progress bar at the top indicates three steps: 1. Demographics, 2. Financials (which is the current step and marked with a checkmark), and 3. Signature. The main content area is titled "Parent Current Marital Status" and contains seven radio button options. The "Married (not separated)" option is selected, indicated by a blue dot and a blue border around its label. The other options are "Single (never married)", "Unmarried and both legal parents living together", "Remarried", "Separated", "Divorced", and "Widowed". At the bottom of the form, there are two buttons: "Previous" and "Continue".

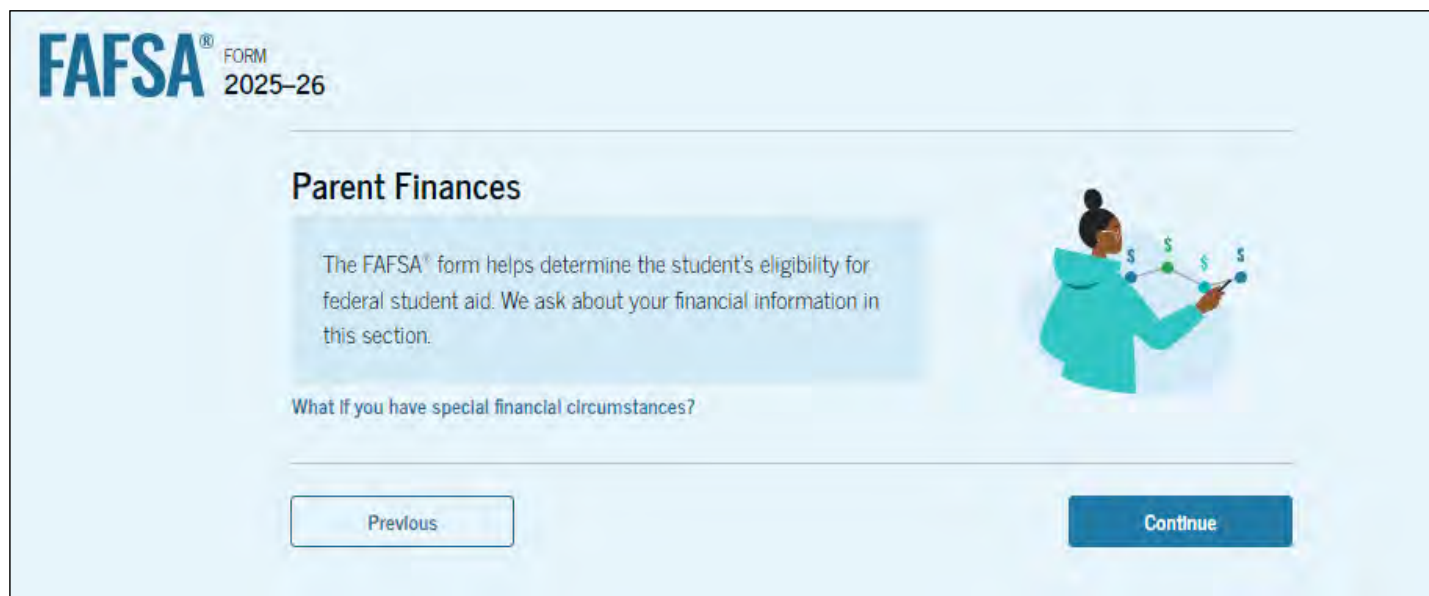
# Dependent Student's Parent State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a drop-down box and provides the month and year when they became a legal resident.

The screenshot shows the FAFSA 2025-26 form for the parent of Jenny Price. The form is divided into three sections: Demographics, Financials, and Signature. The Financials section is currently active. The 'Parent State of Legal Residence' section includes a 'State' dropdown menu with 'Georgia (GA)' selected. Below this, there is a section for 'Date the Parent Became a Legal Resident of Georgia (GA)' with 'Month' and 'Year' dropdown menus. The 'Month' dropdown is set to '01' and the 'Year' dropdown is set to '1983'. There are 'Previous' and 'Continue' buttons at the bottom of the form.

# Introduction: Dependent Student's Parent Finances

This is the first page within the "Parent Financials" section. It provides an overview of the section.



# Dependent Student's Parent Federal Benefits Received

This page asks the parent if they or anyone in their family has received federal benefits. The parent selects "None of these apply."

FAFSA<sup>®</sup> 2025-26 Parent of Jerry Price

Eligibility Financials Signature

### Federal Benefits Received

Questions Don't Affect Federal Student Aid Eligibility  
Your answers to these questions will not affect the student's eligibility for federal student aid or these federal benefits.

At any time during 2023 or 2024, did the parent or anyone in their family receive benefits from any of the following federal programs? (1)

Select all that apply:

- Earned Income Credit (EIC) (1)
- Federal Housing Assistance (1)
- Free or Reduced Price School Lunch (1)
- Medicaid (1)
- Refundable Credit for Coverage Under a Qualified Health Plan (QHP) (1)
- Supplemental Nutrition Assistance Program (SNAP) (1)
- Supplemental Security Income (SSI) (1)
- Temporary Assistance for Needy Families (TANF) (1)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) (1)
- None of these apply.

Previous Continue

# Dependent Student's Parent Tax Filing Status

This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2023 IRS Form 1040 or 1040-NR?" and "Yes" to "Did or will the parent file a 2023 joint tax return with their current spouse?"

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

1 Demographics 2 Financials 3 Signature

### Parent Tax Filing Status

Did or will the parent file a 2023 IRS Form 1040 or 1040-NR? ⓘ

Yes  No

Did or will the parent file a 2023 joint tax return with their current spouse? ⓘ

Yes  No

Previous Continue

# Dependent Student's Parent Family Size

This page displays the family size for the student. The parent has the option to enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2025, and June 30, 2026.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Demographics Financials Signature

### Family Size

Based on answers to previous questions, we've made some assumptions about your family. The student and the student's parent (and parent's spouse, if married) are always included in the family size. The box below shows your family size based on our assumptions and the number of children or other dependents you report.

The parent's family size is **4**.

Parent: 1 Parent Spouse or Partner: 1 Student: 1 Parent's Children and Other Dependents: 1

Enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2025, and June 30, 2026.

Include dependent children who meet these criteria, even if they live apart because of college enrollment. Do not include the student applicant.

Previous Continue



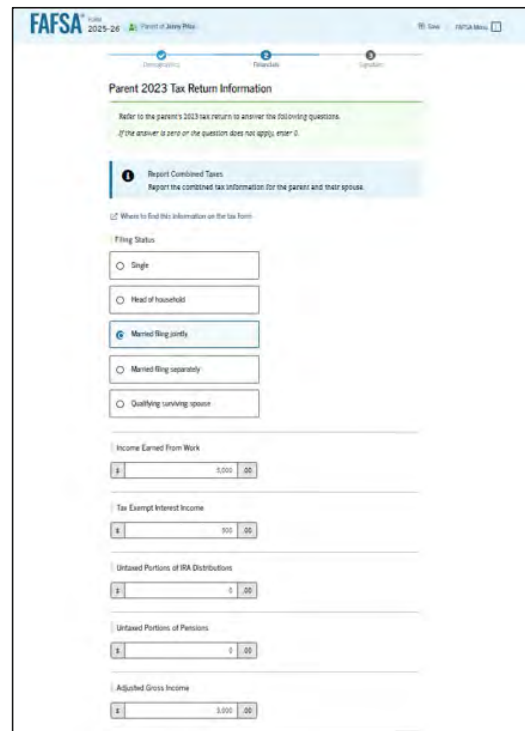
# Dependent Student's Parent Number in College

This page asks the parent how many people in the family will be in college between July 1, 2025, and June 30, 2026. The parent enters a response into the entry field.

The screenshot shows the FAFSA 2025-26 interface for a parent of Jenny Price. The progress bar indicates three steps: Demographics (completed), Financials (current), and Signature. The question is "Number in College" and asks for the number of people in the family (excluding parents) who will be in college between July 1, 2025, and June 30, 2026. The user has entered "1" in the text field. There are "Previous" and "Continue" buttons at the bottom.

# Dependent Student's Parent Tax Return Information

The parent is asked questions about their 2023 tax return. The parent enters a response in each entry field.



**FAFSA** 2025-26 Parent of Jimmy Price

**Parent 2023 Tax Return Information**

Refer to the parent's 2023 tax returns to answer the following questions. If the answer is zero or the question does not apply, enter 0.

**Report Combined Taxes**  
Report the combined tax information for the parent and their spouse.

When to find this information on the tax form

**Filing Status**

Single

Head of household

Married (jointly)

Married (filing separately)

Qualifying surviving spouse

**Income Earned from Work**

\$ 1,000.00

**Tax Exempt Interest Income**

\$ 0.00

**Unpaid Portions of IRA Distributions**

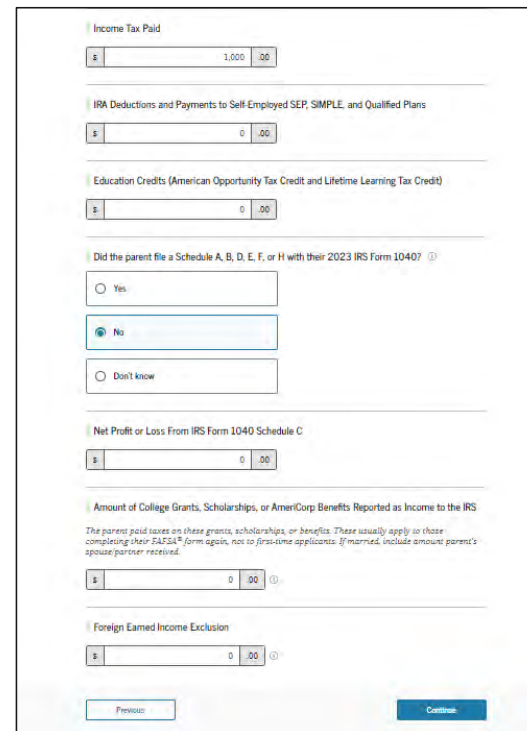
\$ 0.00

**Unpaid Portions of Pensions**

\$ 0.00

**Adjusted Gross Income**

\$ 3,000.00



**Income Tax Paid**

\$ 1,000.00

**IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans**

\$ 0.00

**Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)**

\$ 0.00

**Did the parent file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?**

Yes

No

Don't know

**Net Profit or Loss from IRS Form 1040 Schedule C**

\$ 0.00

**Amount of College Grants, Scholarships, or AmeriCorp Benefits Reported as Income to the IRS**

The parent paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA form again, not to first-time applicants. If married, include amount parent's spouse/partner received.

\$ 0.00

**Foreign Earned Income Exclusion**

\$ 0.00

Previous Continue

# Dependent Student's Parent Assets

The parent is asked about their assets.  
The parent enters a response in each  
entry field.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

1 Demographics 2 Financials 3 Signature

**Report Combined Assets and Child Support Received**  
Report the combined assets and child support received for both parents.

**Annual Child Support Received**  
Enter the total amount of child support the parents received for the last complete calendar year.

\$  .00

**Parent Assets**  
Total Amount of Cash, Savings, and Checking Accounts on the Date the FAFSA Form Was First Submitted  
Don't include student aid.

\$  .00

**Net Worth of Investments, Including Real Estate, on the Date the FAFSA Form Was First Submitted**  
Don't include the home the parents lives in. Net worth is the value of the investments minus any debts owed against them.

\$  .00

**Net Worth of Businesses and Investment Farms on the Date the FAFSA Form Was First Submitted**  
Enter the net worth of the parent's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.

\$  .00

Previous Continue

# Dependent Student's Other Parent Information

The parent is asked to provide information about their spouse or partner. In this example, the other parent does not need to contribute to the student's FAFSA® form because the parents filed taxes jointly. After providing the other parent's information, all required parent information will be complete.

The screenshot shows the FAFSA 2025-26 Parent Spouse's or Partner's Information form. The form is titled "Parent Spouse's or Partner's Information" and includes instructions for entering information about the parent spouse or partner. It features a progress bar at the top with three steps: Demographics, Financials, and Signature. The form includes fields for First Name (Ally), Last Name (Price), Date of Birth (02/15/1981), Social Security Number (SSN) (\*\*\*-\*\*-6283), Email Address (allyp@gmail.com), and Confirm Email Address (allyp@gmail.com). There is a checkbox for "The parent spouse or partner doesn't have an SSN" which is checked. The form also has "Previous" and "Continue" buttons at the bottom.

# Dependent Student's Parent Review Page

The review page displays the responses that the parent has provided in the FAFSA® form. The parent can only view responses within the parent section of the student's FAFSA form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the parent can select the question's hyperlink to be taken to the corresponding page.

The screenshot shows the FAFSA Parent Review Page for the 2025-26 form year. The page is titled "Continue To Sign Your Form" and includes a summary of the information provided on the FAFSA form. A "Scroll To Continue" instruction is displayed, stating: "After reviewing your answers, scroll to the bottom of the page to continue. You must continue past this page to sign and submit your section of the FAFSA form." Below this, the "Parent Sections" are listed, each with a green checkmark and a dropdown arrow:

- Introduction Personal Identifiers
- Section 1 Demographics
- Section 2 Financials

At the bottom of the page, there are "Previous" and "Continue" buttons. The "Continue" button is highlighted in blue.

# Dependent Student's Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. Since all required sections are complete, the parent can both sign and submit the student's FAFSA form.

The screenshot shows the FAFSA web interface for the 2025-26 academic year. At the top, it says 'FAFSA SUM 2025-26' and 'Jenny Price'. A progress bar indicates three steps: 'Completed', 'In Progress', and 'Sign and Submit'. The current step is 'Sign and Submit the FAFSA Form'. Below this is a 'Summary' box with a green border containing the following text:

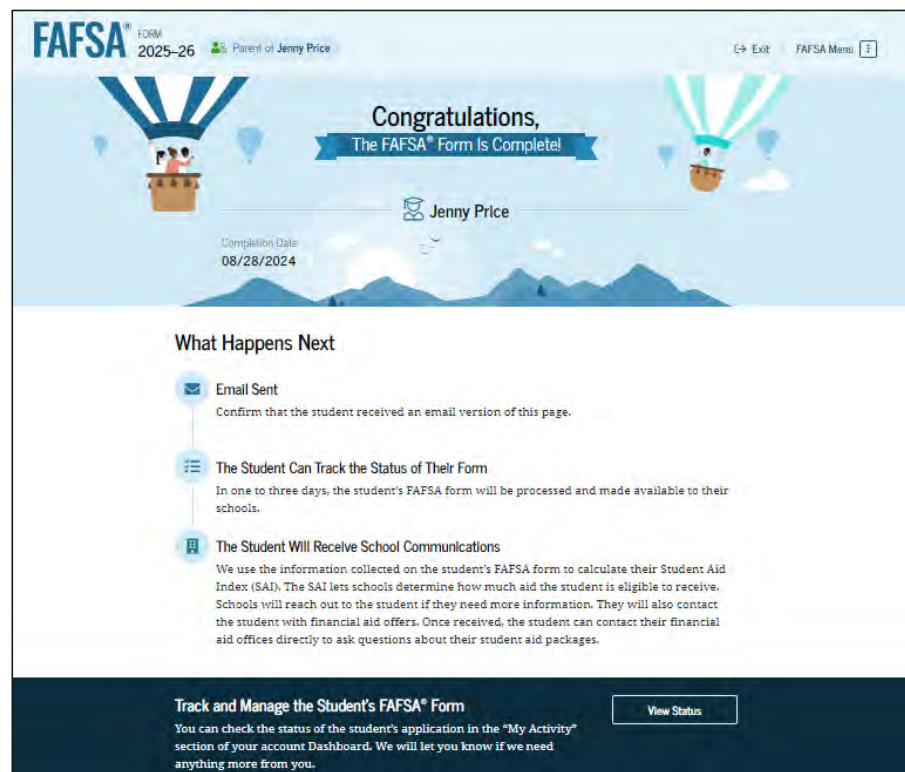
**Summary**  
This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

Below the summary, there is a section for the parent to sign and submit the application. It includes a checkbox for 'I, Mark Price, agree to the terms outlined above', which is checked. At the bottom right, there is a blue 'Sign and Submit' button. The page also contains several paragraphs of legal text regarding the parent's responsibility and the consequences of providing false information.

# Dependent Student FAFSA® Confirmation

Upon submitting the student's FAFSA® form, the parent is presented an abbreviated confirmation page. This page displays information about tracking the student's FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and parent sections completed and signed, the FAFSA form is now considered complete and submitted for processing.



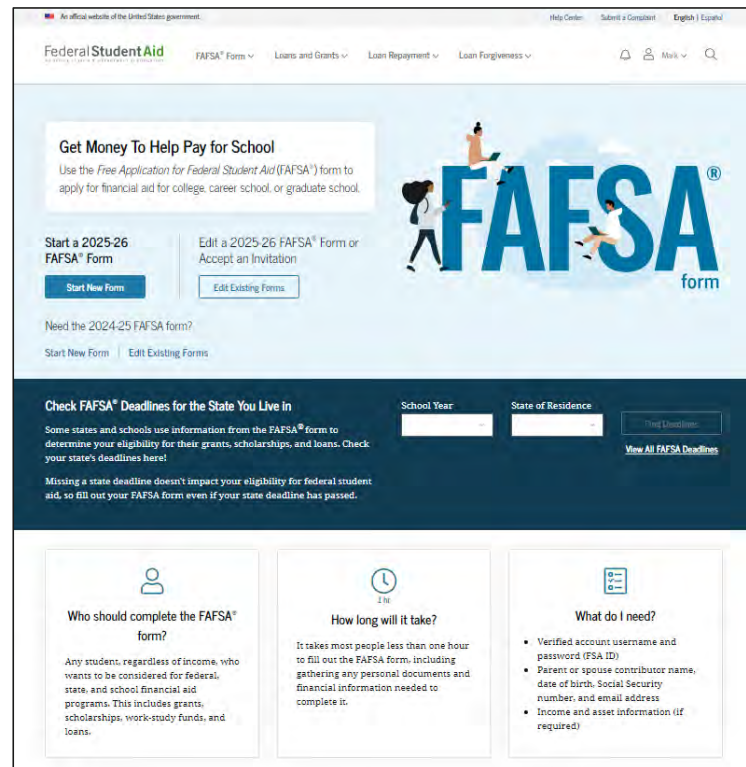
# Parent Starts and Submits a FAFSA® Form Without Student Consent or Signature

---



# Parent FAFSA® Landing Page

This is the main FAFSA® form landing page. On this page, students and parents are directed to "Start New Form" or "Edit Existing Forms." For this section of the presentation, the parent is beginning a new application on behalf of their child.



# Parent Log In

If the parent selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all parents are required to have an FSA ID (account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."

The screenshot displays the Federal Student Aid login interface. At the top, it identifies itself as an official U.S. government website. The main navigation bar includes links for 'FAFSA Form', 'Loans and Grants', 'Loan Repayment', and 'Loan Forgiveness'. The central focus is the 'Log In' section, which contains two input fields: one for the username (labeled 'Email, Phone, or FSA ID Username') and one for the password (labeled 'Password'). The password field is currently masked with asterisks. A blue 'Log In' button is positioned below these fields. Below the button are links for 'Forgot My Username' and 'Forgot My Password', and a 'Create an Account' link. A 'Help Me Log In to My Account' link is located at the bottom of the login box. The footer of the page provides additional resources like 'Help Center', 'Contact Us', and 'Site Feedback', along with social media icons and a notice section.

# Parent Roles

After logging in, the parent selects the applicable role to fill out the FAFSA® form: "Parent."

The screenshot displays the FAFSA 2025-26 login interface. At the top left, it says "FAFSA® FORM 2025-26". The main heading reads "Welcome, Mark, to the FAFSA® Form". Below this, a prompt asks "I am starting the FAFSA form as a". There are two radio button options: "Student" (with a graduation cap icon) and "Parent" (with a family icon). The "Parent" option is selected. At the bottom, there are "Previous" and "Continue" buttons.

# Parent's Student Information

The parent is asked to provide the student's information. Since the student has not started a FAFSA® form yet, they will receive an email notifying them that a FAFSA form was started on their behalf. The student can then enter the form to provide consent, sign the form, and make any needed corrections.

**FAFSA** FORM 2025-26

### Student Information

Enter the student's information below to start a FAFSA® form on their behalf. They will receive an email inviting them to this FAFSA form.

If they already have a StudentAid.gov account username and password (FSA ID), the information entered here must exactly match that account. Only the email address does not need to match.

First Name ⓘ  
Jenny

Last Name ⓘ  
Price

Date of Birth

Month	Day	Year
01	01	2005 ⓘ

Social Security Number (SSN) ⓘ  
\*\*\*-\*\*-5184 SHOW SSN

The student is a resident of the Freely Associated States and doesn't have an SSN.

Email Address ⓘ  
jennyp@gmail.com

Confirm Email Address ⓘ  
jennyp@gmail.com

Previous Continue

# Parent Onboarding (1 of 4)

When the parent starts the 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.



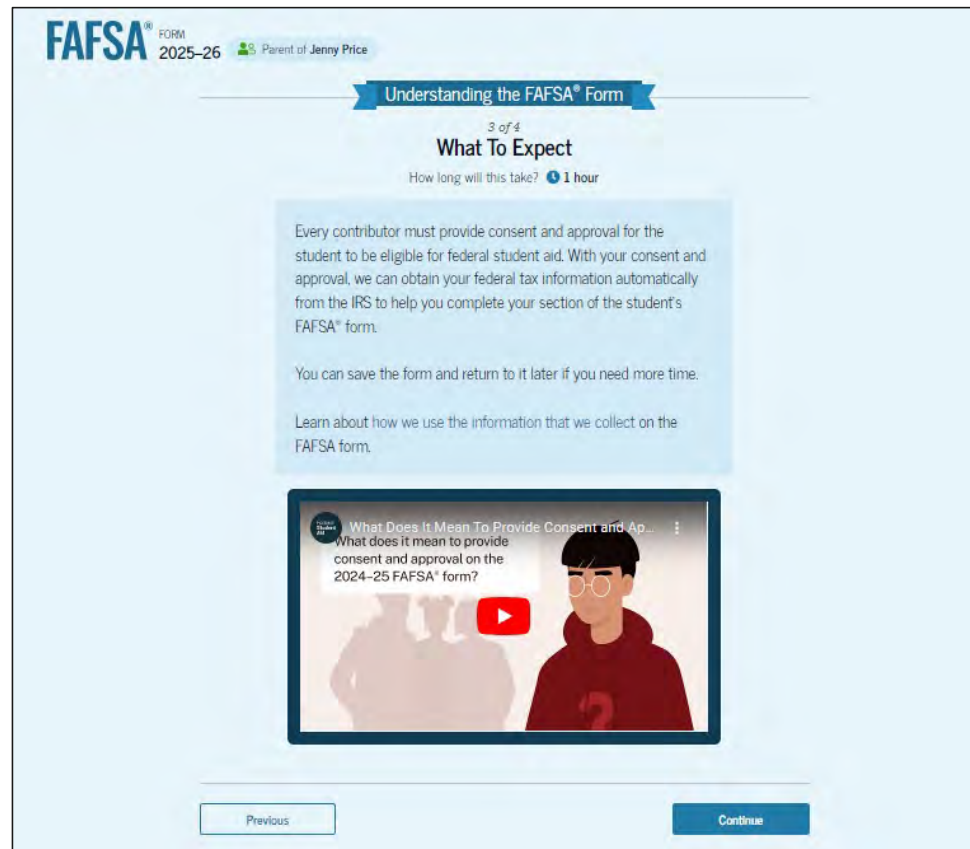
# Parent Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the parent will invite them. Documents that may be needed to fill out the form are also included on this page within a drop-down menu and may include tax returns; record of child support received; current balances of cash, savings, and checking accounts; and net worth of investments, businesses, and farms.



# Parent Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the parent can expect when completing the student's FAFSA form. This includes information about consent and approval, a time estimate to complete the form, and that they can save the form and return later if needed, along with an accompanying video.



The screenshot shows the FAFSA 2025-26 onboarding page for a parent of Jenny Price. The page is titled "Understanding the FAFSA® Form" and is the 3rd of 4 steps. The main heading is "What To Expect" with a sub-heading "How long will this take? 1 hour". The page contains the following text:

Every contributor must provide consent and approval for the student to be eligible for federal student aid. With your consent and approval, we can obtain your federal tax information automatically from the IRS to help you complete your section of the student's FAFSA® form.

You can save the form and return to it later if you need more time.

Learn about how we use the information that we collect on the FAFSA form.

Below the text is a video player with the title "What Does It Mean To Provide Consent and Approval on the 2024-25 FAFSA® form?". The video thumbnail shows a person with a question mark and a red play button.

At the bottom of the page are two buttons: "Previous" and "Continue".

# Parent Onboarding (4 of 4)

The final FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the parent can select "Start FAFSA Form" to begin.

**FAFSA** FORM 2025-26 Parent of Jenny Price

## Understanding the FAFSA Form

4 of 4

### After Submitting the FAFSA form

Once the student's FAFSA form is submitted, the student will need to check on its status and make corrections, if required.

What Happens After Submitting Your FAFSA Form?

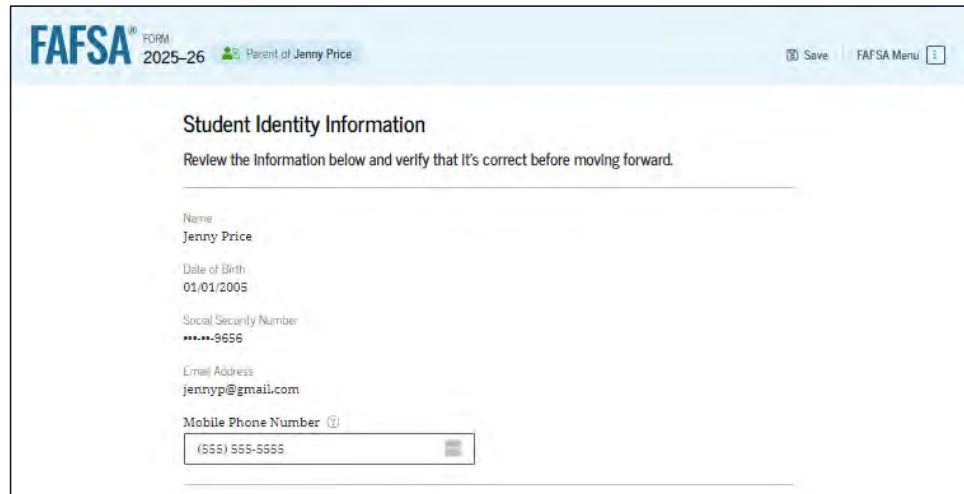
- The student's form will be processed in one to three days.
- The student will receive a FAFSA Submission Summary. It will include their Student Aid Index (SAI), an index number used to determine federal student aid eligibility.
- Schools will use the student's SAI to create their financial aid offer that explains the types and amounts of aid they are offering to the student. Most schools only send an aid offer when they accept a student for admission.

Previous Start FAFSA Form



# Parent's Student Identity Information

After starting the FAFSA® form, the parent sees the first page within the parent section. The parent can verify that the student's personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov. The parent will not be able to update the student's information on this page.



The screenshot displays the FAFSA 2025-26 form for the parent of Jenny Price. The page title is "Student Identity Information" and it includes a warning to review the information before moving forward. The form fields are as follows:

Field	Value
Name	Jenny Price
Date of Birth	01/01/2005
Social Security Number	■■■■-■■-6656
Email Address	jentryp@gmail.com
Mobile Phone Number	(555) 555-5555

# Parent's Student Identity Information (Continued)

This is a continuation of the "Parent Identity Information" page. The parent can verify that the student's personal information is correct.

Permanent Mailing Address ⓘ  
*Include apartment number.*

123 Test

City ⓘ  
Test

State ⓘ  
California (CA)

Zip Code ⓘ  
12345

Country ⓘ  
United States (US)

Continue

# Parent's Student State of Legal Residence

The parent is asked about the student's state of legal residence. The parent selects the state from a drop-down box and provides the month and year when the student became a legal resident.

The screenshot shows the FAFSA 2025-26 form for a parent named Jenny Price. The section is titled "Student State of Legal Residence". It includes a "State" dropdown menu with "California (CA)" selected. Below this is a section for "Date the Student Became a Legal Resident of California (CA)", with "Month" set to "06" and "Year" set to "2006". At the bottom of the section are "Previous" and "Continue" buttons.

# Introduction: Parent's Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface for a parent of Jenny Price. The page title is "Student Personal Circumstances". The main text explains that questions will be asked to determine the student's eligibility for federal student aid, which can affect the types of aid they are eligible to receive. A note indicates that sometimes information from other people is needed after reviewing the student's answers. At the bottom, there are "Previous" and "Continue" buttons. An illustration of a student and a parent walking is on the right side of the page.

# Parent's Student Marital Status

The parent is asked about the student's marital status. The parent selects the "Single (never married)" option.

The screenshot shows the FAFSA 2025-26 application form for a parent of Jenny Price. The form is divided into five sections: 1. Personal Circumstances, 2. Demographics, 3. Financials, 4. Colleges, and 5. Signature. The current section is 'Student Current Marital Status', which is part of the 'Personal Circumstances' section. The form displays six radio button options: 'Single (never married)', 'Married (not separated)', 'Remarried', 'Separated', 'Divorced', and 'Widowed'. The 'Single (never married)' option is selected. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Parent's Student College or Career School Plans

The parent is asked about the student's college grade level for the 2025–26 school year and if the student will have their first bachelor's degree. The parent selects that the student will be a "First year (freshman)" and that they will not have their first bachelor's degree.

The screenshot shows the FAFSA 2025-26 form for a parent of Jenny Price. The form is at the 'Colleges' step (step 4) of a 5-step process. The current section is 'Student College or Career School Plans'. The first question is 'When the student begins the 2025–26 school year, what will their college grade level be?'. The options are: 'First year (freshman)' (selected), 'Second year (sophomore)', 'Other undergraduate (junior and beyond)', and 'Master's or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)'. The second question is 'When the student begins the 2025–26 school year, will they already have their first bachelor's degree?'. The options are 'Yes' and 'No' (selected). At the bottom, there are 'Previous' and 'Continue' buttons.

# Parent's Student Personal Circumstances

The parent is asked if any of the listed personal circumstances apply to the student. The parent selects "None of these apply."

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Personal Circumstances

Select all that apply:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training.
- The student is a veteran of the U.S. armed forces.
- The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2025, and June 30, 2026.
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).
- At any time since the student turned 13, they were a ward of the court.
- At any time since the student turned 13, they were in foster care.
- The student is or was a legally emancipated minor, as determined by a court in their state of residence.
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.
- None of these apply.

Previous Continue

# Parent's Student Homelessness

The parent is asked if the student was unaccompanied and either homeless or at risk of being homeless. The parent selects "No."

The screenshot shows the FAFSA 2025-26 form for the parent of Jenny Price. The form is at the 'Personal Circumstances' step (1) of a 5-step process. The question is: 'At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?'. The 'No' option is selected.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

**Student Homelessness**

At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless? ⓘ

Yes  No

Previous Continue



# Parent's Student Unusual Circumstances

The parent is asked if unusual circumstances prevent the student from contacting their parent(s). The parent selects "No."

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Unusual Circumstances

*This information will help us evaluate the student's ability to pay for school.*

Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student? ⓘ

*A student may be experiencing unusual circumstances if they*

- left home due to an abusive or threatening environment;
- are abandoned by or estranged from their parents;
- have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country;
- are a victim of human trafficking;
- are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or
- are otherwise unable to contact or locate their parents.

*If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless.*

Yes  No

Previous Continue

# Parent's Student Dependency Status: Dependent Student

Based on the answers provided by the parent, the student is considered a dependent student. The parent is asked if they want a financial aid administrator to determine the student's eligibility for a Direct Unsubsidized Loan only. This is an option if they are unwilling to provide their information. The parent selects "No."

The screenshot shows the FAFSA 2025-26 form for the parent of Jenny Price. The form is currently on the 'Student Dependency Status' section, which is the second step in a five-step process (1. Personal Circumstances, 2. Demographics, 3. Financials, 4. Colleges, 5. Signature). The 'Student Dependency Status' section includes a 'Dependent Student' icon and text explaining that the student is a dependent student and that parent information is required. Below this, there is a section for 'Direct Unsubsidized Loan Only' with the question: 'Are the student's parents refusing to provide their information on this FAFSA® form?'. The 'No' option is selected, and the 'Yes' option is unselected. The form also includes 'Previous' and 'Continue' buttons.

# Parent Identity Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 interface for a parent. The header includes the FAFSA logo, the form year (2025-26), and the user's role (Parent of Jenny Price). There are 'Save' and 'FAFSA Menu' buttons in the top right. The main heading is 'Parent Identity Information', followed by a review instruction: 'Review the information below and verify that it's correct before moving forward.' The form displays the following details: Name: Mark P Price; Date of Birth: 02/15/2006; Social Security Number: \*\*\*\*-8046; Email Address: 599888046test@testcod.edu; Mobile Phone Number: (555) 557-6007. A note at the bottom states: 'To update this information for all U.S. Department of Education communications, go to [Account Settings](#).'

# Parent Identity Information (Continued)

---

This is a continuation of the first page within the parent section. The parent can verify their mailing address on this part of the page. To update this information, the parent must access their Account Settings on StudentAid.gov.

Permanent Mailing Address  
*Include apartment number.*  
123 Test

City  
Test

State  
CA

Zip Code  
12345

Country ⓘ  
United States (US)

Continue

# Parent Provides Consent and Approval

This page informs the parent about consent, approval, and the use of their federal tax information. By providing consent and approval, the parent's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Parent Financials" section.

**FAFSA** 2025-26 Parent of Jenny Price

Provide Consent and Approval or the Student Won't Be Eligible for Federal Student Aid

**Summary**  
Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete your section of the student's FAFSA form. If you don't provide consent and approval, the student will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

- Get your 2023 tax return information for the 2025-26 FAFSA form.
- Federal tax information is used to determine the student's eligibility for federal student aid.
- Tax return information is required to complete the FAFSA form.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

- ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from ED, the IRS shall then disclose my federal tax information to "authorized persons" (i.e., specifically designated officers and employees of ED and its contractors (as defined in 26 U.S.C. § 6109(i)(1)(E)) for the purpose of determining eligibility for and the amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or an applicant for federal student aid who has requested that I share my federal tax information on their Free Application for Federal Student Aid (FAFSA®) form.
- Authorized persons at ED and its contractors (as defined in 26 U.S.C. § 6109(i)(1)(E)) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or a FAFSA applicant who has requested that I share my federal tax information on the FAFSA form.
- ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6109(i)(1)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:
  - Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended.

# Parent Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval, and they are taken to the next page.

- o State higher education agencies
- o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- o Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(l) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098b(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(1)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

Frequently Asked Questions

Who should provide consent and approval? ⊕

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? ⊕

What happens after I provide consent and approval? ⊕

What happens if I decline consent and approval? ⊕

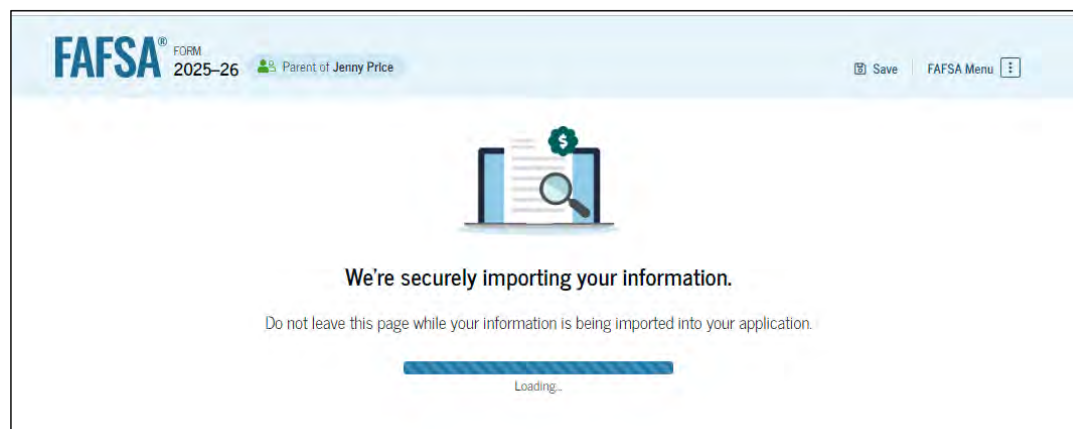
*Select "Approve" to consent and approve for the use of your federal tax information to determine the student's eligibility for federal student aid. If you select "Decline," the student will not be eligible for federal student aid.*

Previous
Decline
Approve

# Parent Imports IRS Information

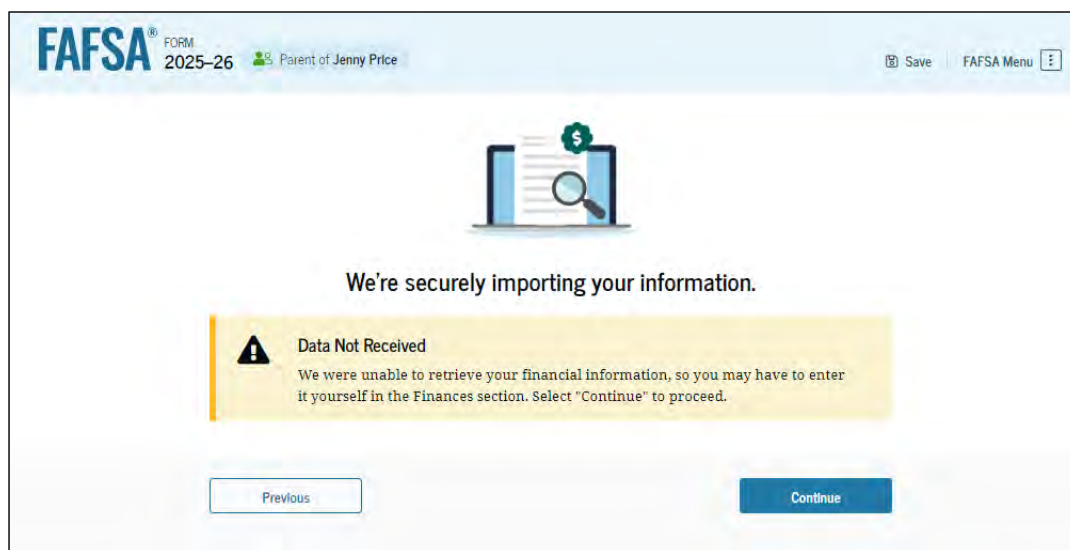
---

This page imports the parent's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Parent Financials" section.



# Parent Imports IRS Information (Continued)

This page displays the results from the IRS import for the parent. For this scenario, the parent is starting a new FAFSA and there is no federal tax information available from the IRS.



The screenshot shows the FAFSA 2025-26 parent portal interface. At the top, it displays 'FAFSA FORM 2025-26' and the user's role as 'Parent of Jenny Price'. There are 'Save' and 'FAFSA Menu' options in the top right. The main content area features a central illustration of a laptop with a magnifying glass and a dollar sign icon. Below this, a message states: 'We're securely importing your information.' A yellow warning box contains the text: 'Data Not Received. We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select "Continue" to proceed.' At the bottom, there are two buttons: 'Previous' and 'Continue'.



# Introduction: Parent Demographics

This is the first page in the "Parent Demographics" section. It provides an overview of the section.



# Parent Current Marital Status

The parent is asked about their current marital status. They select the "Single (never married)" option.

The screenshot shows the FAFSA 2025-26 application form for a parent of Jenny Price. The form is currently on the 'Financials' step, which is the second of three steps: Demographics, Financials, and Signature. The 'Parent Current Marital Status' question is displayed with the following options:

- Single (never married)
- Unmarried and both legal parents living together
- Married (not separated)
- Remarried
- Separated
- Divorced
- Widowed

At the bottom of the form, there are 'Previous' and 'Continue' buttons.

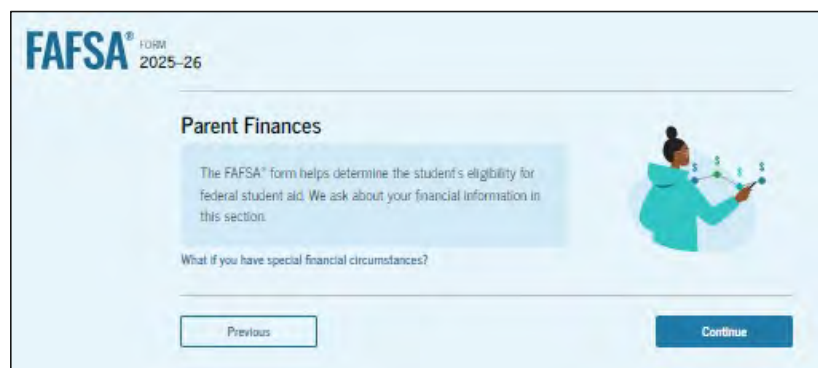
# Parent State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a drop-down box and provides the month and year when they became a legal resident.

The screenshot shows the FAFSA 2025-26 interface for a parent of Jenny Price. The progress bar indicates that the 'Financials' section is completed, while 'Demographics' and 'Signature' are pending. The current section is 'Parent State of Legal Residence'. It features a 'State' dropdown menu with 'California (CA)' selected. Below this, there is a section for 'Date the Parent Became a Legal Resident of California (CA)', which includes 'Month' and 'Year' dropdown menus. The 'Month' is set to '01' and the 'Year' is set to '1998'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Introduction: Parent Financials

This is the first page within the "Parent Financials" section. It provides an overview of the section.



# Parent Federal Benefits Received

This page asks the parent if they or anyone in their family has received federal benefits. The parent selects "None of these apply."

The screenshot shows the FAFSA 'Federal Benefits Received' section. At the top, it says 'FAFSA 2025-26' and 'Point of Entry Pick'. Below that is a progress bar with three steps: 'Demographics', 'Financials', and 'Signature'. The 'Financials' step is currently active. The main heading is 'Federal Benefits Received'. Below this, there is a green box with the text: 'Questions Don't Affect Federal Student Aid Eligibility. Your answers to these questions will not affect the student's eligibility for federal student aid or these federal benefits.' Below that, a question asks: 'At any time during 2023 or 2024, did the parent or anyone in their family receive benefits from any of the following federal programs?'. Below the question is a list of benefits with checkboxes: 'Earned Income Credit (EIC)', 'Federal Housing Assistance', 'Free or Reduced Price School Lunch', 'Medicaid', 'Refundable Credit for Coverage Under a Qualified Health Plan (QHP)', 'Supplemental Nutrition Assistance Program (SNAP)', 'Supplemental Security Income (SSI)', 'Temporary Assistance for Needy Families (TANF)', and 'Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)'. The 'None of these apply.' option is selected. At the bottom, there are 'Previous' and 'Continue' buttons.

# Parent Tax Filing Status

This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2023 IRS Form 1040 or 1040-NR?"

The screenshot shows the FAFSA 2025-26 interface for a parent named Jenny Price. The page is titled "Parent Tax Filing Status" and features a progress bar with three steps: 1. Demographics (completed), 2. Financials (current step), and 3. Signature. The main question is "Did or will the parent file a 2023 IRS Form 1040 or 1040-NR?". There are two radio button options: "Yes" (selected) and "No". At the bottom, there are "Previous" and "Continue" buttons. The top right corner includes a "Save" button and a "FAFSA Menu" icon.

# Parent Family Size

This page displays the family size for the parent. The parent has the option to enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2025, and June 30, 2026.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Demographics Financials Signature

### Family Size

Based on answers to previous questions, we've made some assumptions about your family. The student and the student's parent (and parent's spouse, if married) are always included in the family size. The box below shows your family size based on our assumptions and the number of children or other dependents you report.

The parent's family size is **3**.  
Parent: 1 Student: 1 Parent's Children and Other Dependents: 1

Enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2025, and June 30, 2026.

Include dependent children who meet these criteria, even if they live apart because of college enrollment.  
Do not include the student applicant.

Previous Continue

# Parent Number in College

This page asks the parent how many people in the family will be in college between July 1, 2025, and June 30, 2026. The parent enters a response into the entry field.

The screenshot shows the FAFSA 2025-26 interface for a parent. At the top, it says 'FAFSA FORM 2025-26' and 'Parent of Jenny Price'. There are 'Save' and 'FAFSA Menu' options. A progress bar shows three steps: 'Demographics' (completed), 'Financials' (current), and 'Signature'. The 'Number in College' section asks: 'Out of the 3 people in the parent's family, how many will be in college between July 1, 2025, and June 30, 2026?' with a note 'Do not include parent(s)'. A text input field contains the number '3'. At the bottom are 'Previous' and 'Continue' buttons.



# Parent Tax Return Information

The parent is asked questions about their 2023 tax return. They enter a response in each entry field.

**FAFSA** 2023-24  
2023-24  
2023-24

**Parent 2023 Tax Return Information**

Refer to the parent's 2023 tax return to answer the following questions.  
If the answer is zero or the question does not apply, enter 0.

Click Where to find this information on the tax form.

**Filing Status**

Single

Head of household

Married filing jointly

Married filing separately

Qualifying surviving spouse

---

**Income Earned From Work**

\$ 1,000.00

---

**Tax-Exempt Interest Income**

\$ 0.00

---

**Unpaid Portion of IRA Distributions**

\$ 0.00

---

**Unpaid Portion of Pensions**

\$ 0.00

---

**Adjusted Gross Income**

\$ 3,000.00

**Income Tax Paid**

\$ 1,000.00

---

**IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans**

\$ 0.00

---

**Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)**

\$ 0.00

---

**Did the parent file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?**

Yes

No

Don't know

---

**Net Profit or Loss From IRS Form 1040 Schedule C**

\$ 0.00

---

**Amount of College Grants, Scholarships, or AmeriCorp Benefits Reported as Income to the IRS**

The parent paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA form again, not to first-time applicants. If married, include amount parent's spouse/partner received.

\$ 0.00

---

**Foreign Earned Income Exclusion**

\$ 0.00

---

[Previous](#) [Continue](#)

# Parent Assets

The parent is asked about their assets.  
The parent enters a response in each  
entry field.

FAFSA<sup>FORM</sup> 2025-26 Parent of Jeremy Price Save FAFSA Menu

Demographics Financials Signatures

### Annual Child Support Received

Enter the total amount of child support the parent received for the last complete calendar year.

\$  .00

### Parent Assets

#### Total Amount of Cash, Savings, and Checking Accounts on the Date the FAFSA Form Was First Submitted

Don't include student aid.

\$  .00

#### Net Worth of Investments, Including Real Estate, on the Date the FAFSA Form Was First Submitted

Don't include the home the parent lives in. Net worth is the value of the investments minus any debts owed against them.

\$  .00

#### Net Worth of Businesses and Investment Farms on the Date the FAFSA Form Was First Submitted

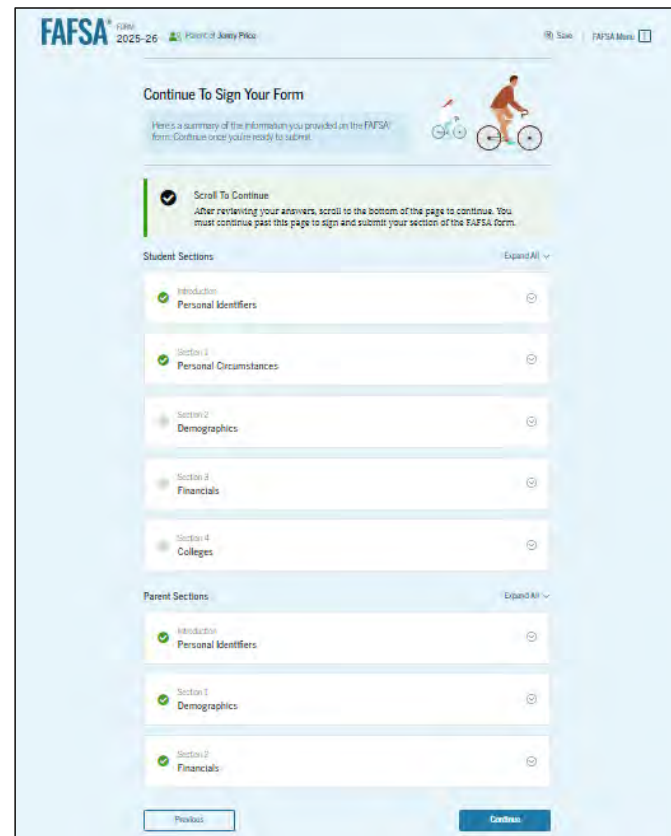
Enter the net worth of the parent's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.

\$  .00

Previous Continue

# Parent Review Page

The review page displays the responses that the parent has provided in the previous student and parent sections of the student's FAFSA® form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, they can select the question's hyperlink to be taken to the corresponding page.



# Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. After agreeing and signing, the parent is able to submit their section of the FAFSA form. Since the student section is incomplete, the FAFSA form is not considered complete and can't be processed yet.

FAFSA<sup>®</sup> FORM 2025-26

Information Financial Signature

**Sign and Complete Your Section**

**Summary**  
This page confirms that you understand the terms and conditions of the FAFSA<sup>®</sup> form and filled out the form accurately to the best of your ability.  
The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing the student's application electronically using your account username and password, YOU, THE PARENT, certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information you provided on this application, as required under Section 483(a)(2)(D)(ii) of the Higher Education Act of 1965, as amended, to the institutions identified herein, state higher education agencies (in the student's state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution the student selected to authorize such disclosure shall not be shared with any other institution.

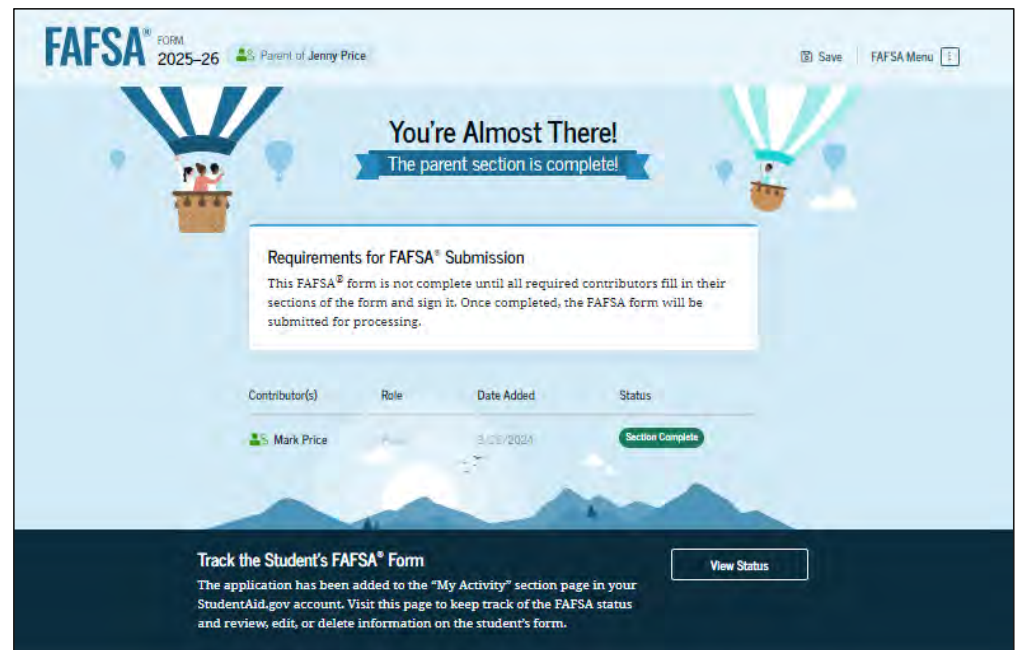
**Sign Your Section**

I Mark Price agree to the terms outlined above.

Previous Sign

# Parent Section Complete

Upon signing the parent section, the parent is presented “The parent section is complete!” page. This page displays information for the parent about next steps, including tracking the student’s FAFSA® form. The parent is reminded that the student’s form is not complete and can’t be processed until the student section is complete.




# Parent Section Complete (Continued)

---

This is a continuation of the parent section complete page. This page displays information for the parent about next steps, including checking their email. The parent is told that they can manually provide their information, but the student will not be eligible for federal student aid until the student provides consent, approval, and their signature. Next, in this scenario, the parent selects "Provide Student Information Manually" and enters the student section.

### Here's What You Can Do Next

-  **Check Your Email**  
You'll receive an email version of this page at the following email address:  
599888046test@testcod.edu.
-  **Action Still Needed**  
The invited contributor(s) will receive an email invitation to join this form.

We strongly recommend that the student completes their own section. If that isn't possible, you can manually provide their information, but they will not be eligible for federal student aid, including grants and loans, until they provide consent and approval, and sign the form.

[Provide Student Information Manually](#)

# Introduction: Parent's Student Demographics

This is the first page within the "Student Demographics" section. It provides an overview of the section.



# Parent's Student Demographic Information

The parent is asked about the student's gender identity. The parent selects "Prefer not to answer."

The screenshot shows the FAFSA 2025-26 form for the parent of Jenny Price. The progress bar indicates the user is on the 'Demographics' step (2 of 5). The 'Student Demographic Information' section is active, featuring a green box with the following text: 'Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility. Your answers will not: affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies.' Below this, the question 'What is the student's gender?' is displayed with four radio button options: Male, Female, Nonbinary, and Prefer not to answer. The 'Prefer not to answer' option is selected. At the bottom, there are 'Previous' and 'Continue' buttons.



# Parent's Student Race and Ethnicity

The parent is asked if the student is of Hispanic, Latino, or Spanish origin. They are also asked about the student's race. The parent selects checkboxes to answer both questions.

FAFSA 2025-26 Parent of Jerry Price Save | FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student Race and Ethnicity

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility

Your answers will not

- affect the student's eligibility for federal student aid.
- be used in any calculations, or
- be shared with the schools to which the student applies.

Is the student of Hispanic, Latino, or Spanish origin?

Select all that apply.

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican American, or Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin

Prefer not to answer

### What is the student's race?

Select all that apply.

White

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Prefer not to answer

Previous Continue

# Parent's Student Citizenship Status

The parent is asked about the student's citizenship status. The parent selects the "U.S. citizen or national" option.

The screenshot displays the FAFSA 2025-26 application interface for a parent of Jenny Price. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The 'Student Citizenship Status' section is active, showing three radio button options: 'U.S. citizen or national' (selected), 'Eligible noncitizen', and 'Neither U.S. citizen nor eligible noncitizen'. Navigation buttons for 'Previous' and 'Continue' are visible at the bottom of the form.

# Parent Education Status

The parent is asked about their education status. They select the "Neither parent attended college" option.

The screenshot shows the FAFSA 2025-26 interface for a parent named Jenny Price. At the top, there is a progress bar with five steps: 1. Personal Circumstances (checked), 2. Demographics (active), 3. Financials, 4. Colleges, and 5. Signature. The main heading is "Parent Education Status". Below it is the question: "Did either of the student's parents attend college or complete college?". There are four radio button options: "Neither parent attended college" (selected), "One or both parents attended college, but neither parent completed college", "One or both parents completed college", and "Don't know". At the bottom, there are "Previous" and "Continue" buttons.

# Parent Killed in Line of Duty

The parent is asked if the student's parent or guardian was killed in the line of duty. The parent selects the "No" option.

The screenshot shows the FAFSA 2025-26 application form for a parent of Jenny Price. The progress bar indicates the user is on the 'Demographics' step (2 of 5). The current question is 'Parent Killed in Line of Duty', which asks if the student's parent or guardian was killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer. The 'No' option is selected. Below the question, a note states: 'Public safety officers include law enforcement officers, firefighters, and emergency service workers.' At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Parent's Student High School Completion Status

The parent is asked what the student's high school completion status will be when they start the 2025–26 school year. The parent selects the "High school diploma" option.

The screenshot shows the FAFSA 2025-26 application form for a parent of Jenny Price. The progress bar indicates the user is on step 2, 'Demographics'. The question asks: 'What will the student's high school completion status be at the beginning of the 2025-26 school year?'. The 'High school diploma' option is selected with a radio button. Other options include 'State-recognized high school equivalent (e.g., GED certificate)', 'Homeschooled', and 'None of the above'. Navigation buttons for 'Previous' and 'Continue' are visible at the bottom.

# Parent's Student High School Information

The parent is asked which high school the student did or will graduate from. The parent enters the student's high school's state and city. After selecting "Search," they select the correct high school from the search results.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jerry Price Save FAFSA Menu

1 2 3 4 5  
Personal Circumstances Demographics Financials Colleges Signature

### Student High School Information

From what high school did or will the student graduate?

State  
California (CA)

City  
San Diego

High School Name - optional  
mir X

Mira Mesa High

Previous Continue

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jerry Price Save FAFSA Menu

1 2 3 4 5  
Personal Circumstances Demographics Financials Colleges Signature

### Student High School Information

From what high school did or will the student graduate?

State  
California (CA)

City  
San Diego

High School Name - optional  
Mira Mesa High

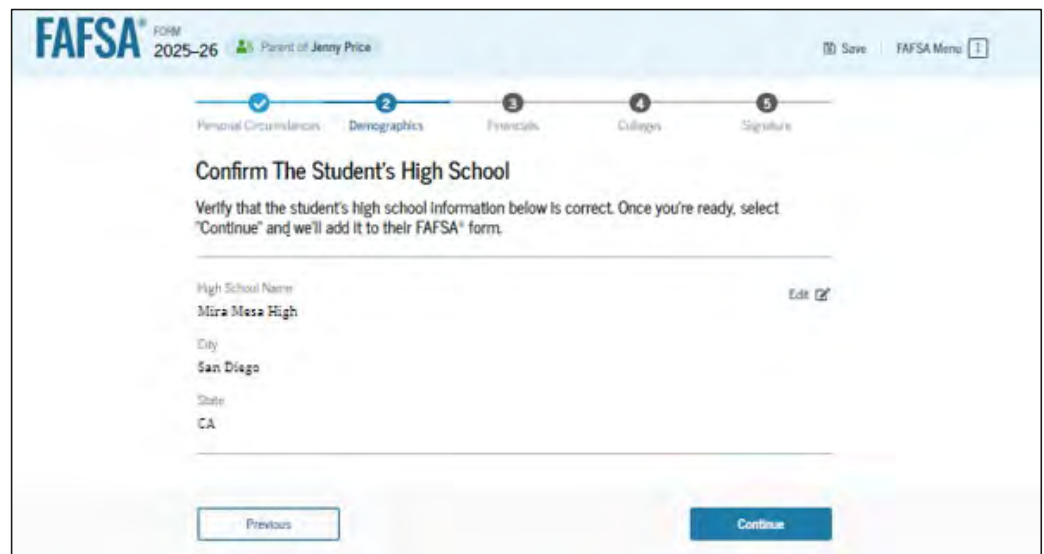
Mira Mesa High  
San Diego, California (CA)

Search Again

Previous Continue

# Parent Confirms High School

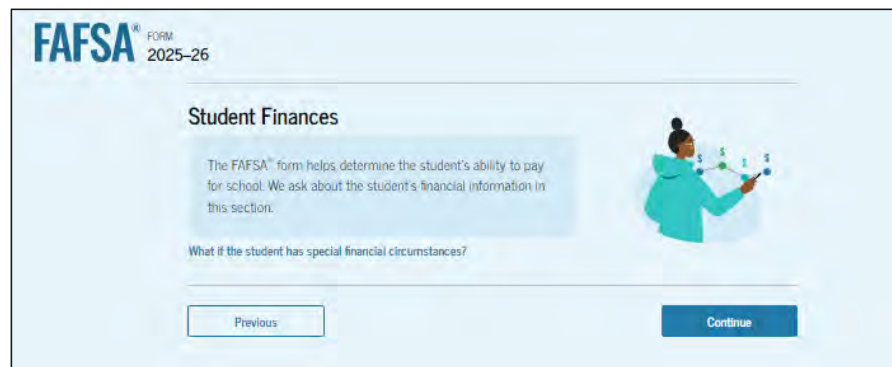
The parent is asked to confirm the high school information. By selecting "Edit," they will return to the high school information page. The parent verifies the student's high school information and selects "Continue" to proceed to the next section.



The screenshot shows the FAFSA 2025-26 interface for a parent of Jenny Price. The progress bar indicates the user is on step 2, 'Demographics', with step 1, 'Personal Circumstances', completed. The current section is 'Confirm The Student's High School', which asks the user to verify the student's high school information. The form displays the following details: High School Name: Mira Mesa High (with an 'Edit' link), City: San Diego, and State: CA. At the bottom, there are 'Previous' and 'Continue' buttons.

# Introduction: Parent's Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section.





# Parent's Student Tax Filing Status

This page asks the parent about the student's tax filing status. The parent selects "Yes" to "Did or will the student file a 2023 IRS Form 1040 or 1040-NR?"

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student Tax Filing Status

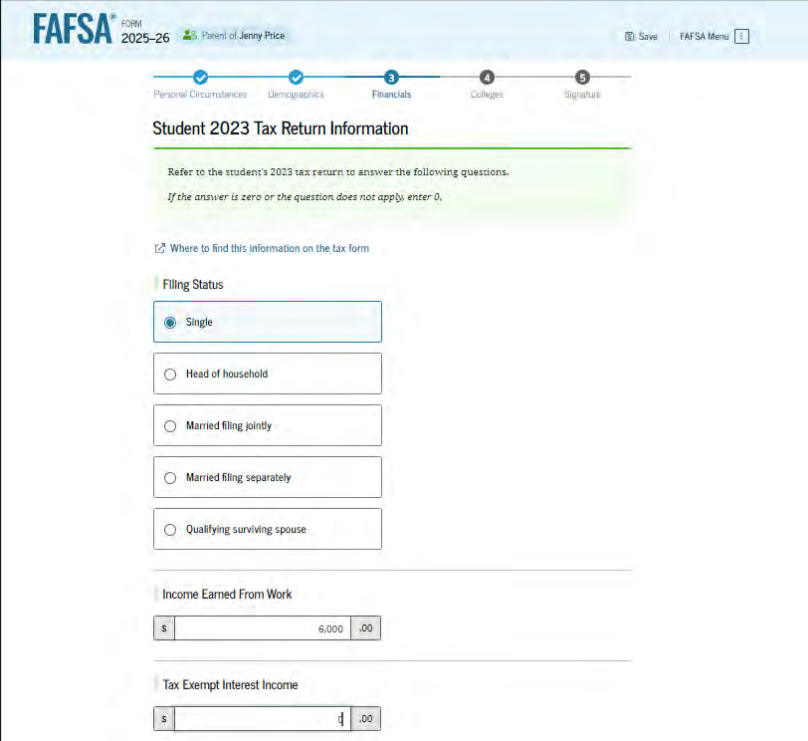
Did or will the student file a 2023 IRS Form 1040 or 1040-NR? ⓘ

Yes  No

Previous Continue

# Parent's Student Tax Return Information

Since the student has not provided consent and approval for their federal tax information to be transferred directly into the FAFSA® form, the parent is asked to manually enter the student's 2023 tax return information. The parent selects their tax filing status and enters a response in each entry field.



FAFSA® FORM 2025-26 Parent of Jerry Price Save FAFSA Menu

Personal Circumstances Demographics **Financials** Colleges Signatures

### Student 2023 Tax Return Information

Refer to the student's 2023 tax return to answer the following questions.  
If the answer is zero or the question does not apply, enter 0.

Where to find this information on the tax form

**Filing Status**

Single

Head of household

Married filing jointly

Married filing separately

Qualifying surviving spouse

**Income Earned From Work**

\$ 6,000 .00

**Tax Exempt Interest Income**

\$ 0 .00

# Parent's Student Tax Return Information (Continued)

This is a continuation of the student's 2023 tax information page. The parent enters a response in each entry field.

Untaxed Portions of Pensions	
\$	0 .00
Adjusted Gross Income	
\$	500 .00
Income Tax Paid	
\$	50 .00
IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans	
\$	0 .00
Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)	
\$	0 .00
Amount of College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS	
<i>The student paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA® form again, not to first-time applicants. If married, include the amount the student's spouse received.</i>	
\$	0 .00 ⓘ
Foreign Earned Income Exclusion	
\$	0 .00 ⓘ
Previous	Continue

# Parent's Student Assets

The parent is asked about the student's assets. The parent enters a response in each entry field.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Personal Circumstances Demographics **Financials** Colleges Signature

### Student Assets

**Current Total of Cash, Savings, and Checking Accounts**  
*Don't include student aid.*

\$  .00 ⓘ

**Current Net Worth of Investments, Including Real Estate**  
*Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them.*

\$  .00 ⓘ

**Current Net Worth of Businesses and Investment Farms**  
*Enter the net worth of the student's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.*

\$  .00 ⓘ

Previous Continue

# Introduction: Parent Select Colleges

This is the first page in the "Select Colleges and Career Schools" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.



# Parent College Search

The parent is asked to search for the colleges, career schools, and/or trade schools they would like to receive the student's FAFSA® information. The parent searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school(s) from the search results. Parents can send the student's FAFSA information to a maximum of 20 schools. The parent is required to add at least one college or career school.

FAFSA® FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

**Where should we send the FAFSA® information?**  
Search and select colleges and career schools.

If you can't find your school when searching by school name or state, try searching by School Code.

You must add at least one college or career school to the FAFSA® form. You can add up to 20 schools. Make sure to list all the schools you're considering, even if you're not certain you'll apply to all of them. You can add or delete schools on your FAFSA form later. [Find tips for searching for colleges or career schools.](#)

0 out of 20 schools selected View Selected Schools

Search by School Name Search by School Code

State  
call X  
California (CA)

School Name - optional

Search

Previous Continue

San Francisco School of Massage & Bodywo  
San Francisco, California (CA) Federal School Code 042734 + Select

City College of San Francisco  
San Francisco, California (CA) Federal School Code 012874 + Select

American Conservatory Theater Foundation  
San Francisco, California (CA) Federal School Code 014545 ✓ Selected

Golden Gate University  
San Francisco, California (CA) Federal School Code 001205 ✓ Selected

San Francisco Institute of Esthetics  
San Francisco, California (CA) Federal School Code 041413 ✓ Selected

Search and Select More Schools

Previous 1 2 Next

Previous Continue

# Parent Selected Colleges

The parent can view which colleges, career schools, and/or trade schools they have selected for the student. If the parent has not selected 20 schools, they have the option to search and select more schools. When the parent selects "Continue," they will have completed entering the required student information for the student section and can proceed to the review page.

FAFSA<sup>®</sup> FORM 2025-26 Parent of Jenny Price Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA<sup>®</sup> form.

*Review this list of schools and confirm your selection(s).*

**School List Guidelines for California Residents**

To be eligible for state grant aid in California, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.

3 out of 20 schools selected

Showing 1 to 3 of 3

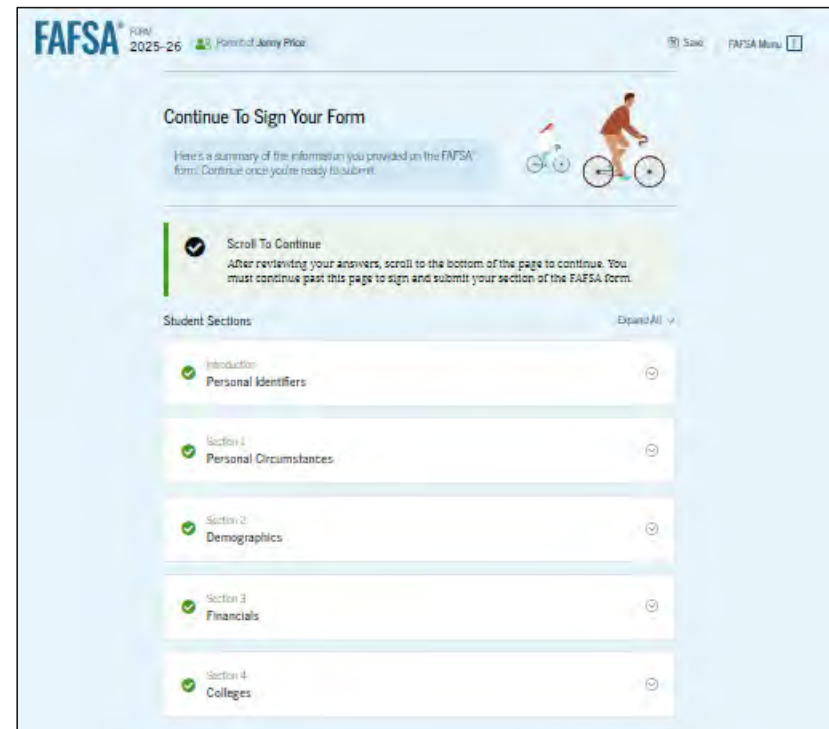
<b>American Conservatory Theater Foundation</b> San Francisco, California (CA)	Federal School Code 014545	Remove	View Information
<b>Golden Gate University</b> San Francisco, California (CA)	Federal School Code 001205	Remove	View Information
<b>San Francisco Institute of Esthetics</b> San Francisco, California (CA)	Federal School Code 041413	Remove	View Information

Search and Select More Schools

Previous Continue

# Parent's Student Review Page

The review page displays the responses that the parent has provided in the FAFSA® form on behalf of the student. The parent can view all the responses by selecting "Expand All" or expanding each section individually. To edit a response, the parent can select the question's hyperlink and will be taken to the corresponding page. The parent cannot provide a signature for the student.



The screenshot shows the FAFSA Parent's Student Review Page. At the top, it displays the FAFSA logo, the year 2025-26, and the user's name, Parent of Jenny Price. There are links for "Save" and "FAFSA Menu". The main heading is "Continue To Sign Your Form", followed by a sub-heading: "Here's a summary of the information you provided on the FAFSA form. Continue once you're ready to submit." Below this is a "Scroll To Continue" section with a checkmark icon and the text: "After reviewing your answers, scroll to the bottom of the page to continue. You must continue past this page to sign and submit your section of the FAFSA form." The "Student Sections" are listed below, each with a green checkmark and a "Expand" button:

- Introduction
- Personal Identifiers
- Section 1: Personal Circumstances
- Section 2: Demographics
- Section 3: Financials
- Section 4: Colleges



# Parent's Student Review Page (Continued)

This is a continuation of the review page displays the responses that the parent has provided in the FAFSA® form in the parent sections. The parent can view all the responses by selecting "Expand All" or expanding each section individually. To edit a response, the parent can select the question's hyperlink and will be taken to the corresponding page.

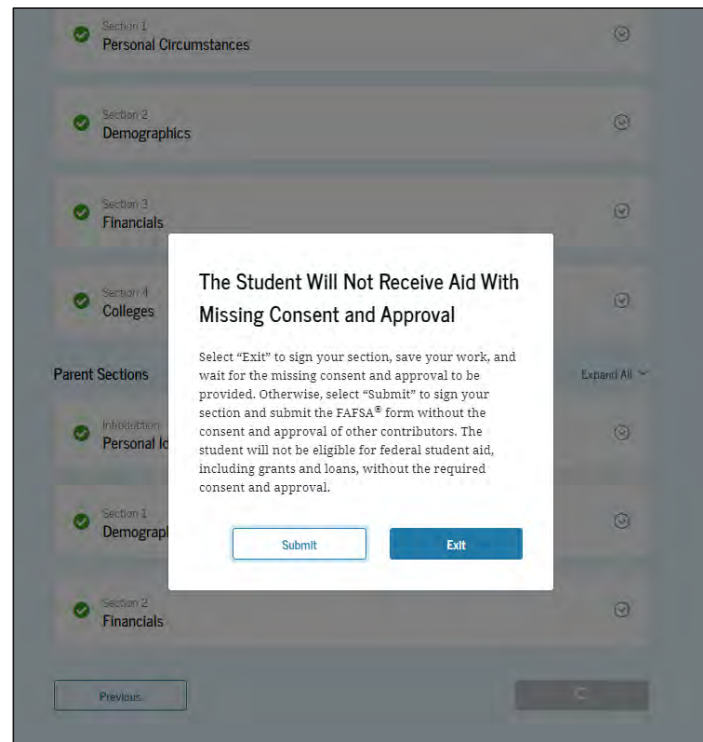
The screenshot displays a user interface for reviewing FAFSA parent sections. At the top left, it says "Parent Sections" and at the top right, there is an "Expand All" button with a downward arrow. Below this, there are three expandable sections, each with a green checkmark icon on the left and a downward arrow icon on the right:

- Introduction Personal Identifiers
- Section 1 Demographics
- Section 2 Financials

At the bottom of the interface, there is a "Previous" button on the left and a "Submit" button on the right.

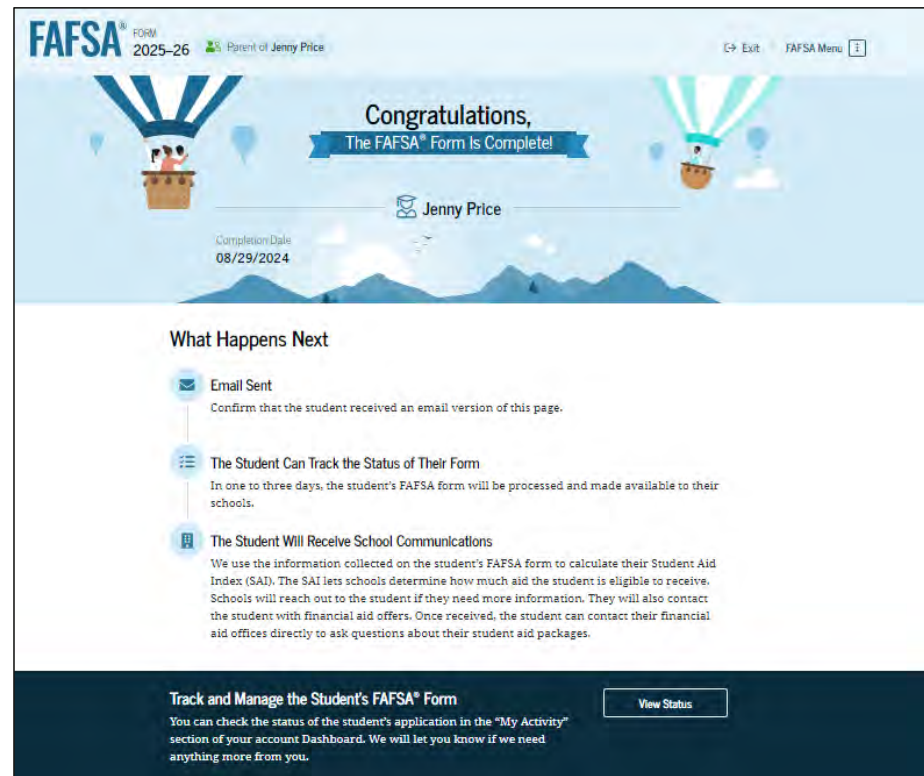
# Parent Receives Student Missing Consent Message

The parent is presented the missing student consent and approval message after hitting the "Submit" button on the review page. This message explains that because the student's consent and approval and signature are missing, the student is currently ineligible for federal student aid, including grants and loans.



# Parent's Student Section Complete

The parent is presented the student section complete page after the parent hits "Submit" on the message. This page displays information for the parent about next steps, including tracking the student's FAFSA® form. Because the student's consent and approval and signature are missing, the student is currently ineligible for federal student aid, including grants and loans. The student must enter their form, provide their consent and approval and signature, and submit the student section for their FAFSA form to be processed.

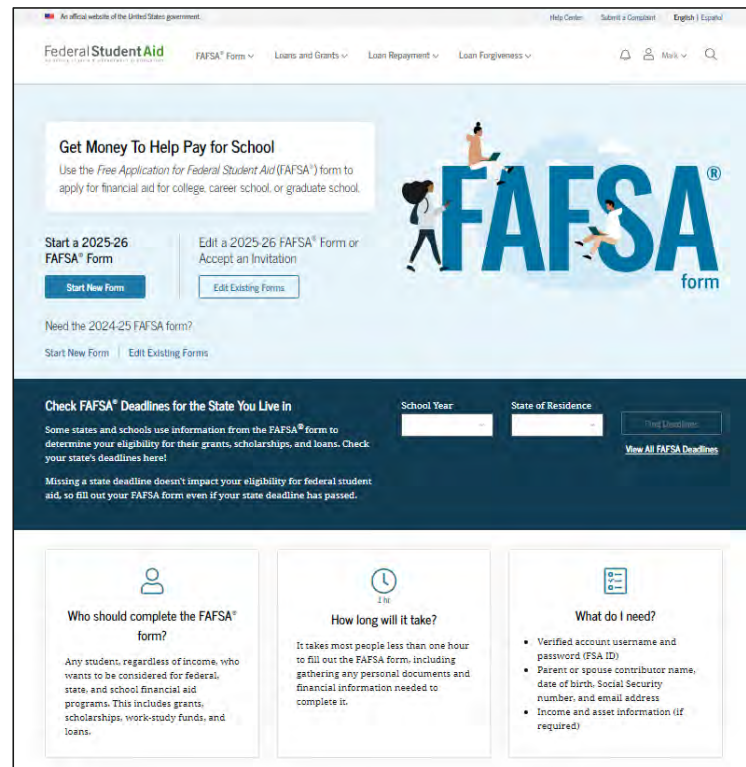


# Independent Student Invites Student Spouse

---

# Married Student FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students are directed to "Start New Form" or "Edit Existing Forms." For this section of the presentation, the student is beginning a new application.



# Married Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."

The screenshot displays the Federal Student Aid login interface. At the top, there is a navigation bar with the Federal Student Aid logo and links for 'FAFSA Form', 'Loans and Grants', 'Loan Repayment', and 'Loan Forgiveness'. A search bar is also present. The main content area features a 'Log In' section with a blue button and a lock icon. Below this, there are two input fields: 'Email, Phone, or FSA ID Username' with the value 'test595011023' and 'Password' with masked characters '\*\*\*\*\*'. A 'Show Password' link is next to the password field. Below the input fields is a prominent blue 'Log In' button. Underneath the button are links for 'Forgot My Username' and 'Forgot My Password', and a 'Create an Account' link. At the bottom of the login section is a link that reads 'Help Me Log In to My Account'. The footer of the page includes 'Help Center', 'Contact Us', 'Site Feedback', 'About Us', 'Announcements', 'Data Center', 'Resources', and 'Forms Library'. Social media icons for Twitter, Facebook, Instagram, LinkedIn, and YouTube are also visible, along with a notice link and the website's URL.

# Married Student Roles

After logging in, the student selects the applicable role to fill out the FAFSA® form: "Student."

The screenshot displays the FAFSA 2025-26 login interface. At the top left, it reads "FAFSA® FORM 2025-26". The main header area features a blue banner with the text "Welcome, Scott, to the FAFSA® Form" and illustrations of hot air balloons. Below the banner, the text "I am starting the FAFSA form as a" is followed by two selection options: "Student" (with a selected radio button and a graduation cap icon) and "Parent" (with an unselected radio button and a family icon). At the bottom, there are "Previous" and "Continue" buttons.

# Married Student Onboarding (1 of 4)

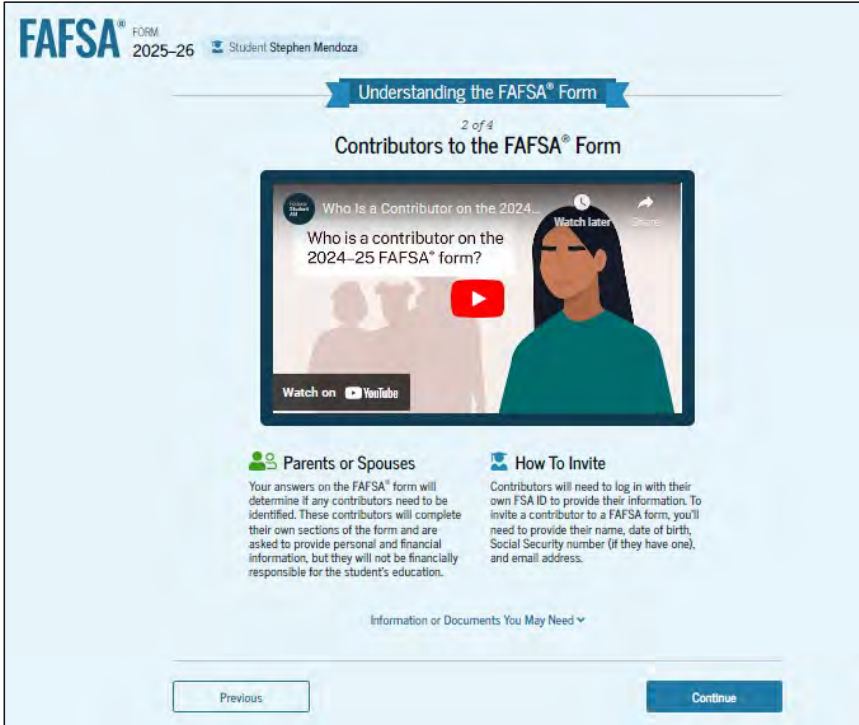
When the student starts the 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.





# Married Student Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page within a drop-down menu and may include tax returns; record of child support received; current balances of cash, savings, and checking accounts; and net worth of investments, businesses, and farms.



FAFSA® FORM 2025-26 Student Stephen Mendoza

Understanding the FAFSA® Form  
2 of 4  
Contributors to the FAFSA® Form

Who is a contributor on the 2024-25 FAFSA® form?

Parents or Spouses  
Your answers on the FAFSA® form will determine if any contributors need to be identified. These contributors will complete their own sections of the form and are asked to provide personal and financial information, but they will not be financially responsible for the student's education.

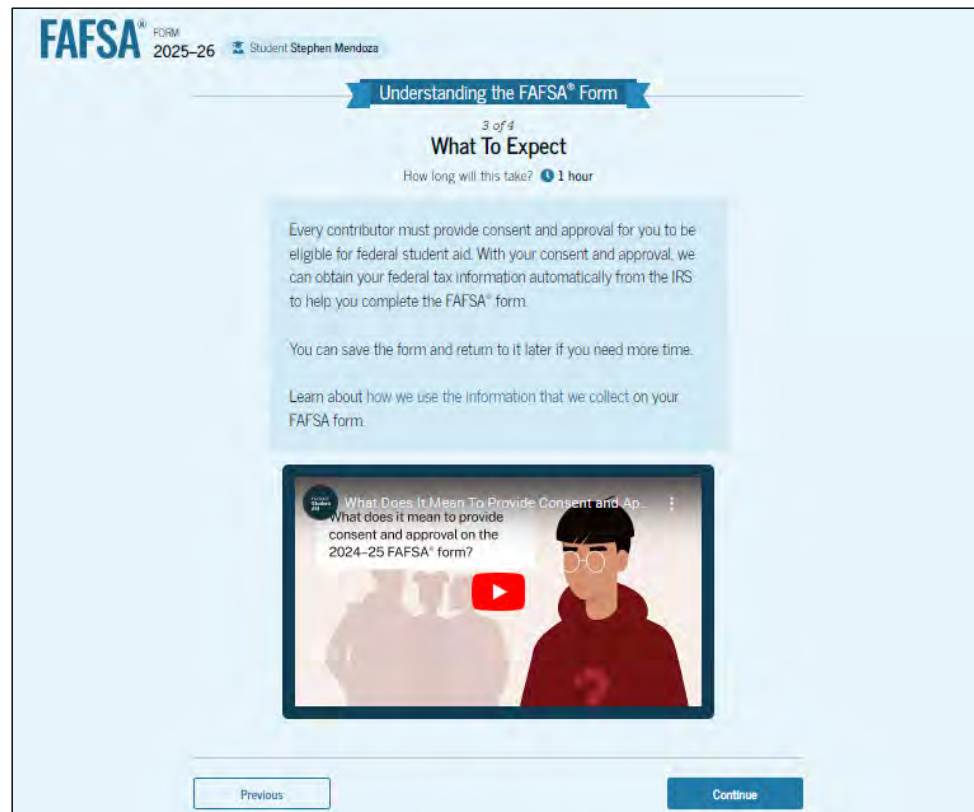
How To Invite  
Contributors will need to log in with their own FSA ID to provide their information. To invite a contributor to a FAFSA form, you'll need to provide their name, date of birth, Social Security number (if they have one), and email address.

Information or Documents You May Need ▾

Previous Continue

# Married Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, an estimated time to complete the form, and that they can save the form and return later if needed, with an accompanying video.



The screenshot shows the FAFSA 2025-26 onboarding interface for Student Stephen Mendoza. The page is titled "Understanding the FAFSA® Form" and is the 3rd of 4 steps. The main heading is "What To Expect" with a sub-heading "How long will this take? 1 hour". The text explains that every contributor must provide consent and approval for the student to be eligible for federal student aid, and that the student can save the form and return to it later. A video player is embedded, showing a video titled "What Does It Mean To Provide Consent and Approval on the 2024-25 FAFSA® form?". The video player shows a man in a red hoodie with a question mark on his chest. At the bottom of the page, there are "Previous" and "Continue" buttons.

# Married Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.

**FAFSA** FORM 2025-26 Student Stephen Mendoza

**Understanding the FAFSA Form**  
4 of 4

**After Submitting the FAFSA form**

After submission, you'll need to check on the status of your FAFSA form and make corrections, if required.

What Happens After Submitting Your FAFSA Form?

- Your form will be processed in one to three days.
- You'll receive a FAFSA Submission Summary. It will include the Student Aid Index (SAI), an index number used to determine federal student aid eligibility.
- Schools will use your SAI to create your financial aid offer that explains the types and amounts of aid they are offering you. Most schools only send an aid offer when they accept you for admission.

Previous Start FAFSA Form

# Married Student Identity Information

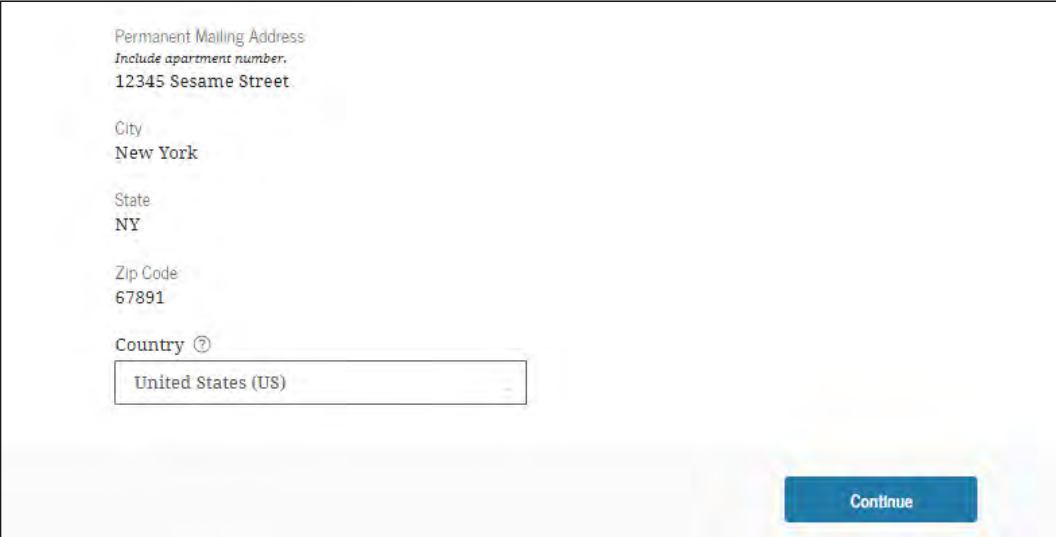
This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 Student Identity Information page. The header includes the FAFSA logo, the form year (2025-26), and the student's name (Stephen D. Mendoza). There are 'Save' and 'FAFSA Menu' buttons in the top right. The main heading is 'Student Identity Information', followed by a instruction: 'Review the information below and verify that it's correct before moving forward.' The form fields are: Name (Stephen D. Mendoza), Date of Birth (01/01/2002), Social Security Number (\*\*\*-\*\*-8060), Email Address (s99888060test@testcod.edu), and Mobile Phone Number ((555) 557-8021). A link to 'Account Settings' is provided at the bottom for updating information.

# Married Student Identity Information (Continued)

---

This is a continuation of the first page within the student section. The student can verify their mailing address on this part of the page. To update this information, the student must access their Account Settings on StudentAid.gov.



Permanent Mailing Address  
*Include apartment number.*  
12345 Sesame Street

City  
New York

State  
NY

Zip Code  
67891

Country ⓘ  
United States (US)

Continue

# Married Student State of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.

The screenshot shows the FAFSA 2025-26 form for Student Stephen Mendoza. The section is titled "Student State of Legal Residence". It contains a "State" dropdown menu with "Alabama (AL)" selected. Below this is a section for "Date the Student Became a Legal Resident of Alabama (AL)", which includes "Month" and "Year" dropdown menus. The "Month" is set to "01" and the "Year" is set to "2007". At the bottom of the form, there are "Previous" and "Continue" buttons.

# Married Student Provides Consent and Approval

This page informs the student about consent, approval, and the use of their federal tax information. By providing consent and approval, the student's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Financials" section.

The screenshot shows the FAFSA 2025-26 interface for Student Stephen Mendoza. The main heading is "Provide Consent and Approval or You Won't Be Eligible for Federal Student Aid". A green-bordered box contains a "Summary" section with the following text: "Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don't provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return." Below this are three bullet points: "Get your 2023 tax return information for the 2025-26 FAFSA form.", "Federal tax information is used to determine your eligibility for federal student aid.", and "Tax return information is required to complete the FAFSA form." Below the green box is a paragraph of consent text: "By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:" followed by three numbered items detailing ED's use of tax information for eligibility determination and redisclosure.

# Married Student Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided. The student selects "Approve" to provide consent and approval, and they are taken to the next page.

- State higher education agencies
- Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, awards, and administration of such financial aid

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. Federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating on the FAFSA form, Office of Inspector General, under 26 U.S.C. § 61091(d) (1)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 10983(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(1)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

Frequently Asked Questions

- Who should provide consent and approval?
- If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?
- What happens after I provide consent and approval?
- What happens if I decline consent and approval?

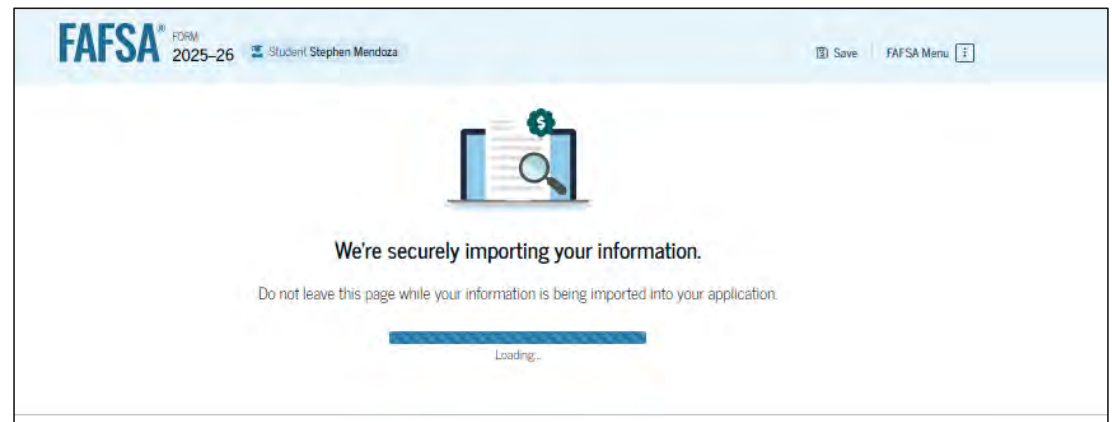
Select "Approve" to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.



# Married Student Imports IRS Information

---

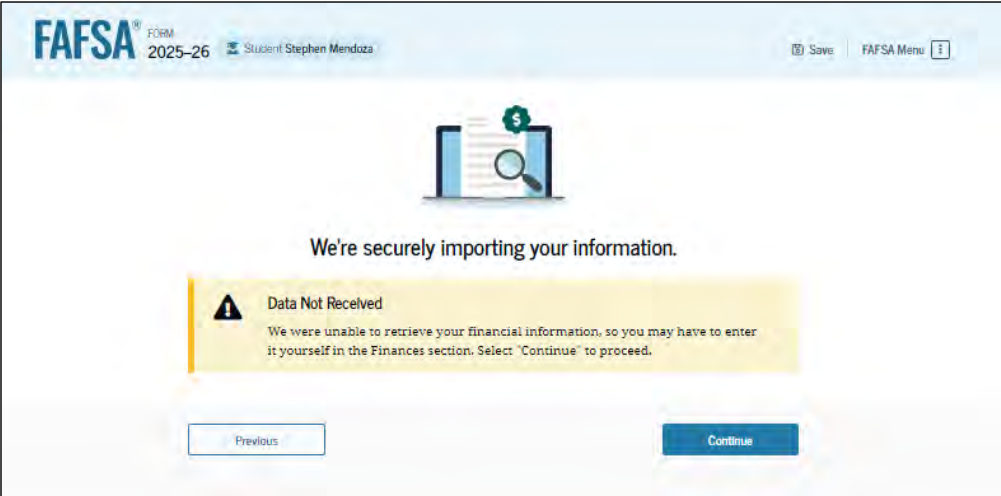
This page imports the student's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Student Financials" section.



# Married Student Imports IRS Information (Continued)

---

This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA and there is no federal tax information available from the IRS.



The screenshot shows the FAFSA 2025-26 interface for Student Stephen Mendoza. The page header includes the FAFSA logo, the year 2025-26, the student's name, a 'Save' button, and a 'FAFSA Menu' button. The main content area features a central graphic of a laptop with a magnifying glass and a dollar sign. Below this, a message states: 'We're securely importing your information.' A yellow warning box with a triangle icon contains the text: 'Data Not Received. We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select "Continue" to proceed.' At the bottom of the page, there are two buttons: 'Previous' and 'Continue'.

# Introduction: Married Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.



# Married Student Marital Status

The student is asked about their marital status. The student selects the "Married (not separated)" option.

The screenshot shows the FAFSA 2025-26 application form for Student Stephen Mendoza. The progress bar indicates the user is on step 1, Personal Circumstances. The 'Student Current Marital Status' section is active, with the following options:

- Single (never married)
- Married (not separated)
- Remarried
- Separated
- Divorced
- Widowed

Navigation buttons for 'Previous' and 'Continue' are visible at the bottom of the form.

# Married Student College or Career School Plans

The student is asked about their college grade level for the 2025–26 school year and if they will have their first bachelor’s degree. The student selects “Master’s or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)” and that they will have their first bachelor’s degree. Because they have answered “Yes,” the student is asked if they will be pursuing an initial teaching certification. The student selects “No.”

FAFSA<sup>®</sup> FORM 2025–26 Student Stephen Mendoza Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student College or Career School Plans

When the student begins the 2025–26 school year, what will their college grade level be? ⓘ

First year (freshman)

Second year (sophomore)

Other undergraduate (junior and beyond)

Master's or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)

When the student begins the 2025–26 school year, will they already have their first bachelor's degree? ⓘ

Yes  No

Will the student be pursuing an Initial teaching certification at the elementary or secondary level? ⓘ

Yes  No

PREVIOUS CONTINUE

# Married Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them.  
The student selects "None of these apply."

FAFSA<sup>®</sup> FORM 2025-26 Student Stephen Mendoza Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Collages 5 Signature

### Student Personal Circumstances

Select all that apply:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training. ⓘ
- The student is a veteran of the U.S. armed forces. ⓘ
- The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2025, and June 30, 2026. ⓘ
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent). ⓘ
- At any time since the student turned 13, they were a ward of the court. ⓘ
- At any time since the student turned 13, they were in foster care. ⓘ
- The student is or was a legally emancipated minor, as determined by a court in their state of residence. ⓘ
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence. ⓘ
- None of these apply.

Previous Continue

# Married Student Homelessness

The student is asked if they were unaccompanied and either homeless or at risk of being homeless. The student selects "No."

The screenshot displays the FAFSA 2025-26 application interface for Student Stephen Mendoza. The progress bar at the top indicates the current step is 'Personal Circumstances' (1), with other steps being 'Demographics' (2), 'Financials' (3), 'Colleges' (4), and 'Signature' (5). The question is titled 'Student Homelessness' and asks: 'At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?'. Two radio button options are provided: 'Yes' and 'No'. The 'No' option is selected. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Married Student Dependency Status: Independent Student

Based on the answers provided by the student, they are considered an independent student. The student is not required to provide information about their parents due to this status.

FAFSA<sup>®</sup> FORM 2025-26 Student: Stephen Mendoza Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Independent Student**

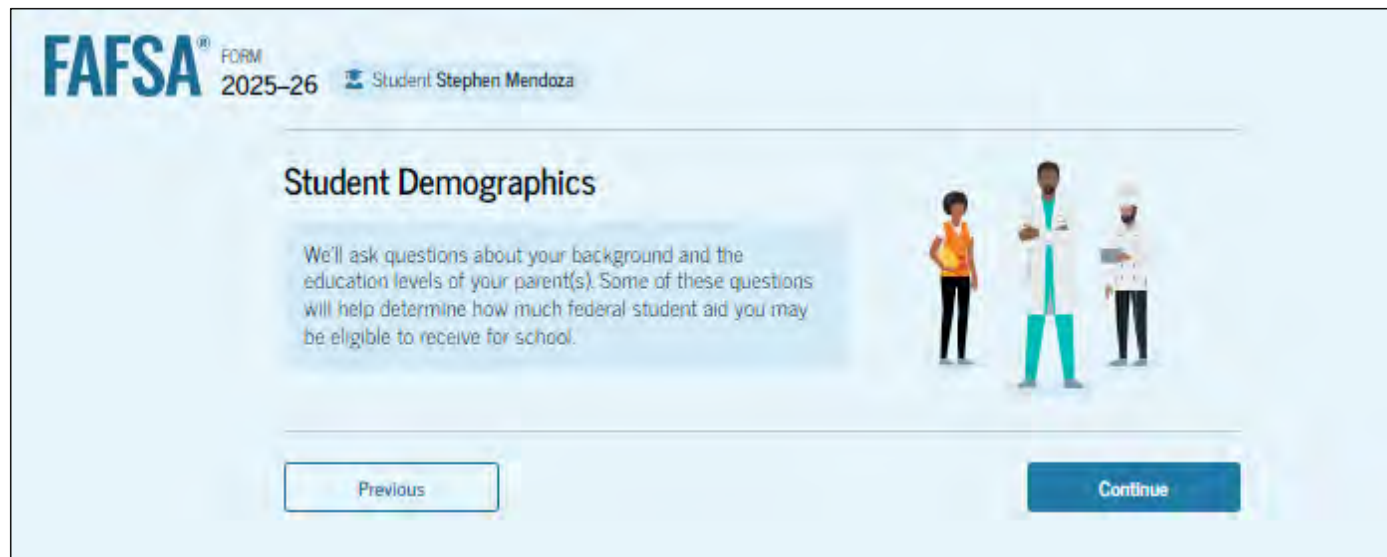
Based on your answers, you're an independent student. This means you don't need to answer financial questions about your parents to complete your FAFSA<sup>®</sup> form.

Previous Continue



# Introduction: Married Student Demographics

This is the first page within the "Student Demographics" section. It provides an overview of the section.



# Married Student Demographic Information

The student is asked about their gender identity. The student selects their response from the options listed.

The screenshot shows the FAFSA 2025-26 interface for Student Stephen Mendoza. The progress bar indicates the student is on the 'Demographics' step (2). The form title is 'Student Demographic Information'. A green box contains the following text: 'Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility. Your answers will not: affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies.' The question is 'What is the student's gender?' with four radio button options: Male, Female, Nonbinary, and Prefer not to answer. The 'Prefer not to answer' option is selected. Navigation buttons for 'Previous' and 'Continue' are visible at the bottom.

# Married Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. They are also asked about their race. The student selects checkboxes to answer both questions.

FAFSA<sup>®</sup> FORM 2025-26 Student: Stephen Mendoza Save FAFSA Menu

Personal Circumstances Demographics Financials College Signature

### Student Race and Ethnicity

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility

Your answers will not:

- affect the student's eligibility for federal student aid.
- be used in any calculations, or
- be shared with the schools to which the student applies.

Is the student of Hispanic, Latino, or Spanish origin?  
Select all that apply.

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican American, or Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin

Prefer not to answer

What is the student's race?  
Select all that apply.

White

German

Irish

English

Italian

Polish

French

Other White (for example, Lebanese, Egyptian, Iranian, etc.—don't enter commas.)

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Prefer not to answer

# Married Student Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.

The screenshot displays the FAFSA 2025-26 application interface for Student Stephen Mendoza. At the top, the FAFSA logo and form year are visible, along with a 'Save' button and a 'FAFSA Menu' icon. A progress bar indicates the current step is 'Demographics' (step 2), with previous steps 'Personal Circumstances' (step 1) and 'Financials' (step 3) completed, and 'Colleges' (step 4) and 'Signature' (step 5) yet to be completed. The main section is titled 'Student Citizenship Status' with a help icon. It contains three radio button options: 'U.S. citizen or national' (which is selected), 'Eligible noncitizen', and 'Neither U.S. citizen nor eligible noncitizen'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Married Student's Parent Education Status

The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Stephen Mendoza. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The main question is "Parent Education Status" with the sub-question "Did either of the student's parents attend college or complete college?". There are four radio button options: "Neither parent attended college" (selected), "One or both parents attended college, but neither parent completed college", "One or both parents completed college", and "Don't know". Navigation buttons for "Previous" and "Continue" are visible at the bottom.

# Married Student's Parent Killed in Line of Duty

Since the student is under the age of 33, they are asked if their parent was killed in the line of duty. The student selects the "No" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Stephen Mendoza. The progress bar indicates the user is on the 'Demographics' step (step 2). The question is: 'Parent Killed in Line of Duty'. The text below the question asks: 'Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer?'. A note specifies: 'Public safety officers include law enforcement officers, firefighters, and emergency service workers.' The 'No' radio button is selected. There are 'Previous' and 'Continue' buttons at the bottom.

# Married Student High School Completion Status

The student is asked about what their high school completion status will be when they start the 2025–26 school year. The student selects the "High school diploma" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Stephen Mendoza. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The main heading is "Student High School Completion Status". Below this, the question asks: "What will the student's high school completion status be at the beginning of the 2025–26 school year?". There are four radio button options: "High school diploma" (selected), "State-recognized high school equivalent (e.g., GED certificate)", "Homeschooled", and "None of the above". At the bottom of the form, there are "Previous" and "Continue" buttons.

# Married Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.

FAFSA<sup>®</sup> FORM 2025-26 Student Stephen Mendoza Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
California (CA)

City  
Los Angeles

High School Name - optional  
alexande

Alexander Hamilton Senior High

Previous Continue

FAFSA<sup>®</sup> FORM 2025-26 Student Stephen Mendoza Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
California (CA)

City  
Los Angeles

High School Name - optional  
Alexander Hamilton Senior High

Alexander Hamilton Senior High  
Los Angeles, California (CA)

Search Again

Previous Continue



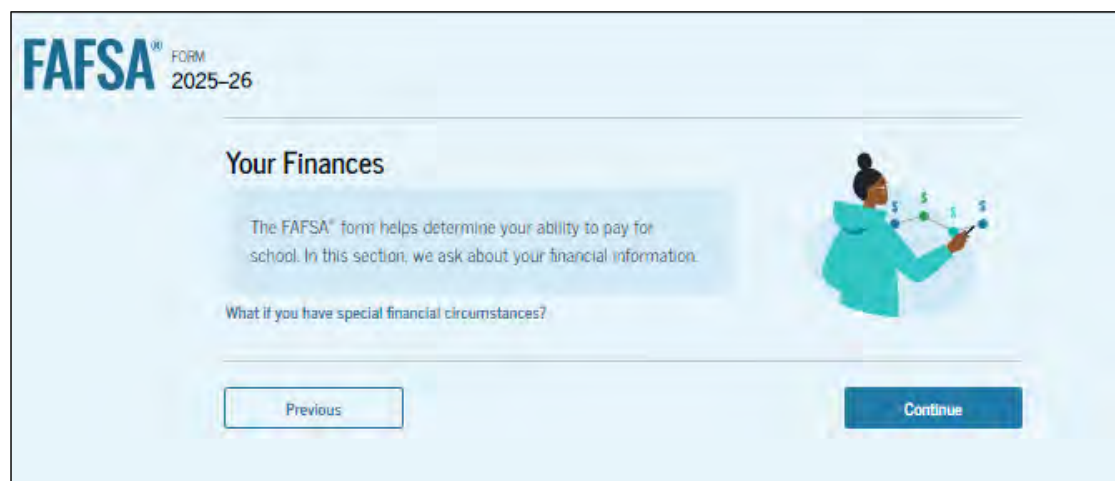
# Married Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.

The screenshot shows the FAFSA 2025-26 interface for student Stephen Mendoza. At the top, there is a progress bar with five steps: 1. Personal Circumstances (checked), 2. Demographics (active), 3. Financials, 4. Colleges, and 5. Signature. Below the progress bar, the heading is "Confirm Your High School" with the instruction: "Verify that your high school information below is correct. Once you're ready, select 'Continue' and we'll add it to your FAFSA® form." The form fields are: High School Name: Alexander Hamilton Senior High (with an "Edit" link), City: Los Angeles, and State: CA. At the bottom, there are "Previous" and "Continue" buttons.

# Introduction: Married Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section.



# Married Student Federal Benefits Received

This page asks the student if they or anyone in their family has received federal benefits. The student selects "None of these apply."

FAFSA<sup>®</sup> 2025-26 Student: Stephen Mendosa Save FAFSA Menu

Personal Circumstances Demographics Financials College Signature

### Federal Benefits Received

Responses Don't Affect Federal Student Aid Eligibility  
Your answers to these questions will not affect the student's eligibility for federal student aid or these federal benefits.

At any time during 2023 or 2024, did the student or anyone in their family receive benefits from any of the following federal programs? [?](#)  
Select all that apply:

- Earned Income Credit (EIC) [?](#)
- Federal Housing Assistance [?](#)
- Free or Reduced Price School Lunch [?](#)
- Medicaid [?](#)
- Refundable Credit for Coverage Under a Qualified Health Plan (QHP) [?](#)
- Supplemental Nutrition Assistance Program (SNAP) [?](#)
- Supplemental Security Income (SSI) [?](#)
- Temporary Assistance for Needy Families (TANF) [?](#)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) [?](#)
- None of these apply.

Previous Continue

# Married Student Tax Filing Status

This page asks the student about their tax filing status. The student selects "Yes" to "Did or will the student file a 2023 IRS Form 1040 or 1040-NR?" and "No" to "Did or will the student file a 2023 joint tax return with their current spouse?"

The screenshot shows the FAFSA 2025-26 application interface for Student Stephen Mendoza. The progress bar indicates the following steps: Personal Circumstances (1), Demographics (2), Financials (3), Colleges (4), and Signature (5). The current step is Financials, which is titled "Student Tax Filing Status".

The questions and selected answers are:

- Did or will the student file a 2023 IRS Form 1040 or 1040-NR?  Yes  No
- Did or will the student file a 2023 joint tax return with their current spouse?  Yes  No

Navigation buttons: Previous (disabled), Continue (active).

# Married Student Family Size

This page displays the family size for the student. The student has the option to enter the number of children or other dependents who live with the student and will receive more than half of their support from the student between July 1, 2025, and June 30, 2026.

The screenshot shows the FAFSA 2025-26 interface for Student Stephen Mendoza. The progress bar indicates the user is on the 'Financials' step (3), with 'Personal Circumstances' (1) and 'Demographics' (2) completed, and 'Colleges' (4) and 'Signature' (5) remaining. The 'Family Size' section displays a summary: 'The student's family size is 2', broken down as 'Student: 1', 'Student's Spouse: 1', and 'Student's Children and Other Dependents: 0'. Below this, there is a text box for entering the number of children or other dependents who live with the student and will receive more than half of their support from the student between July 1, 2025, and June 30, 2026. The current value in the input field is 0. The page includes 'Previous' and 'Continue' buttons at the bottom.

# Married Student Number in College

This page asks the student how many people in the family will be in college between July 1, 2025, and June 30, 2026. The student enters a response into the entry field.

The screenshot shows the FAFSA 2025-26 interface for student Stephen Mendoza. At the top, the FAFSA logo and form year are displayed. A progress bar indicates the current step is 'Financials' (step 3), with 'Personal Circumstances' (step 1) and 'Demographics' (step 2) completed, and 'Colleges' (step 4) and 'Signature' (step 5) remaining. The main heading is 'Number in College'. Below it, a question asks: 'How many people in the student's family, including the student, will be in college between July 1, 2025, and June 30, 2026?'. A text input field contains the number '1'. At the bottom, there are 'Previous' and 'Continue' buttons.

# Married Student Tax Return Information

The student is asked questions about their 2023 tax return. The student enters a response in each entry field.

The image displays two screenshots of the FAFSA 2025-26 application interface, specifically the 'Student 2023 Tax Return Information' section. The left screenshot shows the 'Filing Status' section where 'Married filing separately' is selected. The right screenshot shows the 'Income Earned From Work' and 'Tax Exempt Interest Income' sections with numerical input fields.

**Left Screenshot: Filing Status**

**Report Only Student Taxes**  
Report only the student's individual tax information. The student's spouse must provide their own tax information separately.

Where to find this information on the tax form

**Filing Status**

- Single
- Head of household
- Married filing jointly
- Married filing separately
- Qualifying surviving spouse

**Income Earned From Work**

\$  .00

**Tax Exempt Interest Income**

\$  .00

**Right Screenshot: Income and Deductions**

**Unearned Portion of IRA Distributions**

\$  .00

**Unearned Portion of Pensions**

\$  .00

**Adjusted Gross Income**

\$  .00

**Income Tax Paid**

\$  .00

**IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans**

\$  .00

**Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)**

\$  .00

**Did the student file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?**

Yes

No

Don't know

**Net Profit or Loss From IRS Form 1040 Schedule C**

\$  .00

**Amount of College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS**  
The student paid taxes on these grants, scholarships, or benefits. These usually apply to those completing their FAFSA Form again, not to previous applicants. If married, include the amount the student's spouse received.

\$  .00

**Foreign Earned Income Exclusion**

\$  .00

Previous **Continue**

# Married Student Assets

The student is asked about their and their spouse's assets and the amount of child support received. The student enters a response in each entry field.

The screenshot shows the FAFSA 2025-26 'Financials' section. At the top, a progress bar indicates the following steps: Personal Circumstances (checked), Demographics (checked), Financials (active), Changes (checked), and Signature (checked). The current step is 'Financials', which includes a sub-section titled 'Report Combined Assets and Child Support Received'. Below this, there are four main reporting areas, each with a text input field and a currency symbol (\$):

- Annual Child Support Received:** The instruction is to 'Enter the total amount of child support the student received for the last complete calendar year.' The input field shows '0.00'.
- Student Assets:** The instruction is 'Total Amount of Cash, Savings, and Checking Accounts on the Date the FAFSA Form Was First Submitted. Don't include student aid.' The input field shows '700.00'.
- Net Worth of Investments, Including Real Estate, on the Date the FAFSA Form Was First Submitted:** The instruction is 'Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them.' The input field shows '0.00'.
- Net Worth of Businesses and Investment Farms on the Date the FAFSA Form Was First Submitted:** The instruction is 'Enter the net worth of the student's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them.' The input field shows '0.00'.

At the bottom of the form, there are two buttons: 'Previous' and 'Continue'.



# Invite Spouse to Your FAFSA® Form

Based on their marital status and the information provided by the student, the student is required to invite their spouse to their FAFSA® form to complete the required student spouse sections. The student enters the personal information about their spouse in order to send them an invite to their form.

**FAFSA®** 2025-26 Student: Stephen Mendola ID Save FAFSA Menu

Financial Literacy | Demographics | Financials | Invites | Signature

### Invite Your Spouse to the FAFSA® Form

**We Need Information About Your Spouse**  
Your spouse's information is needed for you to receive federal student aid, including grants and loans. This doesn't make them financially responsible for your education. Invite your spouse to the FAFSA® form now and have them complete their required section.

Enter information about your spouse, and we'll send an email on your behalf.  
If they already have a StudentAid.gov account username and password (FSA ID), the information entered here must exactly match that account.

**IMPORTANT:** If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the [guidance and recommended workaround](#) and try again.

Use the email address that is most likely to reach your contributor. Only the email address doesn't need to match the email associated with their StudentAid.gov account.

**Spouse**

First Name

Last Name

Date of Birth  /  /

Social Security Number (SSN)

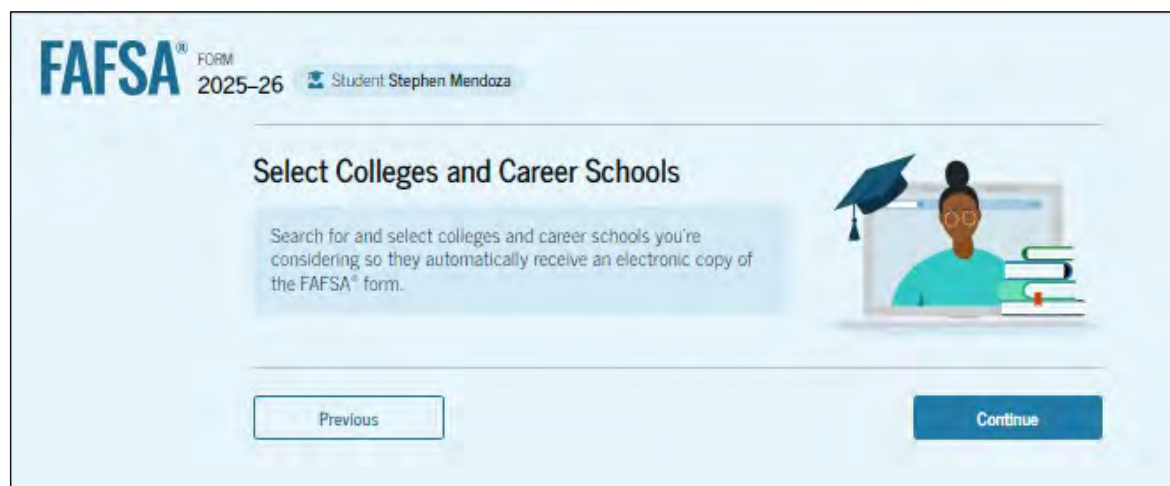
The spouse doesn't have an SSN. Checking this box when your spouse does have an SSN may delay processing of your FAFSA form.

Email Address

Confirm Email Address

# Introduction: Married Student Select Colleges

This is the first page in the "Select Colleges and Career Schools" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.



# Married Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school(s) from the search results. Students can send their FAFSA information to a maximum of 20 schools.

# Married Student Selected Colleges

The student can view which colleges and/or career schools they have selected. If the student has not selected 20 schools, they have the option to search and select more schools, and, in some states, they have the option to reorder the list of selected schools. When the student selects "Continue," they will have completed entering the required student information for their section and can proceed to review and sign their form.

FAFSA<sup>®</sup> FORM 2025-26 Student Stephen Mendoza Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA<sup>®</sup> form.

Review this list of schools and confirm your selection(s).

2 out of 20 schools selected

Showing 1 to 2 of 2.

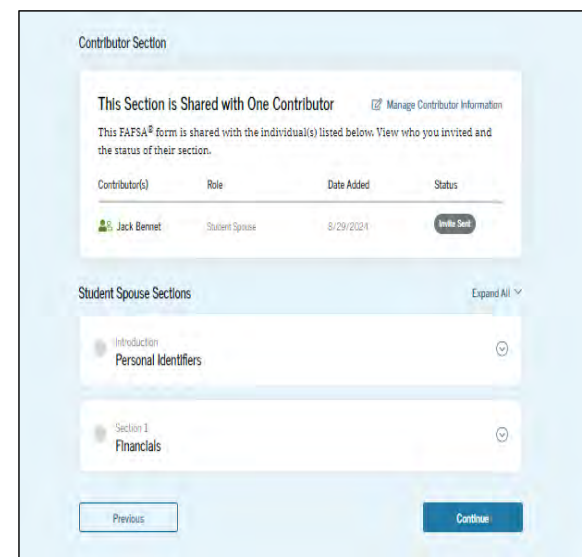
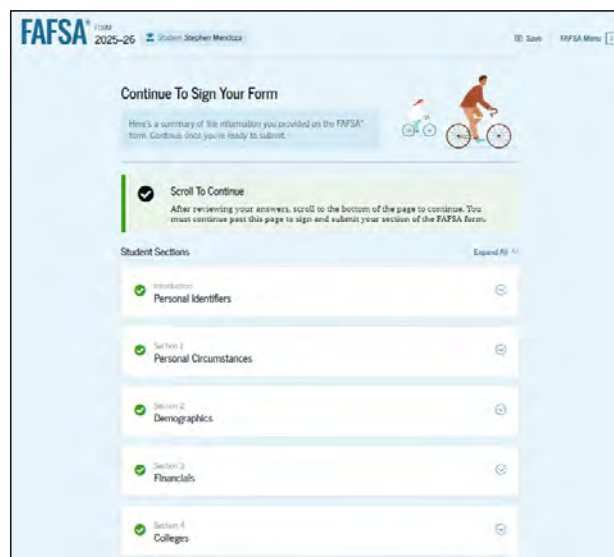
Evergreen Valley College San Jose, California (CA)	Federal School Code 012452	Remove	View Information
Gurnick Academy of Medical Arts, LLC San Jose, California (CA)	Federal School Code 041698	Remove	View Information

Search and Select More Schools

Previous Continue

# Married Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink and will be taken to the corresponding page. Additionally, since the student invited their spouse into the form, they see the spouse contributor section and the status of their spouse's invite.



# Married Student Signature

On this page, the student reviews the terms and conditions for signing their FAFSA® form. They agree to a list of statements that they certify before providing their signature.

**FAFSA** FORM 2025-26 Student Stephen Mendoza Save FAFSA Menu

Personal Circumstances Demographics Financials Collages **Signature**

### Sign and Complete Your Section

**Summary**

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

---

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

---

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

# Married Student Signature (Continued)

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since the student spouse information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

## Sign Your FAFSA® Form

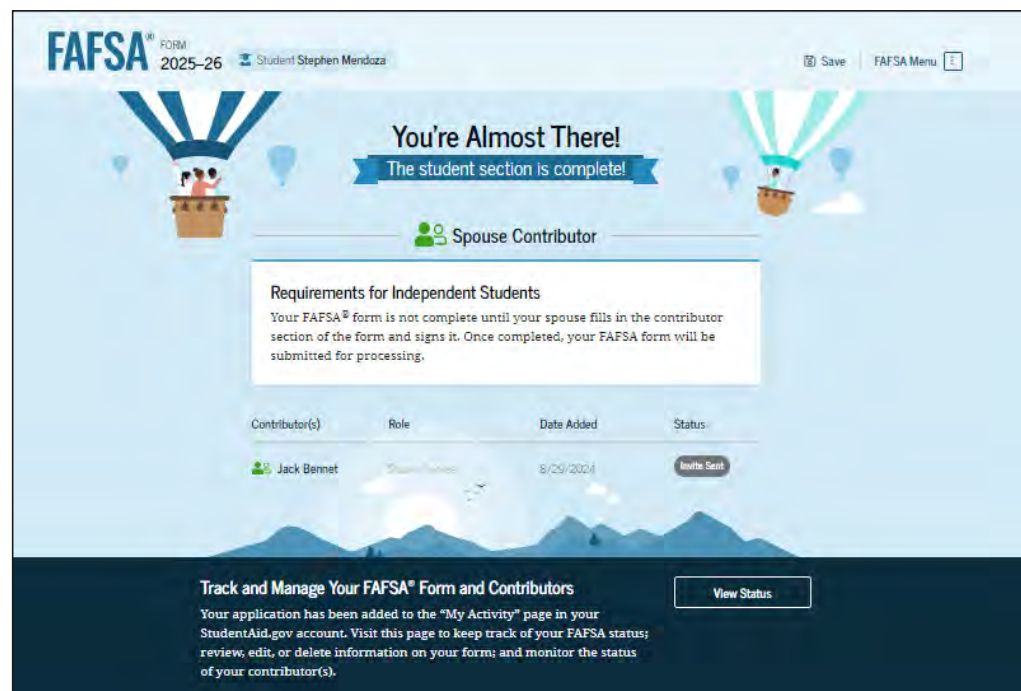
I, Stephen Mendoza, agree to the terms outlined above.

Previous

Sign

# Married Student Section Complete

Upon signing the student section, the student is presented the student section complete page. This page displays information for the student about next steps, including tracking their FAFSA® form. The student is reminded that their form is not completed and can't be submitted until their spouse completes the contributor section of the form and signs it.





# Married Student Section Complete (Continued)

This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can't be submitted until the student spouse completes the contributor section of the form and signs it. Next, in this scenario, the student's invited spouse will enter the FAFSA form and complete the spouse section.

The screenshot shows a user interface for the FAFSA application process. At the top, it says "Here's What You Can Do Next". Below this are two main items:

- Check Your Email**: A blue envelope icon. Text: "You'll receive an email version of this page at the following email address: 399888060test@testcod.edu."
- Action Still Needed**: A blue document icon. Text: "The contributor(s) you selected will receive an email invitation to join your form."

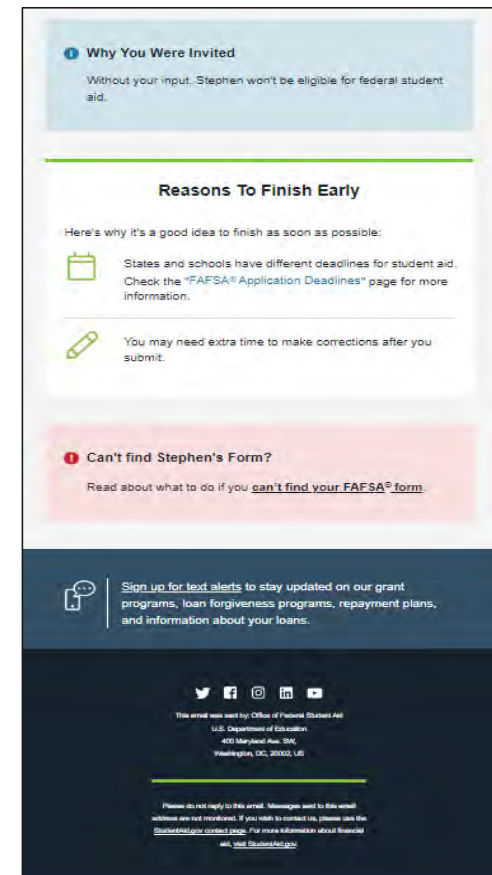
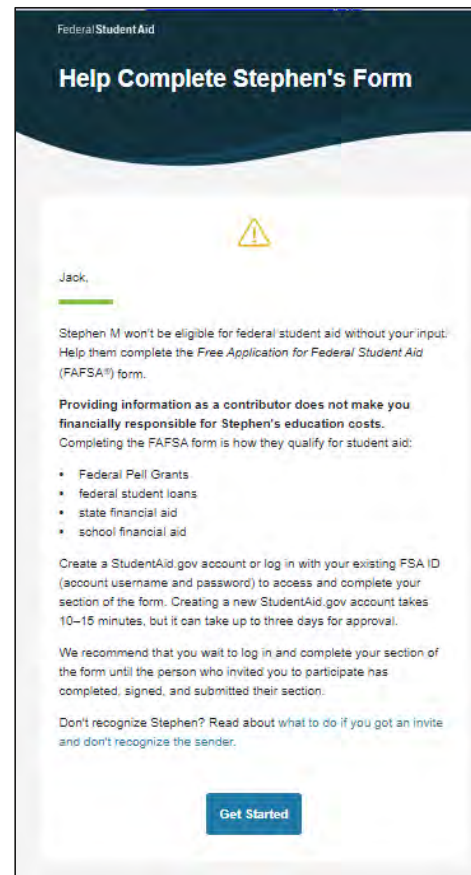
Below these items is a section titled "Things You Should Know" with a green line above and below the title. It contains two columns of information:

- View Your FAFSA® Submission Summary**: A green document icon. Text: "Once your application is complete and submitted, you can view your FAFSA Submission Summary, a summary of the information you provided on your FAFSA form. You'll be able to access the FAFSA Submission Summary one to three days after you submit your application by logging back in with your account username and password (FSA ID)."
- Questions About The FAFSA® Process?**: A green document icon. Text: "Visit the 'FAFSA Help' page for more information." Below this is a "Get Help" button.

At the bottom of the screenshot, there is a note: "We strongly recommend that your spouse completes their own section. If that isn't possible, you can manually provide their information, but you will not be eligible for federal student aid, including grants and loans, until they provide consent and approval, and sign the form." Below this note is a link: "Provide Student Spouse Information Manually".

# Student Spouse Email

This is NOT a view within StudentAid.gov or the FAFSA® form. This view demonstrates a student spouse opening the FAFSA invitation from their email. The student spouse selects "Get Started" and is taken to StudentAid.gov.



# Student Spouse Log In

The student spouse is taken from their email to the "Log In" page to enter their log-in credentials. To access the FAFSA® form, all users are required to have an FSA ID (StudentAid.gov account username and password). If the student spouse doesn't have an FSA ID, they can select "Create an Account."

An official website of the United States government.

Help Center | Submit a Complaint | English | Español

FederalStudentAid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

FAFSA® Form | Loans and Grants | Loan Repayment | Loan Forgiveness | Log In | Create Account

**Log In**

Email, Phone, or FSA ID Username

test595011623

Password

\*\*\*\*\* Show Password

Log In

Forgot My Username | Forgot My Password

Create an Account

Help Me Log In to My Account

Help Center | Contact Us | Site Feedback

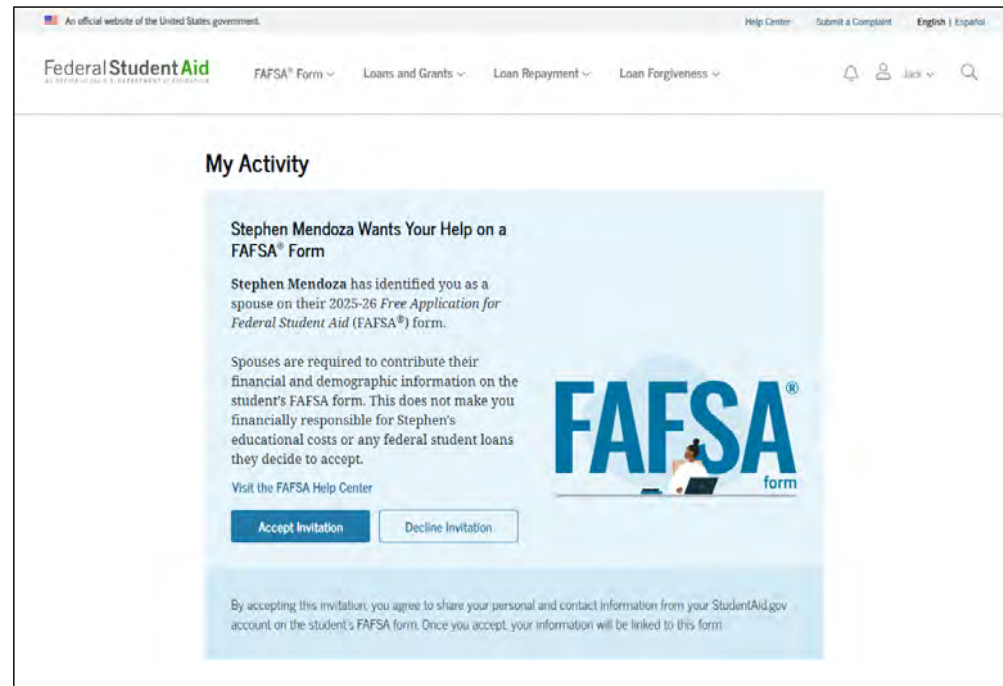
About Us | Announcements | Data Center | Resources | Forms Library

FederalStudentAid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

Twitter | Facebook | Instagram | LinkedIn | YouTube | Notices | ussa.gov | vote.gov | ebs.gov | Site Feedback

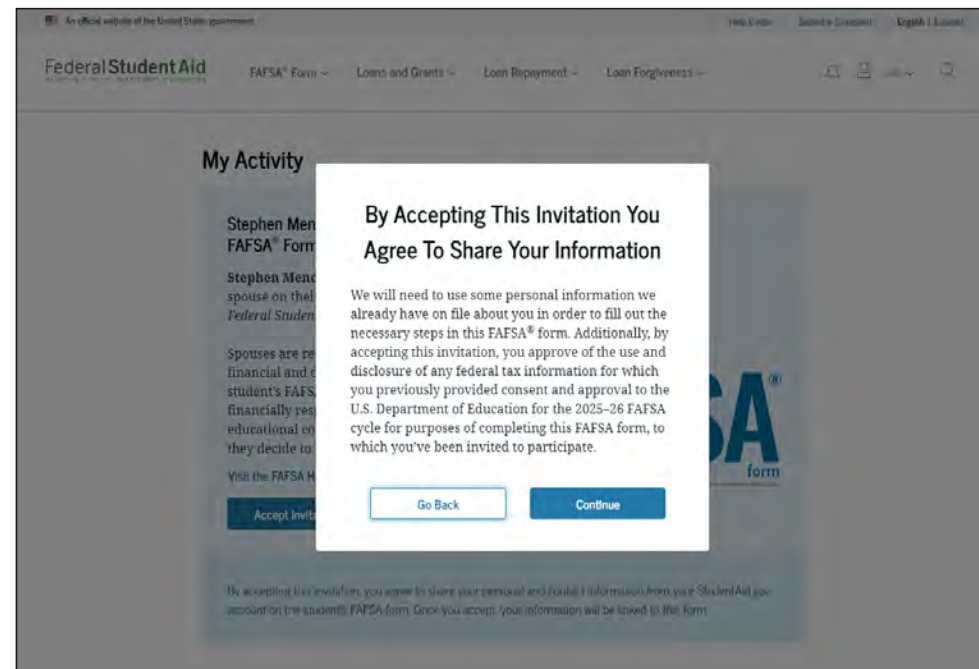
# Student Spouse Status Center – My Activity

After successfully logging in, the student spouse is taken to their "My Activity" section. The student spouse sees an invitation to be a contributor on the student's FAFSA® form.



# Student Spouse Status Center – My Activity (Continued)

When the student spouse selects "Accept Invitation," a pop-up window appears to remind the student spouse that their personal information is needed to fill out the student's FAFSA® form. The student spouse selects "Continue" to agree to sharing their information and enters the FAFSA form.



# Student Spouse Contributing to the FAFSA® Form

This page provides information about being a contributor on a FAFSA® form.

The screenshot shows the FAFSA 2025-26 interface for a spouse of Stephen Mendoza. The page title is "Spouse Contributing to the FAFSA® Form". A message states, "You have entered Stephen Mendoza's FAFSA® form!". Below this, two green arrows point to instructions: "This FAFSA form can't be submitted for processing until you provide some required personal and financial information." and "You can save this form and come back to it later." To the right of these instructions is an illustration of a family. A section titled "Frequently Asked Questions" is centered below the instructions. It contains five questions, each with a dropdown arrow on the right: "Why have I been invited to contribute to this FAFSA® form?", "Does contributing to the form mean I'm responsible to pay for college or career school?", "What do I need to complete my section(s)?", "What kind of information will I be asked to provide?", and "What happens after I complete my section(s)?". At the bottom of the page are two buttons: "Previous" and "Continue".

# Student Spouse Identity Information

This is the first page within the student spouse section. The student spouse can verify that their personal information is correct. To update any of the personal information, the student spouse must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 'Student Spouse Identity Information' page. The header includes the FAFSA logo, the form year '2025-26', and the user's name 'Spouse of Stephen Mendoza'. There are 'Save' and 'FAFSA Menu' buttons in the top right. The main heading is 'Student Spouse Identity Information' with a sub-heading 'Review the information below and verify that it's correct before moving forward.' The form contains the following fields: Name (Jack F Bennet), Date of Birth (02/15/2006), Social Security Number (\*\*\*-8062), Email Address (599888062test@testcod.edu), Mobile Phone Number ((555) 557-6023), Permanent Mailing Address (123 testing road), City (city), State (CA), Zip Code (42000), and Country (United States (US)). A 'Continue' button is located at the bottom right. A note at the bottom of the form states: 'To update this information for all U.S. Department of Education communications, go to [Account Settings](#).'

# Student Spouse Provides Consent and Approval

This page informs the student spouse about consent, approval, and the use of their federal tax information. By providing consent and approval, the student spouse's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Spouse Financials" section.

**FAFSA** 2025-26 Spouse of Stephen Mendosa Save FAFSA Menu

### Provide Consent and Approval or the Student Won't Be Eligible for Federal Student Aid

**Summary**

Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete your section of the student's FAFSA® form. If you don't provide consent and approval, the student will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

- Get your 2023 tax return information for the 2023-26 FAFSA form.
- Federal tax information is used to determine the student's eligibility for federal student aid.
- Tax return information is required to complete the FAFSA form.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

1. ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from ED, the IRS shall then disclose my federal tax information to "authorized persons" (i.e., specifically designated officers and employees of ED and its contractors (as defined in 26 U.S.C. § 6103(d)(13)(E)) for the purpose of determining eligibility for and the amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or an applicant for federal student aid who has requested that I share my federal tax information on their Free Application for Federal Student Aid (FAFSA®) form.
2. Authorized persons at ED and its contractors (as defined in 26 U.S.C. § 6103(d)(13)(E)) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or a FAFSA applicant who has requested that I share my federal tax information on the FAFSA form.
3. ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6103(d)(13)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:
  - o Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended
  - o State higher education agencies



# Student Spouse Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided. The student spouse selects "Provide Approval" to provide consent and approval, and they are taken to the next page.

- Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6109(D) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(1)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

Frequently Asked Questions

Who should provide consent and approval? ⌵

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? ⌵

What happens after I provide consent and approval? ⌵

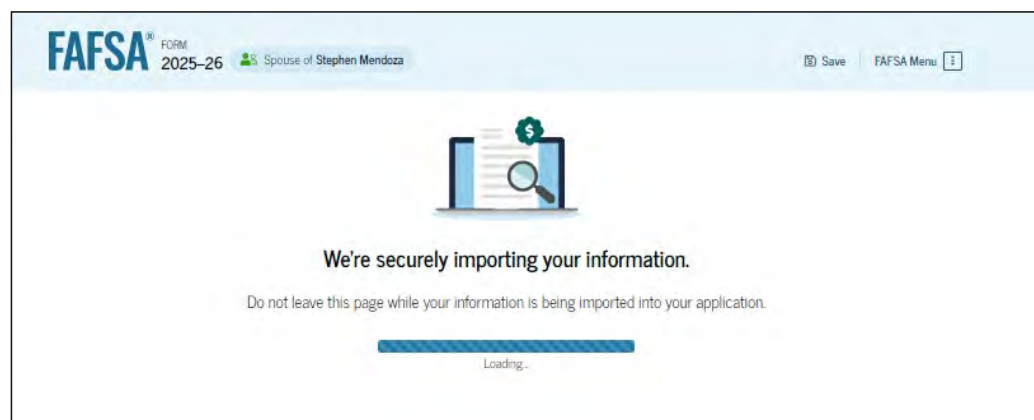
What happens if I decline consent and approval? ⌵

Select "Approve" to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.

Previous
Decline
Approve

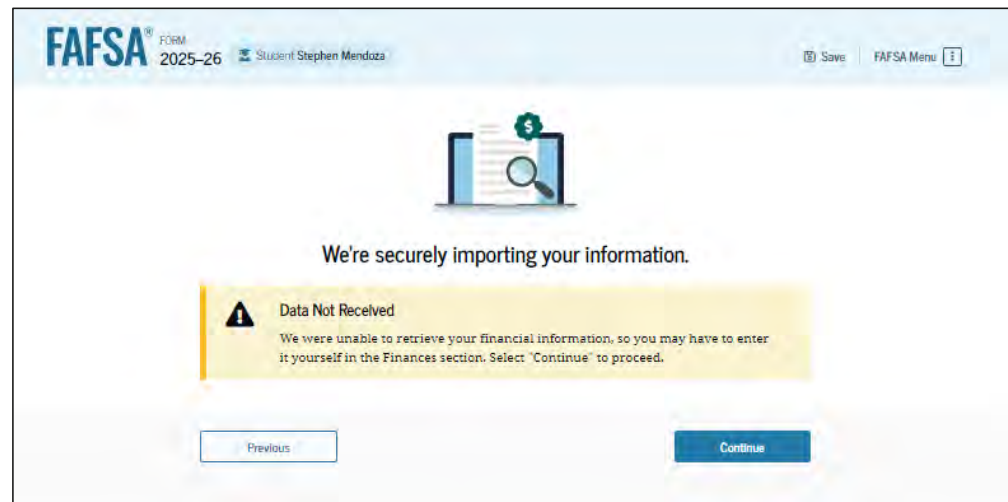
# Student Spouse Imports IRS Information

This page imports the student spouse's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Student Spouse Financials" section.



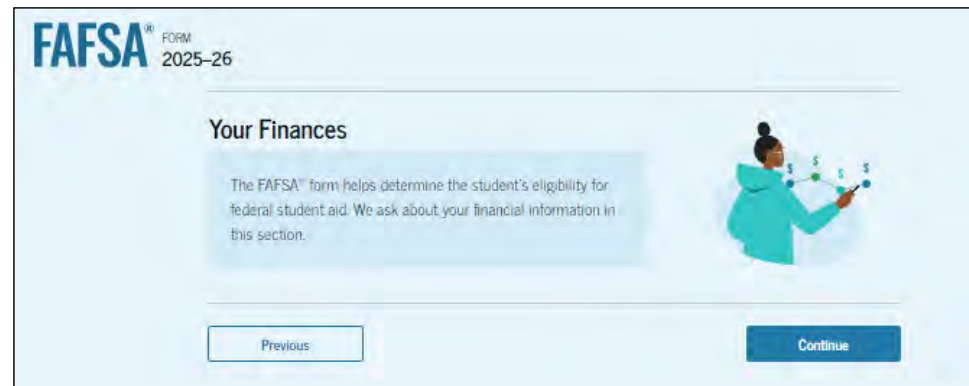
# Student Spouse Imports IRS Information (Continued)

This page displays the results from the IRS import for the student spouse. For this scenario, the student spouse is contributing to a new FAFSA® and there is no federal tax information available from the IRS.



# Introduction: Student Spouse Financials

This is the first page within the "Student Spouse Financials" section. It provides an overview of the section.



# Student Spouse Tax Filing Status

This page asks the student spouse about their tax filing status. The student spouse selects "Yes" to "Did or will the student's spouse file a 2023 IRS Form 1040 or 1040-NR?"

The screenshot shows the FAFSA 2025-26 interface for a spouse of Stephen Mendoza. The page is titled "Student Spouse Tax Filing Status" and asks, "Did or will the student's spouse file a 2023 IRS Form 1040 or 1040-NR?". The "Yes" radio button is selected. The page includes a progress bar with "Financials" (1) and "Signature" (2) steps, a "Save" button, a "FAFSA Menu" icon, and "Previous" and "Continue" buttons at the bottom.

# Student Spouse Tax Return Information

The student spouse is asked questions about their 2023 tax return. The student spouse enters a response in each entry field.

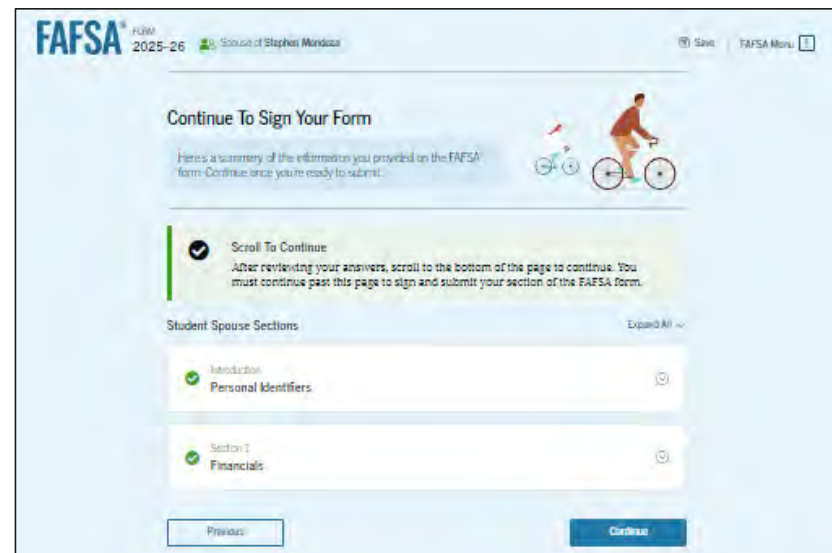
The screenshot shows the FAFSA interface for the 2025-26 academic year. The section is titled "Student Spouse 2023 Tax Return Information". It includes a progress indicator with two steps, the first of which is active. A green box contains the instruction: "Refer to the student spouse's 2023 tax return to answer the following questions. If the answer is zero or the question does not apply, enter 0." Below this, there is a checkbox for "Where to find this information on the tax form" which is checked. The "Filing Status" section has five radio button options: "Single", "Head of household", "Married filing jointly", "Married filing separately" (which is selected), and "Qualifying surviving spouse". Below the filing status are several monetary input fields, each with a dollar sign icon, a numeric field, and a ".00" suffix: "Income Earned From Work", "Tax Exempt Interest Income", "Untaxed Portions of IRA Distributions", "Untaxed Portions of Pensions", "Adjusted Gross Income", and "Income Tax Paid".

The screenshot shows the "IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans" section. It features a monetary input field with a dollar sign icon, a numeric field, and a ".00" suffix. Below this is the "Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)" section, also with a similar monetary input field. The next section asks "Did the student's spouse file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?" and has three radio button options: "Yes", "No" (which is selected), and "Don't know". Below this is the "Net Profit or Loss From IRS Form 1040 Schedule C" section with a monetary input field. The final section is "Foreign Earned Income Exclusion" with a monetary input field. At the bottom of the form are two buttons: "Previous" and "Continue".

# Student Spouse Review Page

---

The review page displays the responses that the student spouse has provided in the FAFSA® form. In this scenario, the student spouse can only view responses within the student spouse section of the student's FAFSA form. The student spouse can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student spouse can select the question's hyperlink to be taken to the corresponding page.



The screenshot shows the FAFSA 2025-26 Student Spouse Review Page. The page header includes the FAFSA logo, the year 2025-26, and the user's name, Spouse of Stephen Mendosa. There are links for "Save" and "FAFSA Menu". The main heading is "Continue To Sign Your Form", followed by a sub-heading: "Here's a summary of the information you provided on the FAFSA form. Continue once you're ready to submit." Below this is a "Scroll To Continue" section with a checkmark icon and instructions: "After reviewing your answers, scroll to the bottom of the page to continue. You must continue past this page to sign and submit your section of the FAFSA form." The "Student Spouse Sections" are listed as "Introduction Personal Identifiers" and "Section 1 Financials", each with a checkmark icon and a "Expand All" link. At the bottom, there are "Previous" and "Continue" buttons.

# Student Spouse Signature

On this page, the student spouse acknowledges the terms and conditions of the FAFSA® form and signs their section. Since all required sections are complete, the student spouse can both sign and submit the student's FAFSA form.

**FAFSA** 2025-26 Stephen Mendoza

FAFSA® Form

1 FAFSA 2 Signature

**Sign and Submit the FAFSA® Form**

**Summary**

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing the student's application electronically using your account username and password, **YOU, THE STUDENT'S SPOUSE**, certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information you provided on this application, as required under Section 483(a)(2)(D)(ii) of the Higher Education Act of 1965, as amended, to the institutions identified herein, state higher education agencies (in the student's state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution the student selected to authorize such disclosure shall not be shared with any other institution.

Sign for yourself and submit the application for Stephen Mendoza (Student).

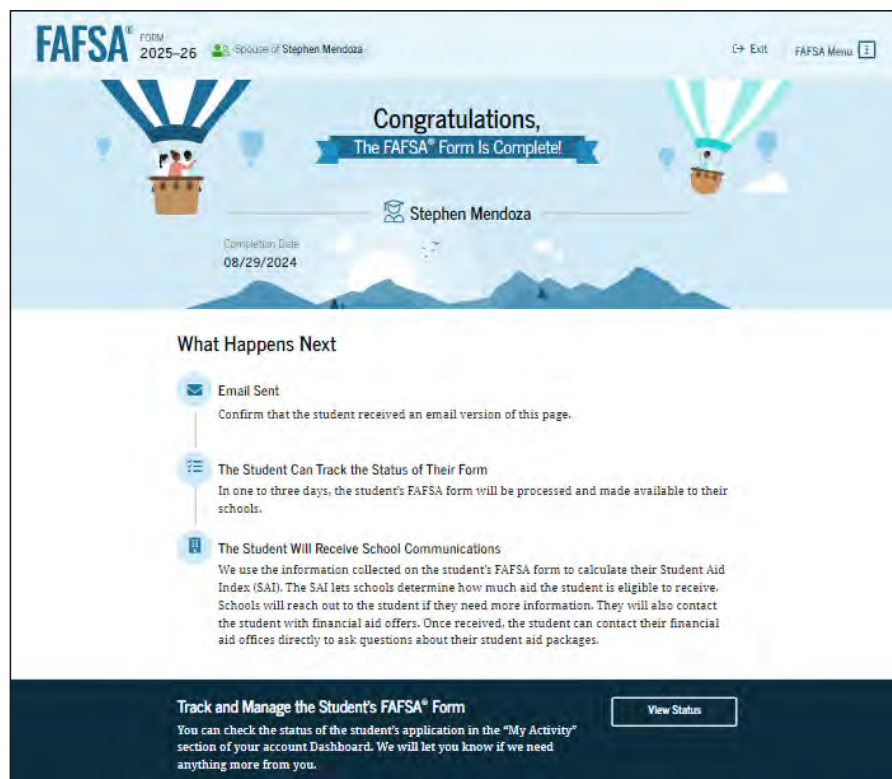
I, Jack Bennet, agree to the terms outlined above.

Previous Sign and Submit



# Student Spouse Confirmation

Upon submitting the student's FAFSA® form, the student spouse is presented an abbreviated confirmation page. This page displays information about tracking the student's FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and student spouse sections completed and signed, the FAFSA form is now considered complete and submitted for processing.

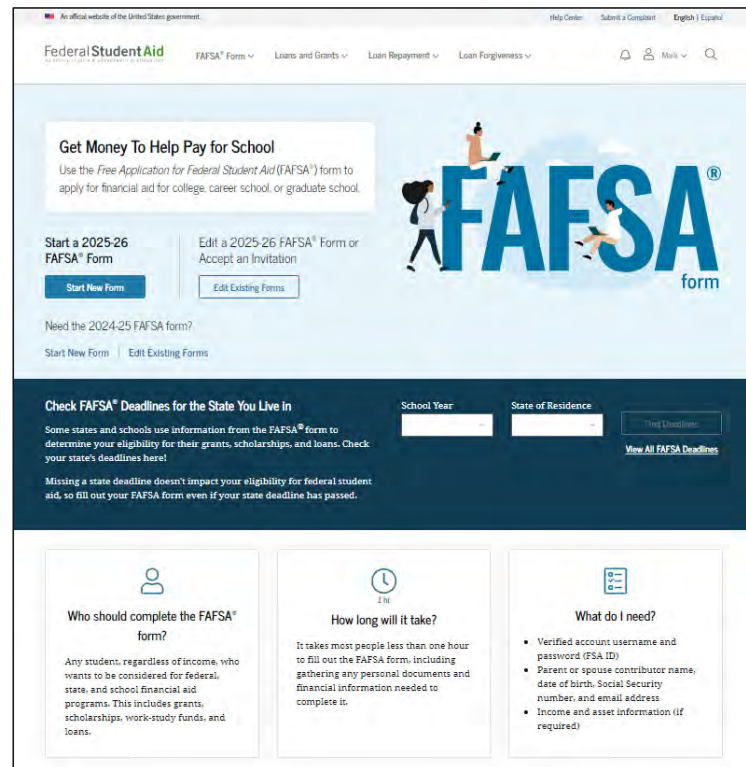


# Independent Student Who Is Single and a Non-Tax Filer

---

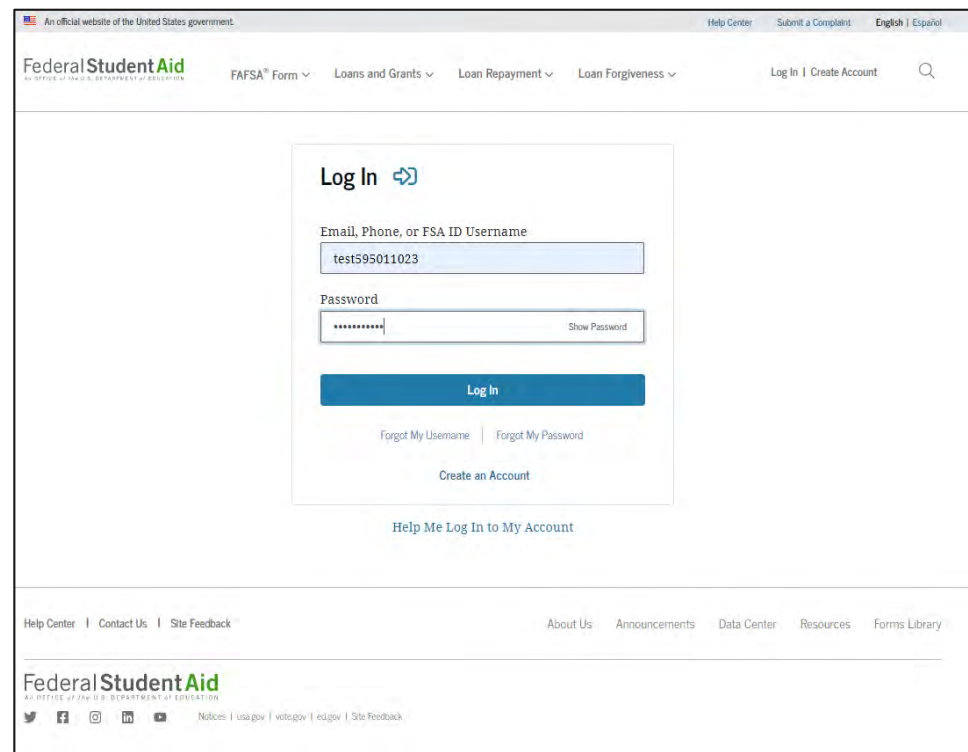
# Independent Student FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students are directed to "Start New Form" or "Edit Existing Form." For this section of the presentation, the student is beginning a new application.



# Independent Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (StudentAid.gov account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."



The screenshot shows the Federal Student Aid Log In page. At the top, there is a navigation bar with the Federal Student Aid logo, a search icon, and links for "Log In" and "Create Account". Below the navigation bar, the main content area features a "Log In" heading with a refresh icon. There are two input fields: "Email, Phone, or FSA ID Username" with the value "test595011023" and "Password" with masked characters. A "Show Password" link is next to the password field. Below the input fields is a blue "Log In" button. Underneath the button are links for "Forgot My Username" and "Forgot My Password". At the bottom of the form area is a link for "Create an Account". Below the form area is a link for "Help Me Log In to My Account". The footer contains links for "Help Center", "Contact Us", "Site Feedback", "About Us", "Announcements", "Data Center", "Resources", and "Forms Library". The Federal Student Aid logo and social media icons are also present in the footer.

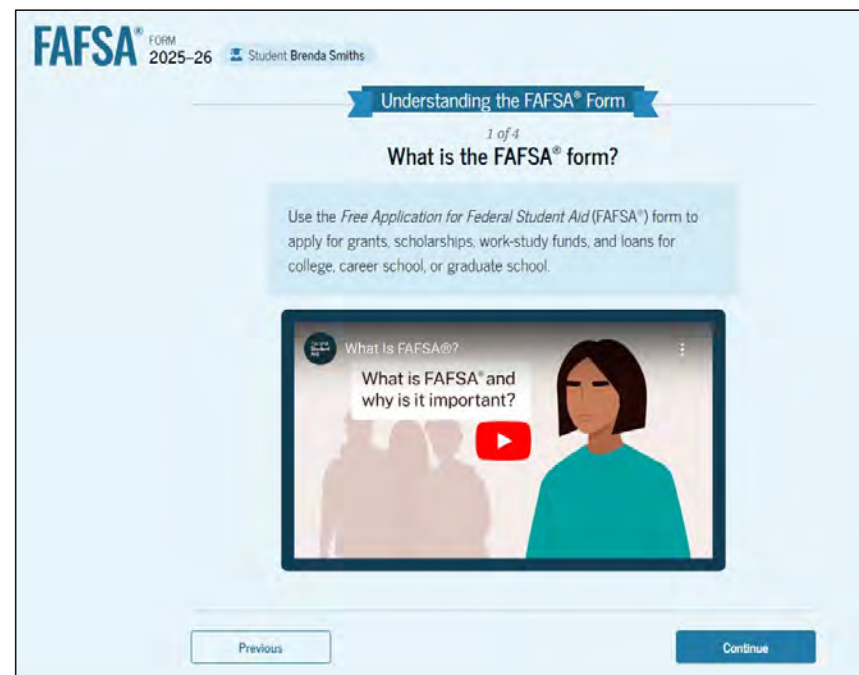
# Independent Student Roles

After logging in, the student selects the applicable role to fill out the FAFSA® form: "Student."

The screenshot displays the FAFSA 2025-26 login interface. At the top left, it says "FAFSA® FORM 2025-26". The main header area features a light blue background with hot air balloon illustrations and a central banner that reads "Welcome, Brenda, to the FAFSA® Form". Below this, a green line is followed by the text "I am starting the FAFSA form as a". There are two selection options: "Student" with a blue radio button and a graduation cap icon, and "Parent" with a white radio button and a family icon. At the bottom, there are two buttons: "Previous" on the left and "Continue" on the right.

# Independent Student Onboarding (1 of 4)

When the student starts the 2025–26 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.



# Independent Student Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student's FAFSA form, including an accompanying video that explains contributors, and information on how the student can invite them. Documents that may be needed to fill out the form are also included on this page.



The screenshot displays the FAFSA 2025-26 onboarding interface for Student Brenda Smiths. The page is titled "Understanding the FAFSA Form" and is the second of four steps, labeled "2 of 4". The main heading is "Contributors to the FAFSA Form". A video player is embedded, showing a video titled "Who is a Contributor on the 2024-25 FAFSA form?". Below the video, there are two sections: "Parents or Spouses" and "How To Invite". The "Parents or Spouses" section explains that answers on the FAFSA form will determine if any contributors need to be identified, and that these contributors will complete their own sections of the form and provide personal and financial information, but they will not be financially responsible for the student's education. The "How To Invite" section states that contributors will need to log in with their own FSA ID to provide their information, and that to invite a contributor to a FAFSA form, the student will need to provide their name, date of birth, Social Security number (if they have one), and email address. At the bottom of the page, there is a link for "Information or Documents You May Need" and two buttons: "Previous" and "Continue".

# Independent Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, a time estimate to complete the form, and that they can save the form and return later if needed, along with an accompanying video.

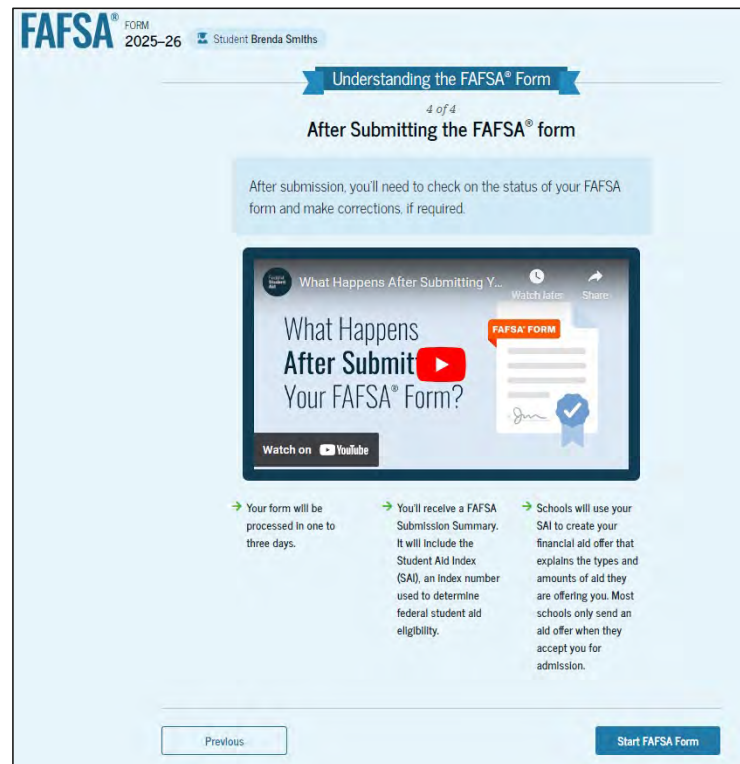


The screenshot shows the FAFSA 2025-26 onboarding page for student Brenda Smiths. The page is titled "Understanding the FAFSA Form" and is the 3rd of 4 steps. The current section is "What To Expect", which indicates it will take approximately 1 hour to complete. The text explains that every contributor must provide consent and approval for the student to be eligible for federal student aid, and that the student's federal tax information will be automatically obtained from the IRS to help complete the form. It also notes that the form can be saved and returned to later if needed. Below the text is a video player with the title "What Does It Mean To Provide Co... What does it mean to provide consent and approval on the 2024-25 FAFSA form?". The video player includes a play button, a "Watch later" button, and a "Share" button. At the bottom of the page, there are "Previous" and "Continue" buttons.



# Independent Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.



# Independent Student Identity Information

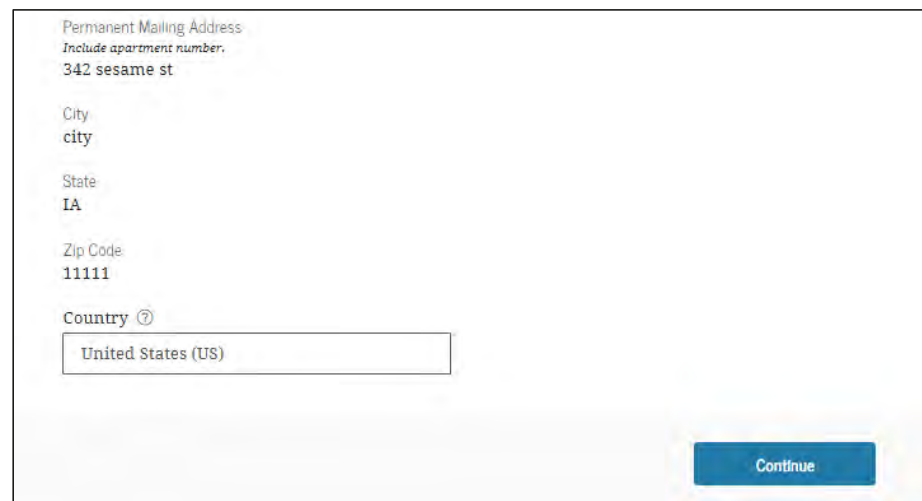
This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 interface for a student named Brenda Smiths. The page title is "Student Identity Information" and it includes a prompt to review and verify the information. The displayed information includes: Name (Brenda Smiths), Date of Birth (01/01/1990), Social Security Number (masked as \*\*\*\*-6333), Email Address (brendasmith@test.com), and Mobile Phone Number (blank). A link to "Account Settings" is provided at the bottom for updates.

Field	Value
Name	Brenda Smiths
Date of Birth	01/01/1990
Social Security Number	****-6333
Email Address	brendasmith@test.com
Mobile Phone Number	

# Independent Student Identity Information (Continued)

This is a continuation of the first page within the student section. The student can verify their mailing address on this part of the page. To update this information, the student must access their Account Settings on StudentAid.gov.



The screenshot shows a form titled "Permanent Mailing Address" with the instruction "Include apartment number." The form contains the following fields and values:

- Permanent Mailing Address: 342 sesame st
- City: city
- State: IA
- Zip Code: 11111
- Country: United States (US)

A blue "Continue" button is located at the bottom right of the form.

# Independent Student State Of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.

FAFSA<sup>®</sup> FORM 2025-26 Student Brenda Smiths Save FAFSA Menu

**Student State of Legal Residence**

State

Date the Student Became a Legal Resident of Iowa (IA)

Month:  Year:

# Independent Student Provides Consent and Approval

This page informs the student about consent, approval, and the use of their federal tax information. By providing consent and approval, the student's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Financials" section.

**Provide Consent and Approval or You Won't Be Eligible for Federal Student Aid**

**Summary**

Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don't provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

- Get your 2023 tax return information for the 2025-26 FAFSA form.
- Federal tax information is required to complete the FAFSA form.
- Federal tax information is used to determine your eligibility for federal student aid.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

- ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from ED, the IRS shall then disclose my federal tax information to "authorized persons" (i.e., specifically designated officers and employees of ED and its contractors (as defined in 26 U.S.C. § 6103(i)(1)(E))) for the purpose of determining eligibility for and the amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *Title IV of the Higher Education Act of 1965*, as amended, for myself or an applicant for federal student aid who has requested that I share my federal tax information on their *Free Application for Federal Student Aid (FAFSA®)* form.

- Authorized persons at ED and its contractors (as defined in 26 U.S.C. § 6103(i)(1)(E)) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *Title IV of the Higher Education Act of 1965*, as amended, for myself or a FAFSA applicant who has requested that I share my federal tax information on the FAFSA form.
- ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6103(i)(1)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:
  - Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of *Title IV of the Higher Education Act of 1965*, as amended
  - State higher education agencies
  - Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
  - Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid
- ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

# Independent Student Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the student can expand and collapse. The student selects "Approve" to provide consent and approval, and they are taken to the next page.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *Title IV of the Higher Education Act of 1965*, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(l)(13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the *Privacy Act of 1974*, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

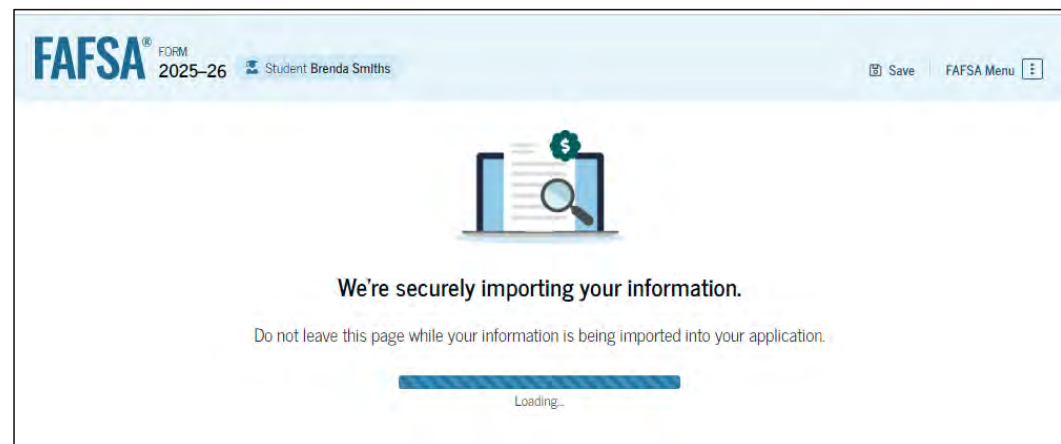
**Frequently Asked Questions**

- Who should provide consent and approval?
- If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?
- What happens after I provide consent and approval?
- What happens if I decline consent and approval?

Select "Approve" to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid.

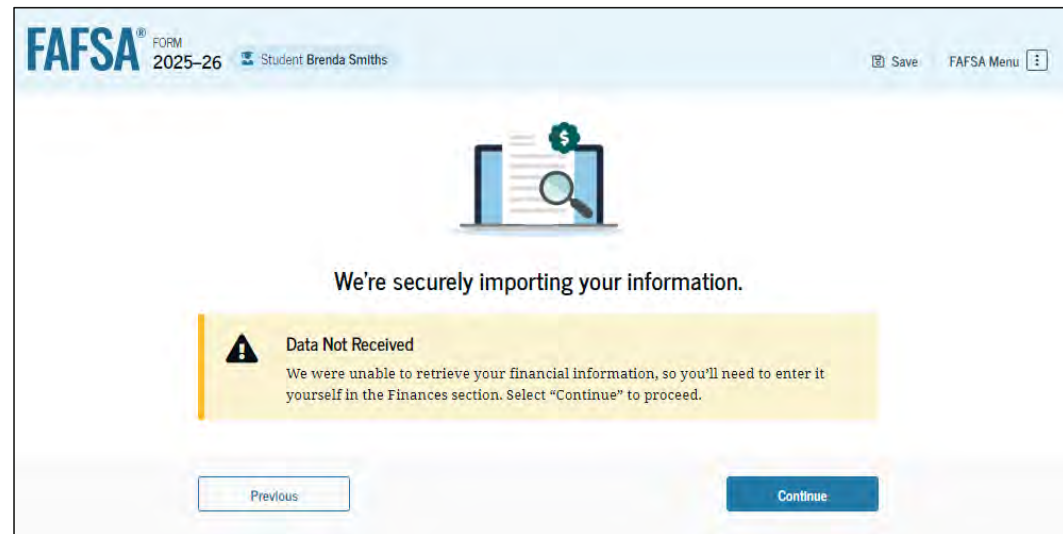
# Independent Student Imports IRS Information

This page imports the student's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Student Financials" section.



# Independent Student Imports IRS Information (Continued)

This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA and there is no federal tax information available from the IRS.

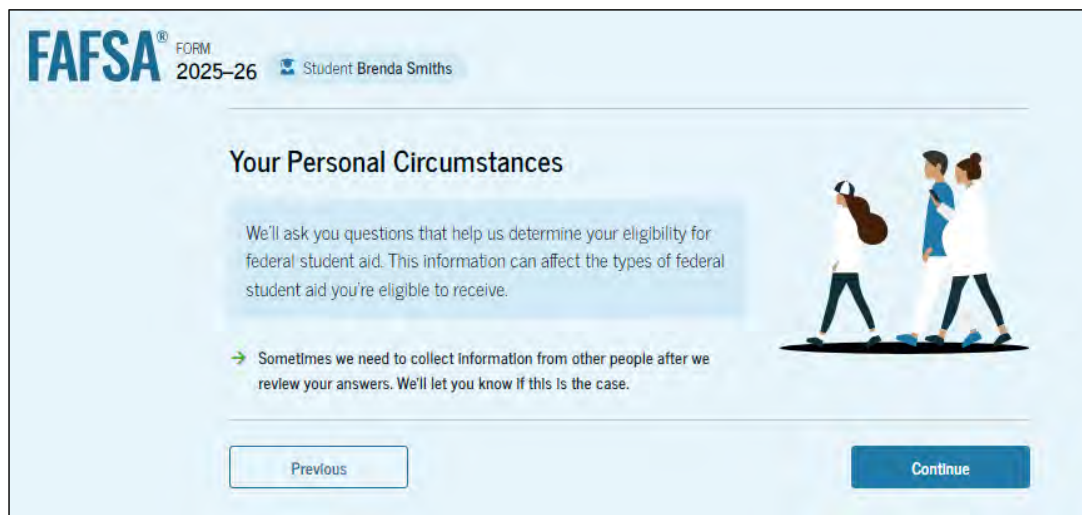


The screenshot shows the FAFSA 2025-26 interface for Student Brenda Smiths. The page header includes the FAFSA logo, the text 'FORM 2025-26', the student's name, and options for 'Save' and 'FAFSA Menu'. The main content area features an illustration of a laptop with a magnifying glass and a dollar sign, indicating a search for financial information. Below this, a message states: 'We're securely importing your information.' A yellow warning box with a triangle icon contains the text: 'Data Not Received. We were unable to retrieve your financial information, so you'll need to enter it yourself in the Finances section. Select "Continue" to proceed.' At the bottom of the page, there are two buttons: 'Previous' and 'Continue'.



# Independent Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface for Student Brenda Smiths. The page title is "Your Personal Circumstances". The main text reads: "We'll ask you questions that help us determine your eligibility for federal student aid. This information can affect the types of federal student aid you're eligible to receive." Below this, a note with a right-pointing arrow states: "Sometimes we need to collect information from other people after we review your answers. We'll let you know if this is the case." At the bottom, there are two buttons: "Previous" and "Continue". An illustration of three people walking is on the right side of the page.

# Independent Student Marital Status

The student is asked about their marital status. The student selects the "Single (Never Married)" option.

The screenshot displays the FAFSA 2025-26 application interface for Student Brenda Smiths. At the top, the FAFSA logo and form year are visible, along with the student's name and a 'Save' button. A progress bar indicates the current step is 'Personal Circumstances' (1), with other steps being 'Demographics' (2), 'Financials' (3), 'Colleges' (4), and 'Signature' (5). The main section is titled 'Student Current Marital Status' and contains six radio button options: 'Single (never married)', 'Married (not separated)', 'Remarried', 'Separated', 'Divorced', and 'Widowed'. The 'Single (never married)' option is selected. At the bottom, there are 'Previous' and 'Continue' buttons.

# Independent Student College or Career School Plans

The student is asked about their college grade level for the 2025–26 school year and if they will have their first bachelor’s degree. The student selects that they will be a "First Year (freshman)" and that they will not have their first bachelor’s degree.

The screenshot shows the FAFSA 2025-26 form for Student Brenda Smith. The progress bar indicates the user is on step 4, 'Colleges'. The current section is 'Student College or Career School Plans'. The first question is 'When the student begins the 2025–26 school year, what will their college grade level be?'. The selected option is 'First year (freshman)'. The other options are 'Second year (sophomore)', 'Other undergraduate (junior and beyond)', and 'Master's, doctorate, or graduate certificate program (such as M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)'. The second question is 'When the student begins the 2025–26 school year, will they already have their first bachelor's degree?'. The selected option is 'No'. The 'Yes' option is also visible. At the bottom, there are 'Previous' and 'Continue' buttons.

# Independent Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student selects "None of these apply."

The screenshot shows the FAFSA 2025-26 interface for student Brenda Smith. The progress bar indicates the current step is 'Personal Circumstances' (1), with other steps being 'Demographics' (2), 'Financials' (3), 'College' (4), and 'Signature' (5). The 'Student Personal Circumstances' section asks the student to select all that apply from a list of options. The options are:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training.
- The student is a veteran of the U.S. armed forces.
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).
- At any time since the student turned 13, they were a ward of the court.
- At any time since the student turned 13, they were in foster care.
- The student is or was a legally emancipated minor, as determined by a court in their state of residence.
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.
- None of these apply.

At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Independent Student Homelessness

The student is asked if they are unaccompanied and either homeless or at risk of being homeless or at risk of being homeless. The student selects "No."

The screenshot displays the FAFSA 2025-26 application interface for Student Brenda Smiths. The progress bar at the top indicates the current step is 1, Personal Circumstances. The question is titled "Student Homelessness" and asks: "At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?" The "No" radio button is selected. The "Yes" radio button is unselected. The "Continue" button is highlighted in blue, and the "Previous" button is visible below it.

# Student Dependency Status: Independent Student

Because the student's date of birth is before Jan. 1, 2002, they are considered an independent student.

FAFSA<sup>®</sup> FORM 2025-26 Student: Brenda Smiths Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

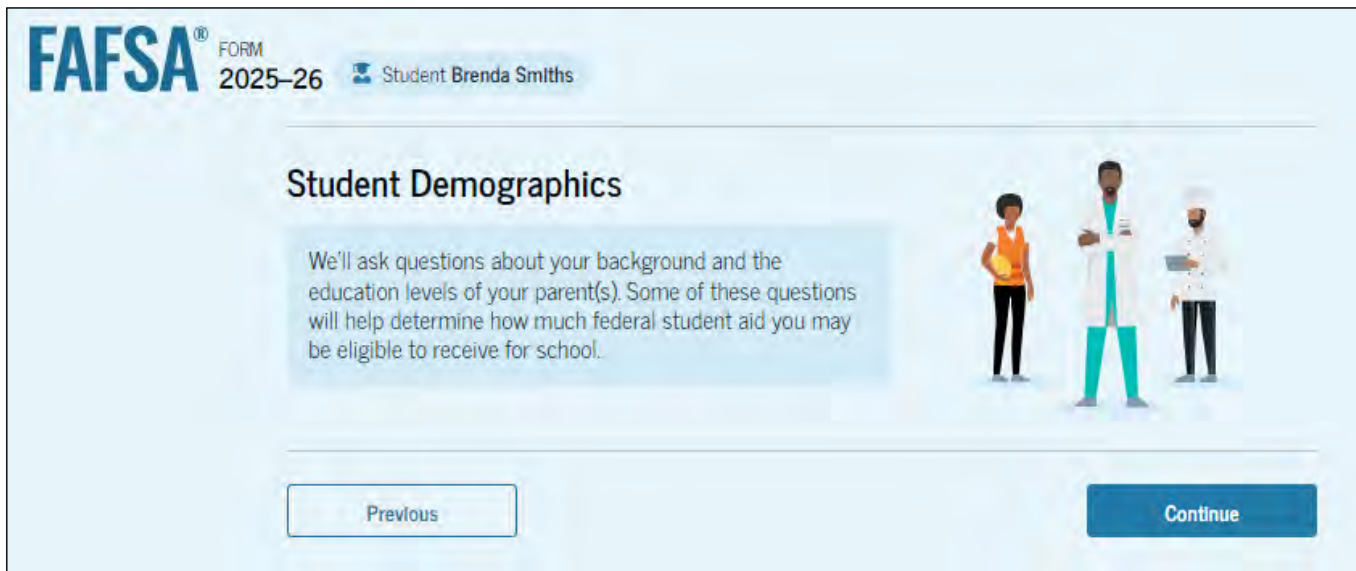
**Independent Student**

Based on your answers, you're an independent student. This means you don't need to answer financial questions about your parents to complete your FAFSA<sup>®</sup> form.

Previous Continue

# Introduction: Independent Student Demographics

This is the first page within the "Student Demographics" section. It provides an overview of the section.



The screenshot shows the FAFSA 2025-26 interface. At the top left, it displays "FAFSA<sup>®</sup> FORM 2025-26" and the user's name "Student Brenda Smiths". The main heading is "Student Demographics". Below this, a text box explains: "We'll ask questions about your background and the education levels of your parent(s). Some of these questions will help determine how much federal student aid you may be eligible to receive for school." To the right of the text is an illustration of three diverse people: a young girl, a man in a white lab coat, and a woman in a white chef's hat. At the bottom, there are two buttons: "Previous" (disabled) and "Continue" (active).

# Independent Student Demographic Information

The student is asked about their gender identity. The student selects “Prefer not to answer.”

The screenshot shows the FAFSA 2025-26 interface for Student Brenda Smiths. The progress bar indicates the 'Demographics' section is currently active. The main heading is 'Student Demographic Information'. A green box contains a disclaimer: 'Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility. Your answers will not affect the student's eligibility for federal student aid, be used in any aid calculations, or be shared with the schools to which the student applies.' Below this is the question 'What is the student's gender?' with four radio button options: Male, Female, Nonbinary, and Prefer not to answer. The 'Prefer not to answer' option is selected. 'Previous' and 'Continue' buttons are at the bottom.



# Independent Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. The student selects checkbox that applies to them.

FAFSA<sup>®</sup> FORM 2025-26 Student Brenda Smiths Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Race and Ethnicity <sup>(1)</sup>

Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility

Your answers will not

- affect the student's eligibility for federal student aid,
- be used in any aid calculations, or
- be shared with the schools to which the student applies.

Is the student of Hispanic, Latino, or Spanish origin?  
*Select all that apply.*

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican American, or Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin

Prefer not to answer

# Independent Student Race and Ethnicity (Continued)

A continuation of the student race and ethnicity page. The student is asked to identify their race. The student selects the checkboxes that apply to them. After making their selection, a second drop-down appears, and the student selects the checkboxes that apply to them.

What is the student's race?  
Select all that apply:

White

Black or African American

Asian

Chinese

Filipino

Asian Indian

Vietnamese

Korean

Japanese

Other Asian (for example, Pakistani, Cambodian, Hmong, etc.)—Don't enter commas.

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Prefer not to answer

Previous Continue

# Independent Student Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.

The screenshot displays the FAFSA 2025-26 application interface for Student Brenda Smiths. At the top, the FAFSA logo and form year are visible, along with the student's name and a 'Save' button. A progress bar indicates the current step is 'Demographics' (step 2), with previous steps 'Personal Circumstances' (step 1) and 'Financials' (step 3) completed, and 'Colleges' (step 4) and 'Signature' (step 5) yet to be completed. The main section is titled 'Student Citizenship Status' and contains three radio button options: 'U.S. citizen or national' (which is selected), 'Eligible noncitizen', and 'Neither U.S. citizen nor eligible noncitizen'. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Independent Student's Parent Education Status

The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.

The screenshot displays the FAFSA 2025-26 application interface for student Brenda Smiths. The progress bar at the top indicates the following steps: 1. Personal Circumstances (completed), 2. Demographics (current step), 3. Financials, 4. Colleges, and 5. Signature. The 'Parent Education Status' section asks, 'Did either of the student's parents attend or complete college?'. Four radio button options are provided: 'Neither parent attended college' (selected), 'One or both parents attended college, but neither parent completed college', 'One or both parents completed college', and 'Don't know'. 'Previous' and 'Continue' buttons are located at the bottom of the form.

# Independent Student's Parent Killed in Line of Duty

Since the student is under the age of 33, they are asked if their parent was killed in the line of duty. The student selects the "No" option.

The screenshot shows the FAFSA 2025-26 application form for Student Brenda Smiths. The form is currently on the 'Demographics' step, which is the second of five steps: Personal Circumstances, Demographics, Financials, Colleges, and Signature. The question being asked is 'Parent Killed in Line of Duty'. The question text is: 'Was the student's parent or guardian killed in the line of duty while either (1) serving on active duty as a member of the U.S. armed forces on or after the events of 9/11, or (2) performing official duties as a public safety officer?'. Below the question is a note: 'Public safety officers include law enforcement officers, firefighters, and emergency service workers.' There are two radio button options: 'Yes' and 'No'. The 'No' option is selected. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Independent High School Completion Status

The student is asked about what their high school completion status will be when they start the 2025–26 school year. The student selects the "High school diploma" option.

The screenshot shows the FAFSA 2025-26 application interface for Student Brenda Smiths. The progress bar indicates the user is on the 'Demographics' step (step 2). The current section is titled 'Student High School Completion Status' and asks, 'What will the student's high school completion status be at the beginning of the 2025–26 school year?'. Four radio button options are listed: 'High school diploma' (selected), 'State-recognized high school equivalent (e.g., GED certificate)', 'Homeschooled', and 'None of the above'. 'Previous' and 'Continue' buttons are visible at the bottom.

# Independent Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.

FAFSA<sup>®</sup> FORM 2025-26 Student Brenda Smiths Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Alabama (AL)

City  
Fultondale

High School Name - optional  
d

Mt Olive Academy

Previous Continue

FAFSA<sup>®</sup> FORM 2025-26 Student Brenda Smiths Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student High School Information

From what high school did or will the student graduate? ⓘ

State  
Alabama (AL)

City  
Fultondale

High School Name - optional  
Mt Olive Academy

Mt Olive Academy  
Fultondale, Alabama (AL)

Search Again

Previous Continue

# Independent Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.

The screenshot shows the FAFSA 2025-26 interface for Student Brenda Smiths. At the top, there is a progress bar with five steps: 1. Personal Circumstances (checked), 2. Demographics (active), 3. Financials, 4. Colleges, and 5. Signature. Below the progress bar, the heading is "Confirm Your High School" with the instruction: "Verify that your high school information below is correct. Once you're ready, select 'Continue' and we'll add it to your FAFSA® form." The form fields are: High School Name (Mt Olive Academy), City (Fultondale), and State (AL). Each field has an "Edit" link with a pencil icon. At the bottom, there are "Previous" and "Continue" buttons.



# Introduction: Independent Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section. The student can select the hyperlink if they want to learn about special financial circumstances.

**FAFSA**<sup>®</sup> FORM 2025-26

## Your Finances

The FAFSA<sup>™</sup> form helps determine your ability to pay for school. We ask about your financial information in this section.

[What if you have special financial circumstances?](#)

[Previous](#) [Continue](#)

# Independent Student Federal Benefits

The student is asked if they or anyone in their family has received federal benefits. The student selects “None of these apply.”

The screenshot shows the FAFSA 2025-26 interface for a student named Brinda Sinth. The progress bar indicates the user is on the 'Federal Benefits' step. The section is titled 'Federal Benefits Received' and includes a green callout box stating: 'Responses Don't Affect Federal Student Aid Eligibility. Your answers to these questions will not affect the student's eligibility for federal student aid or these federal benefits.' Below this, a question asks: 'At any time during 2023 or 2024, did the student or anyone in their family receive benefits from any of the following federal programs?' with a sub-instruction to 'Select all that apply.' A list of ten federal programs follows, each with an unchecked checkbox: Earned Income Credit (EIC), Federal Housing Assistance, Free or Reduced Price School Lunch, Medicaid, Refundable Credit for Coverage Under a Qualified Health Plan (QHP), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI), Temporary Assistance for Needy Families (TANF), and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). The 'None of these apply.' option is checked. At the bottom, there are 'Previous' and 'Continue' buttons.

# Independent Student Tax Filing Status

This page asks the student about their tax filing status. The student selects "No" to "Did or will the student file a 2023 IRS Form 1040 or 1040-NR?" Because of this selection, the student is asked if they earned income in a foreign country, were employed by an international organization but not required to report income on any tax return, or filed a tax return with Puerto Rico or another U.S. territory. The student selects "No."

The screenshot shows the FAFSA 2025-26 interface for Student Brenda Smiths. The progress bar indicates the following steps: 1. Personal Circumstances (checked), 2. Demographics (checked), 3. Financials (current step), 4. Colleges, and 5. Signature. The "Student Tax Filing Status" section contains two questions, both with "No" selected:

Did or will the student file a 2023 IRS Form 1040 or 1040-NR? ⓘ

Yes  No

Did the student earn income in a foreign country in 2023, were they employed by an international organization but not required to report their income on any tax return, or did they file a tax return with Puerto Rico or another U.S. territory? ⓘ

*Examples of international organizations include the United Nations, World Bank, and the International Monetary Fund.*

Yes  No

Navigation buttons: Previous (disabled), Continue (active).

# Independent Student Number in College

This page asks the student how many people in the family will be in college between July 1, 2025, and June 30, 2026. The student enters a response into the entry field.

The screenshot shows the FAFSA 2025-26 application interface for Student Brenda Smiths. The progress bar at the top indicates that the 'Financials' section (step 3) is currently active, with 'Personal Circumstances' (step 1) and 'Demographics' (step 2) completed, and 'Colleges' (step 4) and 'Signature' (step 5) yet to be completed. The main question is 'Number in College', which asks: 'How many people in the student's family, including the student, will be in college between July 1, 2025, and June 30, 2026?'. The student has entered the number '1' in the provided text input field. At the bottom of the form, there are 'Previous' and 'Continue' buttons.

# Introduction: Independent Student Select Colleges

This is the first page in the "Select Colleges" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.

The screenshot shows the FAFSA 2025-26 interface for a student named Brenda Smiths. The header includes the FAFSA logo, the text 'FORM 2025-26', and the student's name. The main heading is 'Select Colleges and Career Schools'. Below this, a text box explains that users can search for and select colleges and career schools to receive an electronic copy of the FAFSA form. To the right is an illustration of a student with a graduation cap and books. At the bottom, there are 'Previous' and 'Continue' buttons.

# Independent Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information.

The student searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school(s) from the search results. Students can select to send their FAFSA information to a maximum of 20 schools. The student is required to add at least one college or career school.

FAFSA® 2025-26 Student Brenda Smith

Personal Circumstances Demographics Financial Colleges Signature

Where should we send the FAFSA® information?  
Search and select colleges and career schools.

If you can't find your school when searching by school name or state, try searching by School Code.

You must add at least one college or career school to the FAFSA® form. You can add up to 20 schools. Make sure to list all the schools you're considering, even if you're not certain you'll apply to all of them. You can add or delete schools on your FAFSA form later. [Find tips for searching for colleges or career schools.](#)

0 out of 20 schools selected View Selected Schools

Search by School Name Search by School Code

State  
[ca] x  
California (CA)

School Name - optional

Search

Previous Continue

Ventura Adult and Continuing Education Ventura, California (CA)	Federal School Code 030847	Selected
Tri-community Adult Education Covina, California (CA)	Federal School Code 036503	Selected
West Coast Barber College Oceanside, California (CA)	Federal School Code 043076	Selected
Folsom Lake College Folsom, California (CA)	Federal School Code 038713	Select
California State University Channel Isia Carmelita, California (CA)	Federal School Code 039803	Select

Search and Select More Schools

Previous 1 2 3 4 5 Next

Previous Continue

3 out of 20 schools have been selected

# Independent Student Selected Colleges

The student can view which college(s) and/or career school(s) they have selected. If the student has not selected 20 schools, they have the option to search and select more schools. When the student selects "Continue," they will have completed entering the required student information for their section and can proceed to review and sign their form.

FAFSA<sup>®</sup> FORM 2025-26 Student Brenda Smith Save | FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA<sup>®</sup> form.

Review this list of schools and confirm your selection(s).

**School List Guidelines for Iowa Residents**

To be eligible for state grant aid in Iowa, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.

4 out of 20 schools selected

Showing 1 to 4 of 4

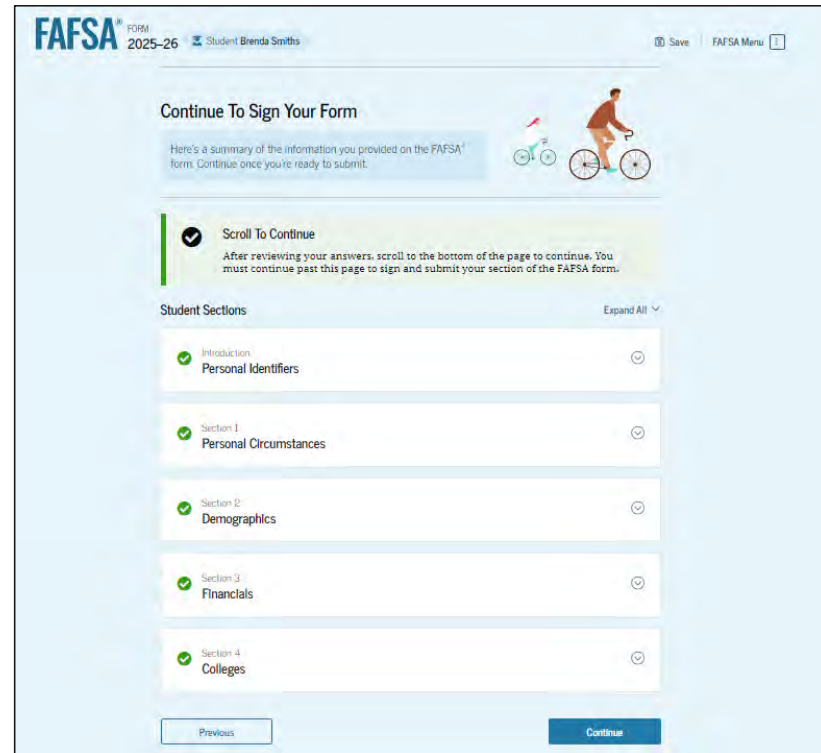
<b>Art Center College of Design</b> Pasadena, California (CA)	Federal School Code 001116	Remove	View Information
<b>Ventura Adult and Continuing Education</b> Ventura, California (CA)	Federal School Code 030847	Remove	View Information
<b>Tri-community Adult Education</b> Covina, California (CA)	Federal School Code 036503	Remove	View Information
<b>West Coast Barber College</b> Oceanside, California (CA)	Federal School Code 043076	Remove	View Information

Search and Select More Schools

Previous Continue

# Independent Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all the responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink and they will be taken to the corresponding page.



The screenshot shows the FAFSA 2025-26 review page for Student Brenda Smith. The page is titled "Continue To Sign Your Form" and includes a summary of the information provided. A "Scroll To Continue" instruction is displayed, stating: "After reviewing your answers, scroll to the bottom of the page to continue. You must continue past this page to sign and submit your section of the FAFSA form." Below this, the "Student Sections" are listed, each with a green checkmark and a "Continue" link:

- Introduction Personal Identifiers
- Section 1 Personal Circumstances
- Section 2 Demographics
- Section 3 Financials
- Section 4 Colleges

At the bottom of the page, there are "Previous" and "Continue" buttons. The "Continue" button is highlighted in blue.



# Independent Student Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to if they sign the form.

FAFSA<sup>®</sup> FORM 2025-26 Student: Brenda Smiths Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges **Signature**

### Sign and Submit the FAFSA<sup>®</sup> Form

#### Summary

This page confirms that you understand the terms and conditions of the FAFSA<sup>®</sup> form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education.
- are not in default on a federal student loan or have made satisfactory arrangements to repay it.
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it.
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

# Independent Student Signature (Continued)

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since all required sections are complete, the student can both sign and submit the FAFSA form.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

---

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

---

**Sign and Submit Your FAFSA® Form**

I, Brenda Smiths, agree to the terms outlined above.

[Previous](#) [Sign and Submit](#)

# Independent Student Confirmation Page

The student is presented the confirmation page. This page displays information for the student about their completion date and data release number for their FAFSA® form, along with an estimate for their Student Aid Index. The student is informed they may be eligible for a Federal Pell Grant, which may be a result of their negative SAI.

FAFSA® FORM 2025-26 Student Brenda Smiths

C→ Exit | FAFSA Menu

**Congratulations,  
The FAFSA® Form Is Complete!**

**Brenda Smiths**

Completion Date	Data Release Number	Estimated Student Aid Index (SAI)
09/11/2024	1056	-1500

*The estimated SAI is subject to change based on final processing of your FAFSA form. The SAI is not a measure of how much student aid you'll receive or how much you'll pay for college or career school. Schools use your SAI to determine your federal student aid eligibility.*

Based on the eligibility criteria, you may be eligible for a Federal Pell Grant of up to \$7395.00. You may also be eligible for other federal, state, or institutional grants, scholarships, and/or work-study programs.

# Independent Student Confirmation Page (Continued)

This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email, tracking their FAFSA® form, and receiving communications from their school.

The screenshot shows a section titled "What Happens Next" with three main items:

- Check Your Email**: You will receive an email version of this confirmation page at the following email address: brendasmith@test.com.
- Track the Status of Your Form**: In one to three days, your FAFSA form will be processed and made available to your schools. Check the status of your form by logging in to StudentAid.gov and selecting your FAFSA submission from the "My Activity" section of your account Dashboard.
- You Will Receive School Communications**: We use the information collected on your FAFSA form to calculate your Student Aid Index (SAI). The SAI lets schools determine the aid you're eligible to receive. Your schools will reach out to you if they need more information. They will also contact you with your financial aid offers. Once received, you can contact their financial aid offices directly to ask questions about their student aid packages.

Below this section is a link: **Start Your Application for Iowa (IA) State-Based Aid** with a button labeled **Apply for State Aid**.

At the bottom, there is a dark blue section titled **Track and Manage Your FAFSA® Form** with a **View Status** button and the text: "You can check the status of your application in the 'My Activity' section of your account Dashboard. We'll let you know if we need anything more from you."

# FAFSA Submission Summary

---

# FAFSA Submission Summary Landing Page

The student receives a FAFSA Submission Summary for their processed FAFSA® form and any subsequent corrections that they submit. The FAFSA Submission Summary is broken into four tabs: “Eligibility Overview,” “FAFSA Form Answers,” “School Information,” and “Next Steps.” At the top, the student will see when their form was received and processed. They also have the option to print their FAFSA Submission Summary to keep for their records.

The screenshot shows the FAFSA Submission Summary landing page. At the top left, there is a '< Back' link. At the top right, there is a 'Print FAFSA Submission Summary' link with a printer icon. The main heading is 'FAFSA FORM 2025-26 FAFSA Submission Summary'. Below this, a light blue box contains the following information: Student: Raya Tran; Application Received: Aug. 29, 2024; Application Processed: Aug. 29, 2024; Data Release Number: 4110; and Viewing: Submission 2. At the bottom, there are four tabs: 'Eligibility Overview' (underlined), 'FAFSA Form Answers', 'School Information', and 'Next Steps' (with a red circle icon).

# Eligibility Overview


On the "Eligibility Overview" tab, the student sees information about what federal student aid they may be eligible for, such as a Federal Pell Grant and Federal Direct Loans. Any amounts of financial aid that display on this tab are estimates and are not guaranteed. Final determination of the student's financial aid eligibility is provided by their school's financial aid office.

The screenshot displays the "Eligibility Overview" tab of the Federal Student Aid portal. At the top, navigation tabs include "Eligibility Overview" (selected), "FAFSA Form Answers", "School Information", and "Next Steps". The main heading is "Estimated Federal Student Aid".

Category	Description	Amount
<b>Federal Pell Grant</b>	A Federal Pell Grant is awarded to undergraduate students who have financial need and who have not earned a degree or are in a teacher certification program. Federal Pell Grants don't need to be repaid.	Up to <b>\$7,395</b>
<b>Federal Direct Loans</b>	A federal direct loan is money lent by the government to you that you must repay with interest.	Up to <b>\$5,500</b>
<b>Federal Work-Study</b>	Federal Work-Study is a way for students to earn money to pay for school through part-time jobs on or off campus.	You May Be Eligible

Amounts shown here are only estimates of federal student aid based on full-time enrollment and the average cost of attendance. Your school will determine how much student aid to offer you, which may include additional aid from your school or state.

[Learn more about financial aid](#)

 **Keep in mind, this is only an estimate**  
Always refer to your school's financial aid offer for a final determination of financial aid available.

On the right side, there are two call-to-action boxes:

- View All of Your Federal Student Aid in One Place**: View detailed information about your federal loan and grant aid, including your enrollment history, payment history, and subsidized usage. [Visit My Aid](#)
- Find the Right College or Career School**: Use the College Scorecard to compare schools by size, location, graduation rate, and more. [Visit College Scorecard](#)

An illustration of a student looking at a phone is located at the bottom right of the page.

# Eligibility Overview (Continued)

---

This is a continuation of the "Eligibility Overview" tab of the FAFSA Submission Summary. Final determination of the student's financial aid eligibility is provided by their school's financial aid office. They are also able to view their Student Aid Index.

<b>Your Student Aid Index (SAI)</b>	<b>5462</b>
Your SAI is a number used by your school to determine your federal student aid eligibility and to build your financial aid offer. Your SAI may change due to verification or if you update or correct your FAFSA information.	
<a href="#">What does this mean?</a>	



# FAFSA Form Answers

On the "FAFSA Form Answers" tab, the student sees the answers that they provided on their FAFSA® form. If any of the provided answers are incorrect, the student can choose make a correction.

The screenshot shows the 'Your FAFSA® Form Answers' page. At the top, there are navigation tabs: 'Eligibility Overview', 'FAFSA Form Answers' (which is selected), 'School Information', and 'Next Steps' with a red notification icon. Below the tabs, the heading 'Your FAFSA® Form Answers' is followed by a paragraph: 'Review your responses carefully and make sure all the information you provided is correct. Start a correction to fix any errors and ensure that your form is processed correctly.' To the right of this text is a blue button labeled 'Make a Correction'. Below this is a section titled 'Student Sections' with an 'Expand All' dropdown arrow. Underneath, there is a sub-section 'Introduction' and 'Personal Identifiers' with a collapse icon. The 'Personal Identifiers' section contains the following fields:

First Name	→ Raya
Middle Name	→ A
Last Name	→ Tran
Suffix	→
Date of Birth	→ 5/5/2003
Social Security Number	→ ----1234
Individual Taxpayer Identification Number (ITIN)	→
Mobile Phone Number	→ (555) 555-5555
Email	→ raya.tran@email.com

# FAFSA Form Answers (Continued)

This is a continuation of the "FAFSA Form Answers" tab, where the student sees the answers that they provided on their FAFSA® form.

Permanent Mailing Address	→ 123 Sesame Street
City	→ New York
State	→ New York (NY)
Zip Code	→ 54321
Country	→ United States
State of Legal Residence	→ New York (NY)
Legal Residence Date	→ 1/2020
Section 1 Personal Circumstances	⌵
Section 2 Demographics	⌵
Section 3 Financials	⌵
Section 4 Colleges	⌵
Section 5 Signature	⌵

# FAFSA Form Answers Contributors

This is a continuation of the "FAFSA Form Answers" tab. If applicable, student sees the answers their contributor(s) provided on their FAFSA® form.

**Parent Sections** Expand All

---

Introduction

**Personal Identifiers**

First Name	→ Alcina
Middle Name	→
Last Name	→ Tran
Suffix	→
Date of Birth	→ 5/5/1973
Social Security Number	→ .....1234
Individual Taxpayer Identification Number (ITIN)	→
Mobile Phone Number	→ (555) 555-5555
Email	→ alcina.tran@email.com

Permanent Mailing Address	→ 123 Sesame Street
City	→ New York
State	→ New York (NY)
Zip Code	→ 54321
Country	→ United States

---

Section 1

**Demographics**

Section 2

**Financials**

Section 3

**Signature**

# School Information

On the "School Information" tab, the student sees information about the college(s) and/or career school(s) that they selected to send their FAFSA® information. The student can compare the graduation rate, retention rate, transfer rate, default rate, median debt upon completion, and average annual cost of their selected schools.

Eligibility Overview FAFSA Form Answers **School Information** Next Steps

**Find an Affordable School**

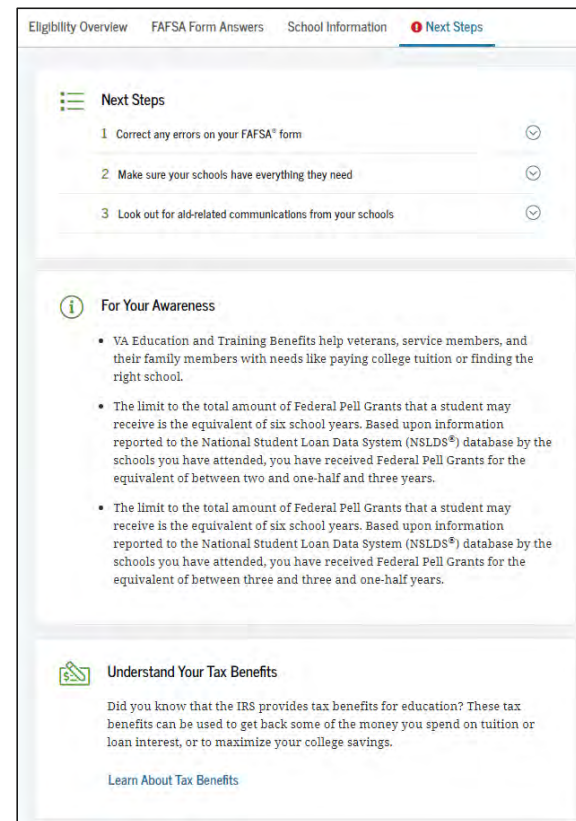
Many schools offer the opportunity to attend college affordably. Learn about the costs and benefits associated with the schools you listed on your form.

[Learn More on College Scorecard](#) Showing results for family income between **\$0-\$30,000**

School Name	Graduation Rate	Retention Rate	Transfer Rate	Default Rate	Median Debt Upon Completion	Average Annual Cost
Allen School - Brooklyn	77.49%	66.41%	N/A	3.1%	\$9,500	\$22,666
Genesee Community College	30.95%	54.17%	29.86%	5.2%	\$11,622	\$4,060
Suny at Purchase	65.93%	78.57%	22.95%	2.9%	\$21,067	\$14,327

# Next Steps

On the "Next Steps" tab, the student sees comments that pertain to their FAFSA® form. Some comments may require the student to make a correction or send additional documentation to their school. Other comments may be informational and do not require any further action from the student.



# More Resources

Lastly, along the right side of their FAFSA Submission Summary, the student can access additional resources, including visiting “My Aid” or College Scorecard.

The screenshot displays the 'Estimated Federal Student Aid' section of the FAFSA Submission Summary. At the top, there are navigation tabs: 'Eligibility Overview', 'FAFSA Form Answers', 'School Information', and 'Next Steps'. The main content is divided into several panels:

- Federal Work-Study:** A panel with a light blue background. It states 'Federal Work-Study is a way for students to earn money to pay for school through part-time jobs on or off campus.' A green badge on the right says 'You May Be Eligible'. Below this, a note reads: 'Amounts shown here are only estimates of federal student aid based on full-time enrollment and the average cost of attendance. Your school will determine how much student aid to offer you, which may include additional aid from your school or state.' A link 'Learn more about financial aid' is provided.
- Keep in mind, this is only an estimate:** A green callout box with a lightbulb icon. It says: 'Always refer to your school's financial aid offer for a final determination of financial aid available.'
- Your Student Aid Index (SAI):** A panel with a light blue background. It shows 'Your SAI is a number used by your school to determine your federal student aid eligibility and to build your financial aid offer. Your SAI may change due to verification or if you update or correct your FAFSA information.' The value '-1500' is displayed in a green badge. A link 'What does this mean?' is at the bottom.
- View All of Your Federal Student Aid in One Place:** A panel with a light blue background. It says: 'View detailed information about your federal loan and grant aid, including your enrollment history, payment history, and subsidized usage.' A button 'Visit My Aid' is at the bottom.
- Find the Right College or Career School:** A panel with a light blue background. It says: 'Use the College Scorecard to compare schools by size, location, graduation rate, and more.' A button 'Visit College Scorecard' with an external link icon is at the bottom.

An illustration of a person looking at a phone is visible in the bottom right corner of the screenshot.

# Dependent Student and Direct Unsubsidized Loan

---

# Dependency Status: Dependent Student

If the parents of a dependent student are unwilling to provide their information but the student doesn't have an unusual circumstance, the student can choose to have their school determine their eligibility for a Direct Unsubsidized Loan only.

Note: Selecting "Yes" here makes the student ineligible for other types of federal student aid, such as Federal Pell Grants, Federal Work-Study, or Direct Subsidized Loans.

FAFSA<sup>®</sup> FORM 2025-26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Dependent Student**  
Based on your answers, you're a dependent student. This means you must provide parent information on your FAFSA<sup>®</sup> form. This information helps determine how much federal student aid you're eligible to receive.

### Direct Unsubsidized Loan Only

Are the student's parents refusing to provide their information on this FAFSA<sup>®</sup> form? ⓘ

*This response must be "No" for the student to be considered for Federal Pell Grant eligibility and most other types of federal student aid.*

Yes  No

Previous Continue



# Dependent Student Selects Direct Unsubsidized Loan Only

If the student selects "Yes" to have their school determine their eligibility for a Direct Unsubsidized Loan only and then selects "Continue," a pop-up window appears warning the student that they will not be eligible for most federal student aid.

The screenshot shows the FAFSA 2025-26 application form for Student Raya Tran. The progress bar indicates the user is on the 'Financials' step (step 3). A pop-up window is displayed with the following text:

**You WILL NOT Be Eligible for Most Federal Student Aid**

By changing the answer to "Yes" you'll be considered for a limited amount of Direct Unsubsidized Loans ONLY. Any existing parent information will be removed. Do you want to continue?

The pop-up has two buttons: "Continue" and "Return to Form".

In the background, the form shows the 'Your Dependency Status' section. The question is: "Are the student's parents or other individuals who you live with or who claim you as a dependent on their tax return?" The "Yes" radio button is selected. Below the question, there are "Previous" and "Continue" buttons.

# Unaccompanied Homeless Youth

---

# Student Homelessness

The student is asked if they were unaccompanied and either homeless or at risk of being homeless. The student selects "Yes." Next, the student is asked who determined that they are homeless or at risk of being homeless. They select "None of these apply."

FAFSA<sup>®</sup> FORM 2025-26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Homelessness

At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless? ⓘ

Yes  No

Did any of the following determine the student was homeless or at risk of becoming homeless?

Select all that apply.

Director or designee of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving those experiencing homelessness

The student's high school or school district homeless liaison or designee

Director or designee of a project supported by a federal TRIO or GEAR UP program grant

Financial aid administrator

None of these apply.

Previous Continue

# Impact of Unaccompanied Homeless Youth Status

Based on the answers provided by the student, they are not required to provide parent information on the FAFSA® form. The student is able to sign and submit the FAFSA form, but they will need to contact the financial aid office at their school about their circumstances. The school will be required to make a determination of the student's unaccompanied homeless youth status based on a written statement from the student or a documented interview with the student. Until the student's circumstances are verified, the U.S. Department of Education's office of Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.

FAFSA® FORM 2025-26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Provisionally Independent or Unaccompanied Homeless Youth**  
You Can Proceed without Parent Information

Based on your answers, you can submit your application without answering questions about your parent(s).

**To complete the financial aid process, you'll need to contact the financial aid office at the school you wish to attend.**

If you are not in contact with a parent, or contacting a parent would pose a risk to you, you are considered a provisionally independent student. You will need to speak with the financial aid office at your school about your circumstances.

If you have indicated that you are unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless, the financial aid office at your school is required to make a determination of your status based on a written statement from you or a documented interview with you. Please contact your school's financial aid office to complete this process.

We won't be able to calculate your Student Aid Index (SAI) until your financial aid office confirms your circumstances. Until then, we will provide only an estimate of your federal student aid eligibility as an independent student.

Previous Continue

# Provisionally Independent Student

---

# Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "Yes."

**FAFSA** FORM 2025-26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student Unusual Circumstances

This information will help us evaluate the student's ability to pay for school.

**Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student?** ⓘ

A student may be experiencing unusual circumstances if they

- left home due to an abusive or threatening environment;
- are abandoned by or estranged from their parents;
- have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country;
- are a victim of human trafficking;
- are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or
- are otherwise unable to contact or locate their parents.

If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless.

Yes  No

Previous Continue

# Impact of Provisionally Independent Status

Based on the answers provided by the student, they are considered a provisionally independent student and are not required to provide parent information. The student is able to sign and submit their FAFSA® form, but they will need to contact their school to see what supporting documentation they need to submit. A financial aid administrator at the school will review and make a determination regarding a dependency override. Until the student's circumstances are verified, the U.S. Department of Education's office of Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.

FAFSA® FORM 2025-26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Your Dependency Status

**Provisionally Independent or Unaccompanied Homeless Youth**  
You Can Proceed without Parent Information

Based on your answers, you can submit your application without answering questions about your parent(s).

**To complete the financial aid process, you'll need to contact the financial aid office at the school you wish to attend.**

If you are not in contact with a parent, or contacting a parent would pose a risk to you, you are considered a provisionally independent student. You will need to speak with the financial aid office at your school about your circumstances.

If you have indicated that you are unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless, the financial aid office at your school is required to make a determination of your status based on a written statement from you or a documented interview with you. Please contact your school's financial aid office to complete this process.

We won't be able to calculate your Student Aid Index (SAI) until your financial aid office confirms your circumstances. Until then, we will provide only an estimate of your federal student aid eligibility as an independent student.

Previous Continue

# Student Adds Schools to FAFSA® Form

---



# Add Schools Log In

To access an existing FAFSA® form, the student is required to have an FSA ID (StudentAid.gov account username and password).

An official website of the United States government. Help Center Submit a Complaint English | Español

Federal Student Aid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION FAFSA® Form Loans and Grants Loan Repayment Loan Forgiveness Log In | Create Account

### Log In

Email, Phone, or FSA ID Username  
test595011023

Password  
\*\*\*\*\* Show Password

Log In

Forgot My Username | Forgot My Password

Create an Account

Help Me Log In to My Account

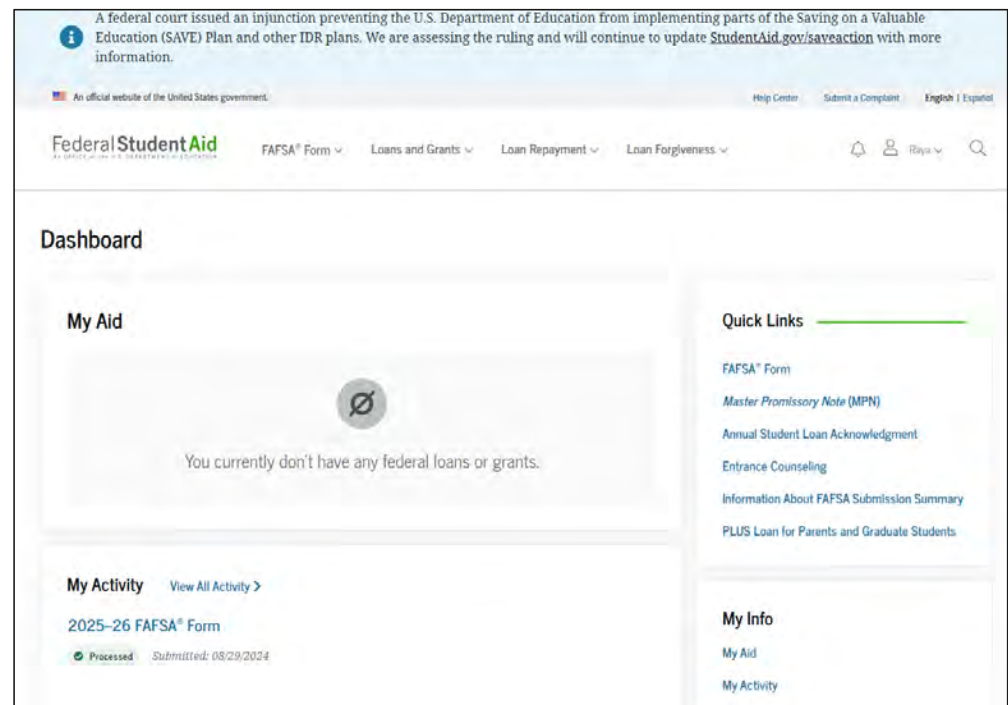
Help Center | Contact Us | Site Feedback About Us Announcements Data Center Resources Forms Library

Federal Student Aid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

Notices | usa.gov | votegov | ed.gov | Site Feedback

# Add Schools Dashboard

On the account Dashboard, the student can see their most recent 2025–26 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2025–26 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.



# Add Schools Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. Within the "Actions" menu, the student can select "Add or Remove Schools." Selecting this option will start a voluntary correction to update their selected schools.

The screenshot shows the '2025–26 Free Application for Federal Student Aid (FAFSA®) Form Details' page. At the top, it indicates the form is 'Processed'. The 'FAFSA® Information' section lists the student as 'Raya Tran', the Data Release Number (DRN) as '4110', and the Submission Number as '01'. An 'Actions' menu is visible, containing options: 'Add or Remove Schools', 'Make Corrections', and 'View FAFSA Submission Summary'. The 'Status Tracker' shows three steps: 'FAFSA® Form Started' (Aug 29, 2024), 'FAFSA® Form Submitted' (Aug 29, 2024), and 'FAFSA® Form Processed' (Aug 29, 2024). A congratulatory message states: 'Congratulations! Your FAFSA® form has been processed successfully! We recommend downloading a copy of your completed application to keep for your records.' Below this, a section titled 'Your FAFSA Submission Summary is ready!' explains that the summary provides eligibility information and lists answers to questions, with a 'FAFSA Submission Summary' button. On the right, a 'More Resources' section includes links for 'Understand Financial Aid', 'FAFSA Landing Page', 'Information on Federal Pell Grant Program', 'Information on Federal Work-Study (FWS) Program', and 'How Aid Is Calculated'. The page also shows 'Started on Aug 29, 2024' and 'Processed on Aug 29, 2024'.

# Add Schools Details (Continued)

Farther down the "Details" page, the student sees their invited contributor(s), selected school(s) and FAFSA® submission history. In this scenario, the student selects "Add or Remove Schools" within the "Actions" menu to update their selected schools.

The screenshot displays the 'Next Steps' section of the FAFSA application process. It includes a link to 'Apply for Scholarships and Grants' with a brief explanation that these are gifts that don't need to be repaid. Below this is the 'Selected Colleges' section, which lists 'Parker University' in Dallas, TX as the only selected school out of 20. The 'FAFSA Submission History' section shows a single submission from August 29, 2024, by Raya Tran, with a submission number of 01.

**Next Steps**

[Apply for Scholarships and Grants](#)

Scholarships and grants are gifts that don't need to be repaid. There are thousands of them offered by schools, employers, individuals, private companies, nonprofits, communities, religious groups, and professional and social organizations.

[Information on Scholarships and Grants](#)

**Selected Colleges**

These are the colleges and career schools you have identified to receive your FAFSA form.

1 of 20 Schools Selected

School Name	Address
Parker University	Dallas, TX

1 to 1 of 1

**FAFSA® Submission History**

Information about your most recent 2025–26 FAFSA form submission, including any corrections you've made, is displayed first.

Date Submitted	Submitted By	Submission Type	Submission Number	Actions
Aug 29, 2024	Raya Tran	Initial	01	...

Showing 1 of 1

# Add Schools Onboarding

When the student starts a 2025–26 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator. The student selects "Add or Remove Schools" to begin their correction.

The screenshot shows the FAFSA 2025-26 onboarding screen for correcting a form. The header reads "FAFSA FORM 2025-26". Below this is a blue banner with the text "Correct Your FAFSA Form Before You Start". A light blue box contains the instruction: "If you made a mistake reporting information on the FAFSA form, you'll need to make a correction. Be ready with your personal information and any documents you may need." Below this are three steps, each with a green arrow icon: 1. "Only update fields that are incorrect." 2. "Based on the corrections you make, your eligibility for federal student aid and/or the estimated aid amounts may change." 3. "After you submit your correction, your school may reach out to you for more information." At the bottom, there is a "Cancel" button on the left and an "Add or Remove Schools" button on the right.

# Add Schools Selected Colleges and Career Schools

The student can view which college(s), career school(s), or trade school(s) they selected in their processed application. If the student has not selected 20 schools, they have the option to search and select more schools, and, in some states, they have the option to reorder the list of selected schools. In this scenario, the student wants to remove their selected school and add new ones. The student selects "Remove" for the listed school.

FAFSA<sup>®</sup> FORM 2025-26 Student: Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA<sup>®</sup> form.

Review this list of schools and confirm your selection(s).

#### School List Guidelines for Georgia Residents

To be eligible for state grant aid in Georgia, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.

1 out of 20 schools selected

Showing 1 to 1 of 1

<b>Parker University</b> Dallas, Texas (TX)	Federal School Code 016293	Remove	View Information
--	-------------------------------	--------	------------------

Search and Select More Schools

Previous Continue

# Add Schools Selected Colleges and Career Schools (Continued)

After removing the school, the student selects "Search and Select More Schools" and is taken to the college search page.

The screenshot shows the FAFSA 2025-26 application interface for Student Raya Tran. The progress bar indicates the following steps: Personal Circumstances (1), Demographics (2), Financials (3), Colleges (4), and Signature (5). The current step is 'Colleges', which is titled 'Selected Colleges and Career Schools'. The page informs the student that these are the colleges and career schools they've selected to receive the FAFSA form and asks them to review the list. A green box contains 'School List Guidelines for Georgia Residents', stating that to be eligible for state grant aid in Georgia, the student must list an eligible in-state college and that the order of schools in the list will not impact eligibility for state aid programs. Below this, it shows '0 out of 20 schools selected'. At the bottom, there is a search bar with the text 'Search and Select More Schools' and two buttons: 'Previous' and 'Continue'.

# Add Schools College Search

The student is asked to search for the colleges, career schools, or trade schools they would like to receive their FAFSA® information. The student searches for a school by entering a state and a city and/or school name.

FAFSA® FORM 2024-25 Student TestKK Allen Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

**Where should we send the FAFSA® information?**  
Search and select colleges and career schools.

If you can't find your school when searching by School Name or State, try searching by School Code.

You can add up to 20 colleges and career schools to the FAFSA® form.

0 out of 20 schools selected View Selected Schools

Search by School Name Search by School Code

State  
Texas (TX) x

City - optional

School Name - optional

Search

Previous Continue



# Add Schools College Search (Continued)

After entering a school's state and city and/or school name and selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA® information to a maximum of 20 schools.

Search Results 1 to 10 of 347

SORT BY: MOST RELEVANT A-Z

<b>Miller-motte College - Stvt-Brownsville</b> <small>Brownsville, Texas (TX)</small>	<small>Federal School Code</small> E01300	<span style="background-color: #90EE90; border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">✓ Selected</span>
<b>South University - Austin</b> <small>Round Rock, Texas (TX)</small>	<small>Federal School Code</small> E02135	<span style="background-color: #90EE90; border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">✓ Selected</span>
<b>Florida Career College - Houston</b> <small>Houston, Texas (TX)</small>	<small>Federal School Code</small> E40436	<span style="background-color: #90EE90; border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">✓ Selected</span>
<b>Miller-motte College - Edge Tech Academy</b> <small>Arlington, Texas (TX)</small>	<small>Federal School Code</small> E40505	<span style="border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">+ Select</span>
<b>American Intercontinental Univ - Houston</b> <small>Houston, Texas (TX)</small>	<small>Federal School Code</small> E01051	<span style="border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">+ Select</span>
<b>Miller-motte College - Stvt - Corpus Chr</b> <small>Corpus Christi, Texas (TX)</small>	<small>Federal School Code</small> E01653	<span style="border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">+ Select</span>
<b>Southern Careers Institute - Waco</b> <small>Waco, Texas (TX)</small>	<small>Federal School Code</small> E40485	<span style="border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">+ Select</span>
<b>Miller-motte College - Stvt - Mcallen</b> <small>Mcallen, Texas (TX)</small>	<small>Federal School Code</small>	<span style="border: 1px solid #0070C0; border-radius: 3px; padding: 2px;">+ Select</span>

✓ 3 out of 20 schools have been selected

# Add Schools Selected Colleges

The student can view which new college(s), career school(s), and/or trade school(s) they have selected. When they select "Continue," they will have completed updating the "Select Colleges and Career Schools" section and can proceed to the review changes page.

FAFSA<sup>®</sup> FORM 2025-26 Student: Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials **Colleges** Signature

### Selected Colleges and Career Schools

These are the colleges and career schools that you've selected to receive the FAFSA<sup>®</sup> form.

*Review this list of schools and confirm your selection(s).*

**School List Guidelines for Georgia Residents**

To be eligible for state grant aid in Georgia, you must list an eligible in-state college. The order of schools in your college list will not impact your eligibility for state aid programs.

3 out of 20 schools selected

Showing 1 to 3 of 3

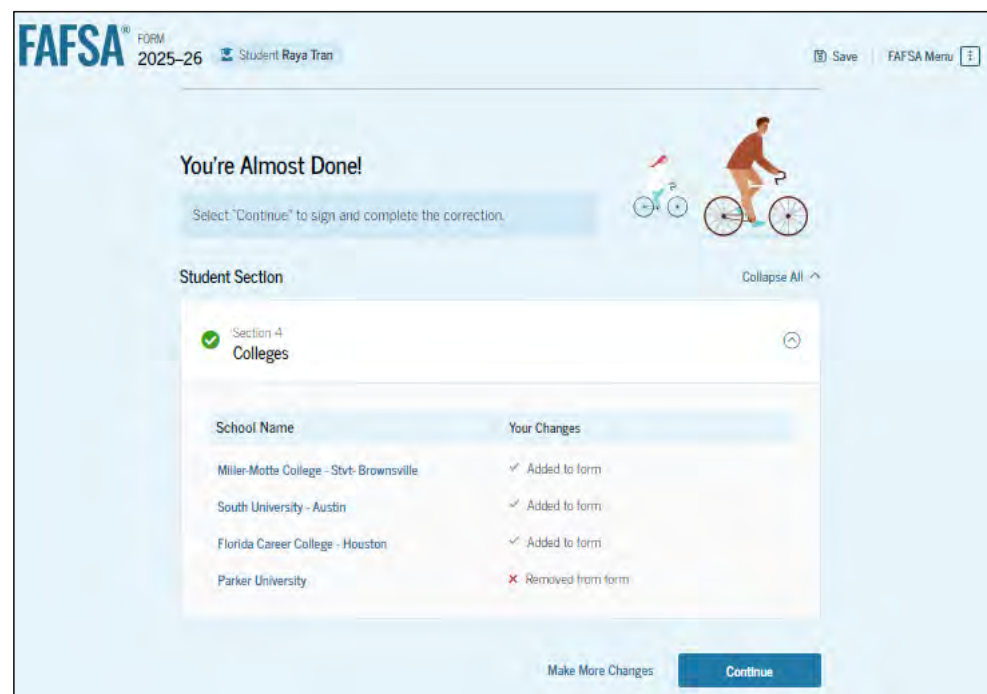
<p><b>Miller-motte College - Stvt-Brownville</b> Brownville, Texas (TX)</p>	<p>Federal School Code E01300</p>	<p>Remove</p>	<p>View Information</p>
<p><b>South University - Austin</b> Round Rock, Texas (TX)</p>	<p>Federal School Code E02135</p>	<p>Remove</p>	<p>View Information</p>
<p><b>Florida Career College - Houston</b> Houston, Texas (TX)</p>	<p>Federal School Code E40436</p>	<p>Remove</p>	<p>View Information</p>

Search and Select More Schools

Previous Continue

# Add Schools Review Changes Page

The review page displays the school(s) that the student has added and/or removed. If the student needs to make additional updates to the rest of their form, they can select "Make More Changes." The student is ready to submit their correction and selects "Continue."



# Sign and Submit Changes to the FAFSA Form

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to if they sign the form.

**FAFSA** FORM 2025-26 Student Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges **Signature**

### Sign and Submit the FAFSA® Form ⓘ

**Summary**

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

---

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

# Sign and Submit Changes to the FAFSA Form (Continued)

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to resubmit their section of the FAFSA form.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

Sign and Submit Your FAFSA® Form

I, Raya Tran, agree to the terms outlined above.

Previous

Sign and Submit

# Add Schools Confirmation

After the student has submitted their correction, they are presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® correction.

**FAFSA** FORM 2025-26 Student: Raya Tran

**Congratulations, The FAFSA® Form Is Complete!**

**Raya Tran**

Completion Date	Data Release Number	Estimated Student Aid Index (SAI)
08/29/2024	4110	0

*The estimated SAI is subject to change based on final processing of your FAFSA form. The SAI is not a measure of how much student aid you'll receive or how much you'll pay for college or career school. Schools use your SAI to determine your federal student aid eligibility.*

Based on the eligibility criteria, you may be eligible for a Federal Pell Grant of up to \$7395.00. You may also be eligible for other federal, state, or institutional grants, scholarships, and/or work-study programs.

### What Happens Next

- Check Your Email**  
You will receive an email version of this confirmation page at the following email address: 89887935test@testcod.edu.
- Track the Status of Your Form**  
In one to three days, your FAFSA form will be processed and made available to your schools. Check the status of your form by logging in to StudentAid.gov and selecting your FAFSA submission from the "My Activity" section of your account Dashboard.
- You Will Receive School Communications**  
We use the information collected on your FAFSA form to calculate your Student Aid Index (SAI). The SAI lets schools determine the aid you're eligible to receive. Your schools will reach out to you if they need more information. They will also contact you with your financial aid offers. Once received, you can contact their financial aid offices directly to ask questions about their student aid packages.

**Track and Manage Your FAFSA® Form** [View Status](#)

You can check the status of your application in the "My Activity" section of your account Dashboard. We'll let you know if we need anything more from you.

# Student Submits a FAFSA® Correction to Homeless Determination

---

# Homeless Determination Correction Log In

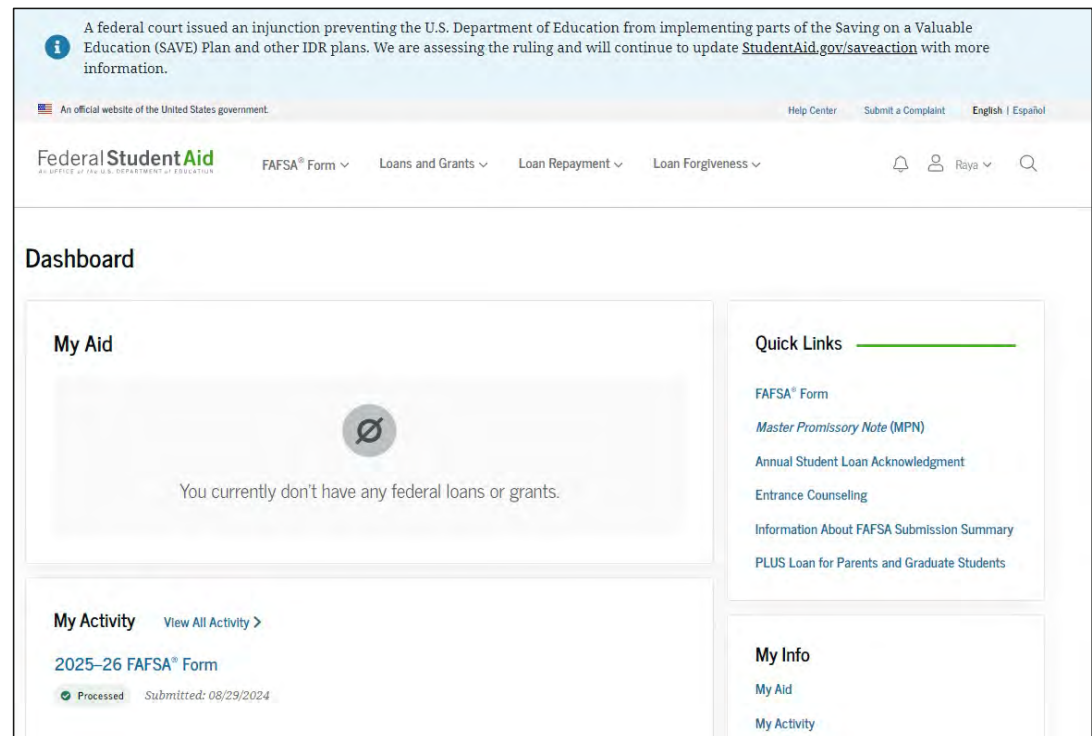
To access an existing FAFSA® form, the student is required to log in using their FSA ID (StudentAid.gov account username and password).

The screenshot shows the Federal Student Aid login interface. At the top, there is a navigation bar with links for 'Help Center', 'Submit a Complaint', and language options 'English | Español'. Below this is a secondary navigation bar with 'FederalStudentAid' logo and links for 'FAFSA® Form', 'Loans and Grants', 'Loan Repayment', 'Loan Forgiveness', 'Log In | Create Account', and a search icon. The main content area features a 'Log In' section with a blue header and a right-pointing arrow. It contains two input fields: 'Email, Phone, or FSA ID Username' with the value 'test595011023' and 'Password' with masked characters and a 'Show Password' link. A blue 'Log In' button is positioned below the fields. Underneath the button are links for 'Forgot My Username' and 'Forgot My Password', followed by a 'Create an Account' link. At the bottom of the login section is a link that says 'Help Me Log In to My Account'. The footer of the page includes 'Help Center | Contact Us | Site Feedback' on the left and 'About Us | Announcements | Data Center | Resources | Forms Library' on the right. The Federal Student Aid logo and social media icons are at the very bottom.



# Homeless Determination Correction Dashboard

On the account Dashboard, the student can see their most recent 2025–26 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2025–26 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.



# Homeless Determination Correction Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. Within the "Actions" menu, the student can select "Make Corrections" to start a voluntary correction.

The screenshot shows the '2025–26 Free Application for Federal Student Aid (FAFSA®) Form Details' page. At the top, it indicates the form is 'Processed'. The 'FAFSA® Information' section lists the student as Raya Tran, with a Data Release Number (DRN) of 9661 and a Submission Number of 01. An 'Actions' menu is visible on the right, containing options like 'Add or Remove Schools', 'Edit Contributor Information', 'Make Corrections', and 'View FAFSA Submission Summary'. The 'Status Tracker' shows three completed steps: 'FAFSA® Form Started' (Aug 29, 2024), 'FAFSA® Form Submitted' (Aug 29, 2024), and 'FAFSA® Form Processed' (Aug 29, 2024). A congratulatory message follows, and a 'Your FAFSA Submission Summary is ready!' section includes a 'FAFSA Submission Summary' button. On the right, 'More Resources' are listed, including links for 'Understand Financial Aid', 'FAFSA Landing Page', 'Information on Federal Pell Grant Program', 'Information on Federal Work-Study (FWS) Program', and 'How Aid Is Calculated'.

# Homeless Determination Correction Onboarding

When the student starts a 2025–26 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.

The screenshot shows the FAFSA 2025-26 onboarding screen for correcting a form. The title is "Correct Your FAFSA® Form Before You Start". A message states: "If you made a mistake reporting information on the FAFSA form, you'll need to make a correction. Be ready with your personal information and any documents you may need." Below this are three bullet points: "Only update fields that are incorrect.", "Based on the corrections you make, your eligibility for federal student aid and/or the estimated aid amounts may change.", and "After you submit your correction, your school may reach out to you for more information." At the bottom are "Cancel" and "Continue" buttons.

# Homeless Determination Correction Select Correction Type

A student can choose to update their selected schools, answers to questions on their FAFSA® form, and/or contributor contact information (if a contributor was invited to their form). In this scenario, the student selects "Update Answers to Questions on Your FAFSA® Form."

FAFSA® FORM 2025-26 Save FAFSA Menu

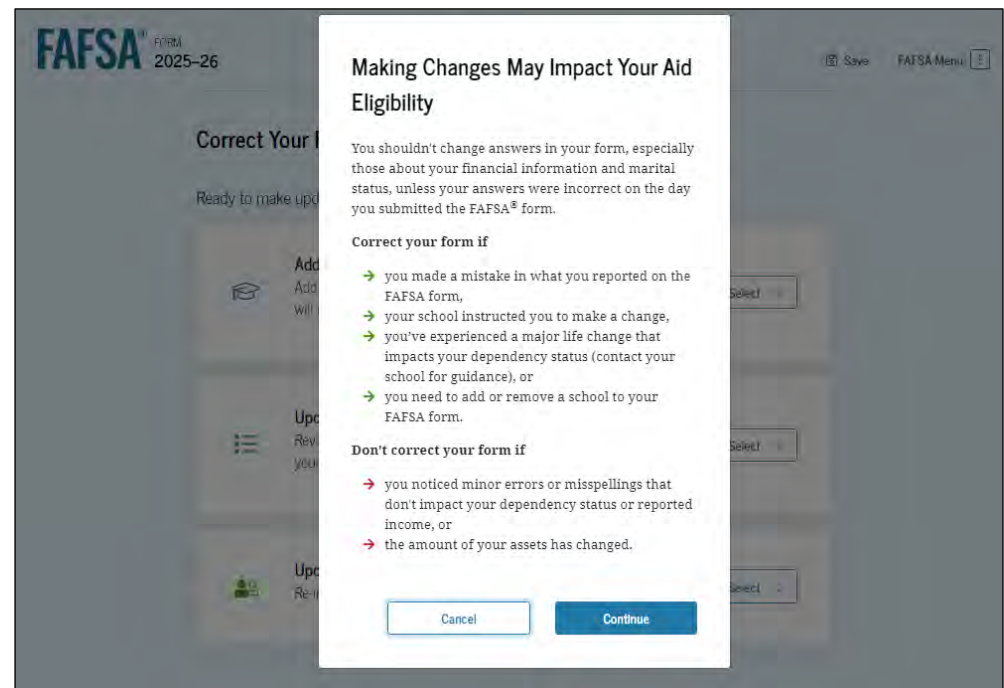
### Correct Your FAFSA® Form

Ready to make updates?

- Add or Remove School(s)**  
Add up to 20 schools. Each school listed on your FAFSA form will receive a copy of your FAFSA information. Select >
- Update Answers to Questions on Your FAFSA® Form**  
Revise your answers to fix errors or incorrect information on your FAFSA form. Select >
- Update Information for Your Contributor(s)**  
Re-invite contributors or update their contact information. Select >

# Homeless Determination Correction Select Correction Type (Continued)

When the student selects to update their answers to questions on their FAFSA® form, a message displays explaining when a correction should and shouldn't be submitted. In this scenario, the student's school instructed them to update their response to the homeless determination question. The student selects "Continue."



# Homeless Determination Correction Section Summary

The "Section Summary" page displays all the sections belonging to the logged-in user, which in this case is the student. The student selects to enter "Section 1: Personal Circumstances" where the homeless determination question was answered. This takes the student to the first question within the "Student Personal Circumstances" section.

FAFSA<sup>®</sup> FORM 2025-26 Student Raya Tran Save FAFSA Menu

< Back

## Section Summary

What would you like to edit? Select "Enter Section" to begin.

Student Sections

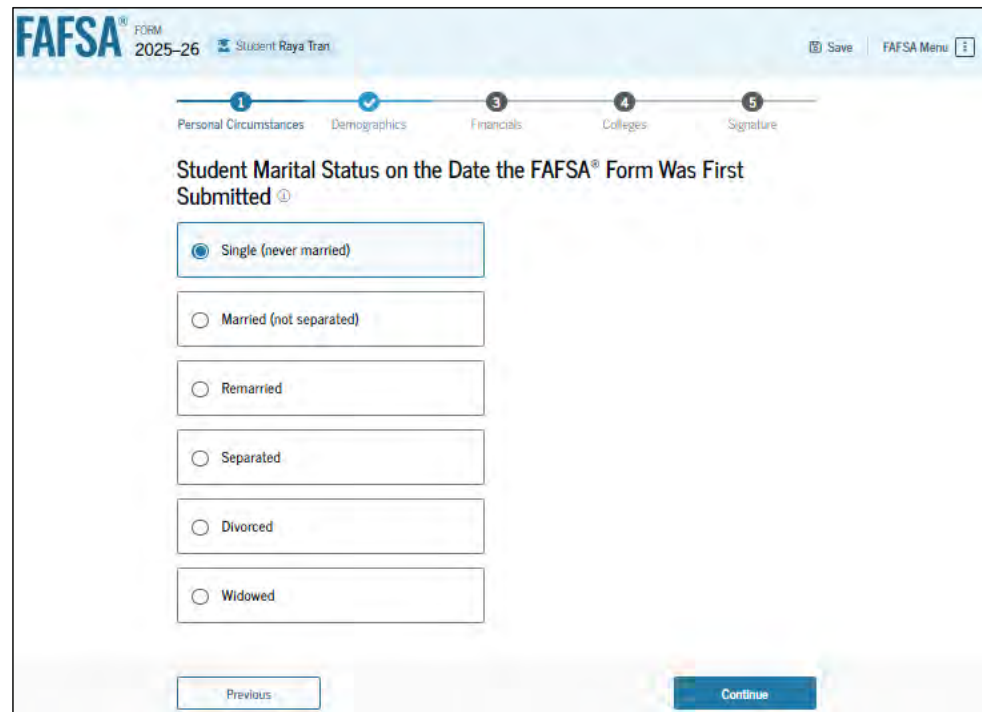
- Introduction  
**Personal Identifiers** [Enter Section >](#)  
Student name, mailing address, date of birth, email, Social Security number, etc.
- Section 1  
**Personal Circumstances** [Enter Section >](#)  
Marital status, unusual circumstances, and plans for college.
- Section 2  
**Demographics** [Enter Section >](#)  
Gender, race and ethnicity, citizenship, legal residence, high school, and parents' education.
- Section 3  
**Financials** [Enter Section >](#)  
Investments, real estate, or other assets.
- Section 4  
**Colleges** [Enter Section >](#)  
Schools you've added that will receive your FAFSA<sup>®</sup> information.

You have the option to manually provide information for your contributor, but it's recommended that the parent completes their own section. Select "Provide Contributor Information" to proceed.

[Provide Contributor Information](#)

# Homeless Determination Correction Marital Status

The Student Marital Status page is the first question within the "Student Personal Circumstances" section. The student is asked about their current marital status. They maintain their response of "Single (never married)."



The screenshot shows the FAFSA 2025-26 interface for Student Raya Tran. The progress bar indicates the following steps: 1. Personal Circumstances (current step), 2. Demographics, 3. Financials, 4. Colleges, and 5. Signature. The main heading is "Student Marital Status on the Date the FAFSA® Form Was First Submitted". The form contains six radio button options: "Single (never married)" (selected), "Married (not separated)", "Remarried", "Separated", "Divorced", and "Widowed". Navigation buttons for "Previous" and "Continue" are visible at the bottom.

# Homeless Determination Correction College or Career School Plans

The student is asked about their college grade level for the 2025–26 school year and if they will have their first bachelor's degree. The student maintains their response of being a "First year (freshman)" and not having their first bachelor's degree.

FAFSA<sup>®</sup> FORM 2025–26 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

### Student College or Career School Plans

When the student begins the 2025–26 school year, what will their college grade level be? ⓘ

First year (freshman)

Second year (sophomore)

Other undergraduate (junior and beyond)

Master's or doctorate program (such as, M.A., M.B.A., M.D., J.D., Ph.D., Ed.D., etc.)

When the student begins the 2025–26 school year, will they already have their first bachelor's degree? ⓘ

Yes

No

Previous Continue



# Homeless Determination Correction Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student maintains their response "None of these apply."

The screenshot shows the FAFSA 2025-26 interface for Student Raya Tran. The progress bar indicates the user is on the 'Personal Circumstances' step (1), with 'Demographics' (2) completed. The section is titled 'Student Personal Circumstances' and asks the user to 'Select all that apply'. There are eight checkboxes, each with a help icon (i):

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training.
- The student is a veteran of the U.S. armed forces.
- The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 2025, and June 30, 2026.
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).
- At any time since the student turned 13, they were a ward of the court.
- At any time since the student turned 13, they were in foster care.
- The student is or was a legally emancipated minor, as determined by a court in their state of residence.
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.

The final option,  None of these apply., is selected. At the bottom, there are 'Previous' and 'Continue' buttons.

# Homeless Determination Correction Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student updates their response to "Yes." After selecting this response, the student is asked who made the homelessness determination. They select "Financial aid administrator."

FAFSA<sup>®</sup> FORM 2025-26 Student Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges Signature

### Student Homelessness

At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless? ⓘ

Yes  No

Did any of the following determine the student was homeless or at risk of becoming homeless?  
Select all that apply.

Director or designee of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving those experiencing homelessness

The student's high school or school district homeless liaison or designee

Director or designee of a project supported by a federal TRIO or GEAR UP program grant

Financial aid administrator

None of these apply.

Previous Skip to end of form Continue

# Homeless Determination Correction Other Circumstances (Continued)

When the student selects "Continue," a message displays informing the student that their dependency status has changed. They select "Continue."

The screenshot shows the FAFSA 2025-26 application interface for student 'Suzanne Raya Tran'. The progress bar indicates the user is on the 'Homeless' step (step 4 of 5). The 'Student Homelessness' section contains a question: 'At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?'. The 'Yes' radio button is selected. A modal dialog box titled 'Changing the Student's Dependency Status' is overlaid on the form. The dialog contains the following text: 'Your responses indicate that the student's dependency status is changing. As a result, you may have to redo sections in this form. If you invited any contributors, they will be removed. Select "Return to Form" to edit responses on this page. Select "Continue" to proceed to the next page.' Below this text, it says 'Confirm that your responses are accurate before continuing.' and provides two buttons: 'Return to Form' and 'Continue'.

# Homeless Determination Correction Dependency Status

Based on the updated answers provided by the student, they are considered an independent student. The student selects "Continue" and enters the "Student Demographics" section.

The screenshot displays the FAFSA 2025-26 application progress screen for Student Raya Tran. The progress bar shows five steps: 1. Personal Circumstances, 2. Demographics (checked), 3. Financials, 4. Colleges, and 5. Signature. The main content area is titled "Your Dependency Status" and features a blue box with an icon of a student and the text: "Independent Student. Based on your answers, you're an independent student. This means you don't need to answer financial questions about your parents to complete your FAFSA form." At the bottom, there are "Previous" and "Continue" buttons.

# Homeless Determination Correction Demographic Information

The student is asked about their gender identity. They maintain their response of "Female." Since the student has finished their correction, they select "Skip to end of form" to proceed with submitting their correction.

The screenshot shows the FAFSA 2025-26 form for Student Raya Tran. The progress bar indicates the user is on the Demographics step (2 of 5). The current section is titled "Student Demographic Information" and includes a disclaimer: "Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility. Your answers will not: affect the student's eligibility for federal student aid, be used in any aid calculations, or be shared with the schools to which the student applies." The question "What is the student's gender?" has four radio button options: Male, Female (selected), Nonbinary, and Prefer not to answer. At the bottom, there are buttons for "Previous", "Skip to end of form", and "Continue".

# Homeless Determination Correction Review Changes Page

The review page displays the responses that the student has updated in their FAFSA® form. The student can view all their updated answers and previous answers by selecting "Expand All" or by expanding each section individually. To edit a response, the student can select the "Edit" button beside each question and will be taken to the corresponding page. If the student needs to make additional updates, they can select "Make More Changes." The student is ready to submit their correction and selects "Continue."

FAFSA® FORM 2025-26 Student Raya Tran Save FAFSA Menu

You're Almost Done! Select "Continue" to sign and complete the correction.

Student Section Expand All

Section 1 Personal Circumstances

Student Homelessness	Updated Answer	Previous Answer	Actions
Homeless or at Risk of Being Homeless	✓ Yes	No	Edit
Determined Homeless by Financial Aid Administrator	✓ Yes	No	Edit

Section 2 Student Unusual Circumstances

Can't Provide Parent Information—Unusual Circumstances	Updated Answer	Previous Answer	Actions
Can't Provide Parent Information—Unusual Circumstances	✓ No Response	No	

Section 3 Direct Unsubsidized Loan Only

Applying For Unsubsidized Loan Only—Parents Refuse To Provide Information	Updated Answer	Previous Answer	Actions
Applying For Unsubsidized Loan Only—Parents Refuse To Provide Information	✓ No Response	No	

Section 4 Financials

Make More Changes Continue

# Homeless Determination Correction Signature

After confirming their changes, the student reviews, signs, and submits the terms and conditions of the FAFSA® form.

**FAFSA** FORM 2025-26 Student: Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials Colleges **Signature**

### Sign and Submit the FAFSA® Form

**Summary**

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

---

### Sign and Submit Your FAFSA® Form

I, Raya Tran, agree to the terms outlined above.

Previous Sign and Submit

# Homeless Determination Correction Confirmation

After the student has submitted their correction, they are presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® correction.

**FAFSA** FORM 2025-26 Student Raya Tran

**Congratulations, The FAFSA® Form Is Complete!**

Raya Tran

Completion Date	Data Release Number	Estimated Student Aid Index (SAI)
08/29/2024	9661	-1500

*The estimated SAI is subject to change based on final processing of your FAFSA form. The SAI is not a measure of how much student aid you'll receive or how much you'll pay for college or career school. Schools use your SAI to determine your federal student aid eligibility.*

Based on the eligibility criteria, you may be eligible for a Federal Pell Grant of up to \$7395.00. You may also be eligible for other federal, state, or institutional grants; scholarships; and/or work-study programs.

### What Happens Next

- Check Your Email**  
You will receive an email version of this confirmation page at the following email address: 599887936test@testcod.edu.
- Track the Status of Your Form**  
In one to three days, your FAFSA form will be processed and made available to your schools. Check the status of your form by logging in to StudentAid.gov and selecting your FAFSA submission from the "My Activity" section of your account Dashboard.
- You Will Receive School Communications**  
We use the information collected on your FAFSA form to calculate your Student Aid Index (SAI). The SAI lets schools determine the aid you're eligible to receive. Your schools will reach out to you if they need more information. They will also contact you with your financial aid offers. Once received, you can contact their financial aid offices directly to ask questions about their student aid packages.

**Track and Manage Your FAFSA® Form** [View Status](#)

You can check the status of your application in the "My Activity" section of your account Dashboard. We'll let you know if we need anything more from you.



# Student Manages FAFSA® Contributors

---

# Manage FAFSA® Contributors Log In

To access an existing FAFSA® form, the student is required to have an FSA ID (StudentAid.gov account username and password).

An official website of the United States government.

Help Center | Submit a Complaint | English | Español

FederalStudentAid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

FAFSA® Form | Loans and Grants | Loan Repayment | Loan Forgiveness | Log In | Create Account

**Log In** ↻

Email, Phone, or FSA ID Username  
test595011023

Password  
\*\*\*\*\* Show Password

**Log In**

[Forgot My Username](#) | [Forgot My Password](#)

[Create an Account](#)

[Help Me Log In to My Account](#)

Help Center | Contact Us | Site Feedback

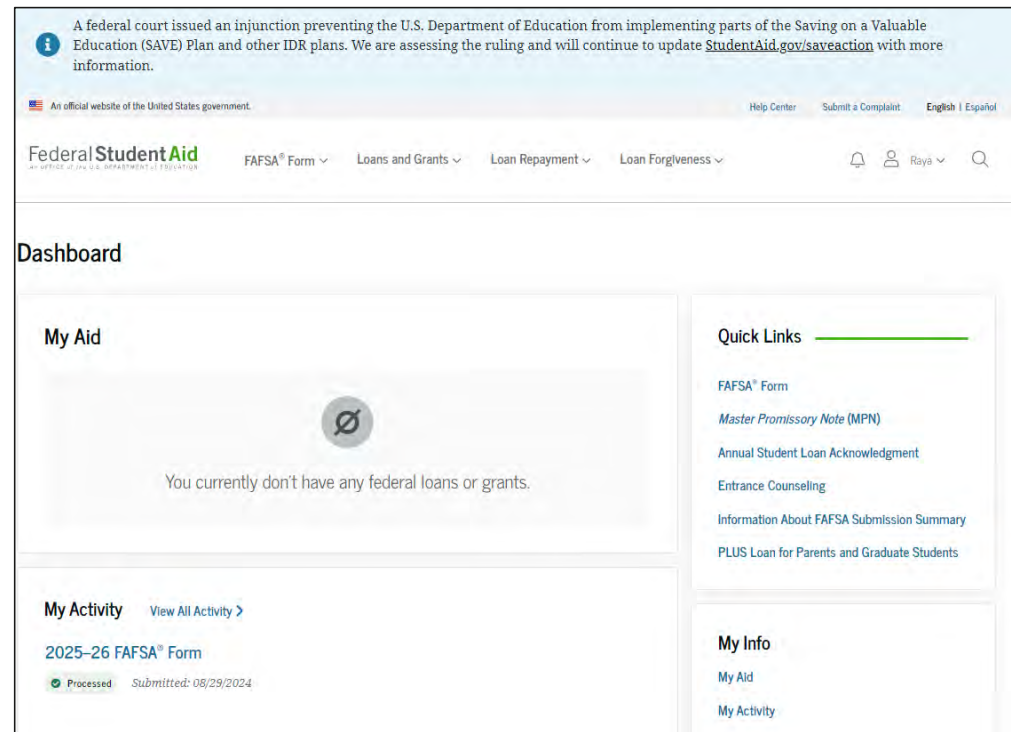
About Us | Announcements | Data Center | Resources | Forms Library

FederalStudentAid AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

Twitter | Facebook | Instagram | LinkedIn | YouTube | Notices | usa.gov | vote.gov | ed.gov | Site Feedback

# Manage FAFSA® Contributors Dashboard

On the account Dashboard, the student can see their most recent 2025–26 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2025–26 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.



# Manage FAFSA® Contributors Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. If a required contributor was invited to the student's form, the student can select "Edit Contributor Information" within the "Actions" menu. This option allows the student to resend the invitation if they provided the wrong information for their contributor.

The screenshot displays the '2025-26 Free Application for Federal Student Aid (FAFSA®) Form Details' page. At the top, it indicates the form is 'Processed'. The 'FAFSA® Information' section lists the student as Raya Tran, with a Data Release Number (DRN) of 7996 and a Submission Number of 01. A 'Status Tracker' shows three steps: 'FAFSA® Form Started' (Aug 29, 2024), 'FAFSA® Form Submitted' (Aug 29, 2024), and 'FAFSA® Form Processed' (Aug 29, 2024). A congratulatory message states the form has been processed successfully. A 'More Resources' sidebar on the right includes links for 'Understand Financial Aid', 'FAFSA Landing Page', 'Information on Federal Pell Grant Program', 'Information on Federal Work-Study (FWS) Program', and 'How Aid Is Calculated'. An 'Actions' menu is visible in the top right corner.

# Manage FAFSA® Contributors Details (Continued)

Farther down the "Details" page, the student sees their invited contributor(s), selected school(s), and FAFSA® submission history. In this scenario, the student selects "Edit Contributor Information" within the "Actions" menu to resend an invitation to their spouse.

**Next Steps**

[Apply for Scholarships and Grants](#)

Scholarships and grants are gifts that don't need to be repaid. There are thousands of them offered by schools, employers, individuals, private companies, nonprofits, communities, religious groups, and professional and social organizations.

[Information on Scholarships and Grants](#)

---

**Your Contributor(s)**

This FAFSA® form is shared with the individual(s) listed below. View who you invited and the status of their section.

Contributor(s)	Role	Date Added	Status
Alex Tran	Student Spouse	08/29/2024	<span>Section Complete</span>

**Selected Colleges**

These are the colleges and career schools you have identified to receive your FAFSA form.

**2 of 20 Schools Selected**

School Name	Address
Emmanuel College	Boston, MA
Fisher College	Boston, MA

1 to 2 of 2 1

---

**FAFSA® Submission History**

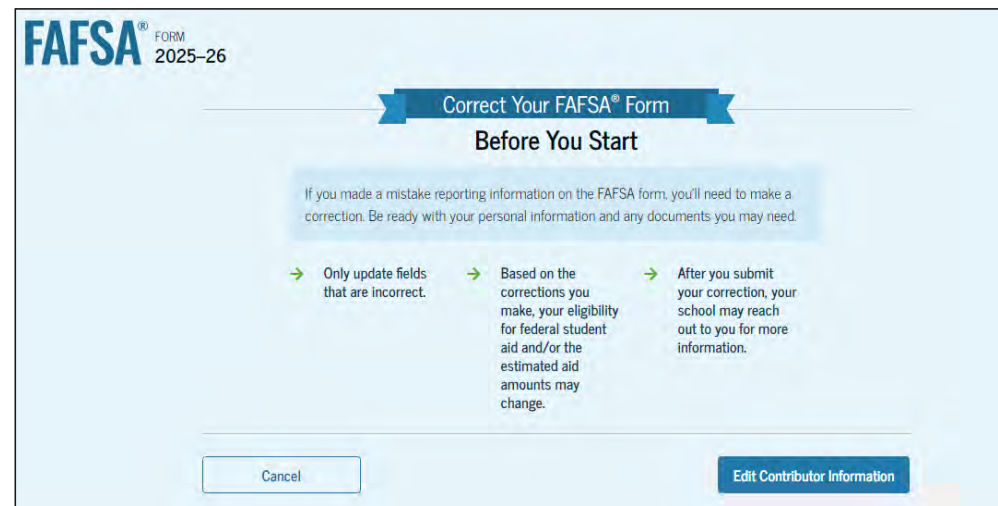
Information about your most recent 2025–26 FAFSA form submission, including any corrections you've made, is displayed first.

Date Submitted	Submitted By	Submission Type	Submission Number	Actions
Aug 29, 2024	Alex Tran	Initial	01	...

Showing 1 of 1 1

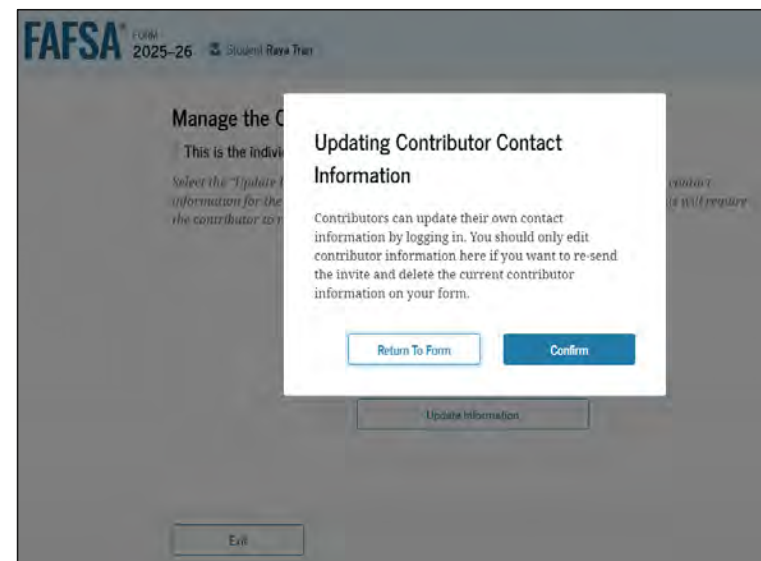
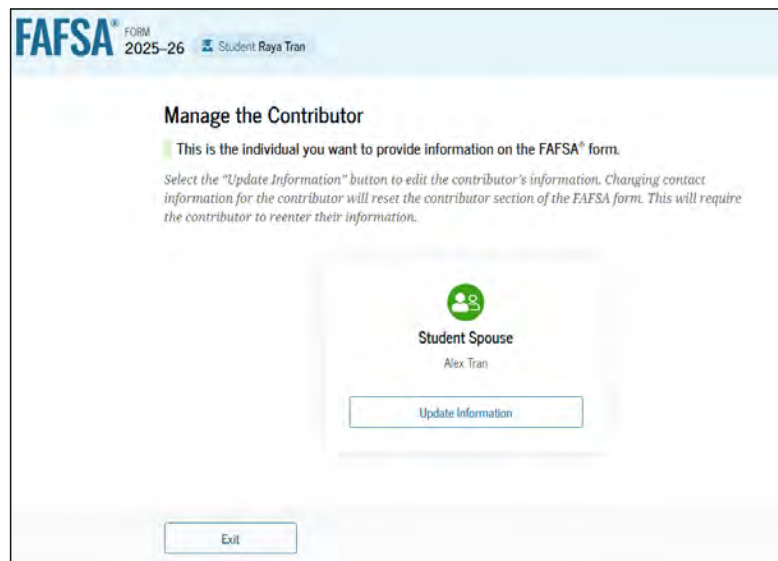
# Manage FAFSA® Contributors Onboarding

When the student starts a 2025–26 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.



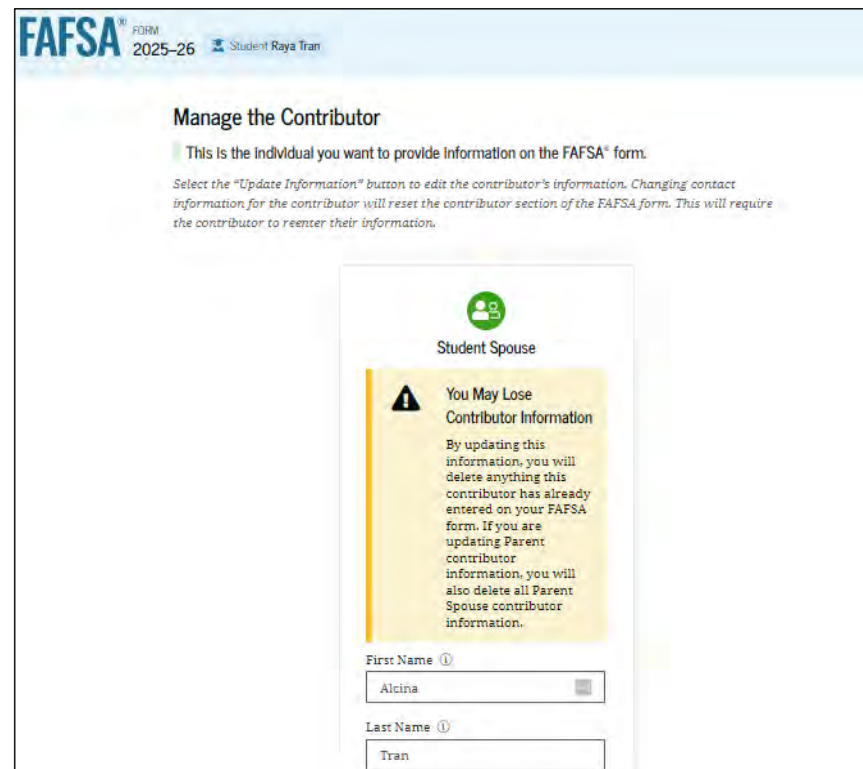
# Manage FAFSA® Contributors Update Contributor

This page displays the invitation(s) that were sent on the processed form. When the student selects "Update Information" on their spouse's invitation, a message displays informing the student that if they choose to update their spouse's information, their spouse's section will be reset on their FAFSA® form and a new invitation will be sent. The student selects "Confirm."



# Manage FAFSA® Contributors Update Contributor Details

The student is able to provide information for their new spouse and send a new invitation. As a result, the information provided in the student spouse section will be reset. The new student spouse will have to accept the new invitation, provide consent and approval (if not previously provided), and provide their signature for the student's FAFSA® form to be processed successfully.




FAFSA® FORM 2025-26 Student Raya Tran

### Manage the Contributor

This is the individual you want to provide information on the FAFSA® form.

Select the "Update Information" button to edit the contributor's information. Changing contact information for the contributor will reset the contributor section of the FAFSA form. This will require the contributor to reenter their information.

 Student Spouse

**⚠ You May Lose Contributor Information**

By updating this information, you will delete anything this contributor has already entered on your FAFSA form. If you are updating Parent contributor information, you will also delete all Parent Spouse contributor information.

First Name ⓘ

Last Name ⓘ



# Manage FAFSA® Contributors Update Contributor Details (Continued)

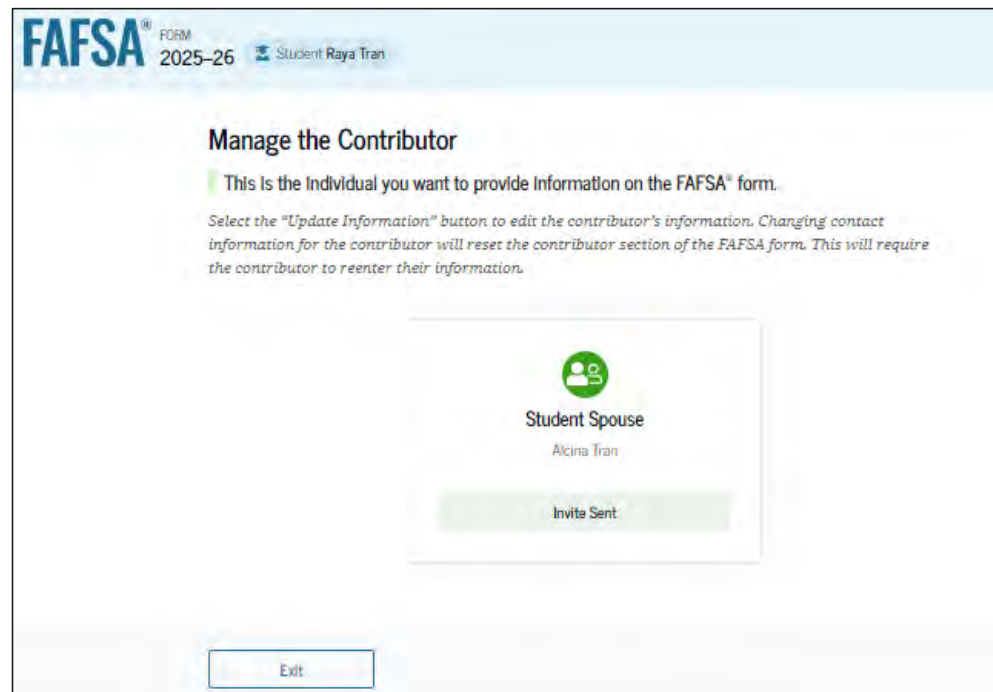
The student provides the remaining information for their new spouse. To confirm the updated information and send the new contributor invite, the student selects "Invite Spouse."

The screenshot shows a web form for updating contributor details. It includes the following fields and options:

- Date of Birth:** Three input boxes for Month (03), Day (14), and Year (2004), each with a help icon.
- Social Security Number (SSN):** A text input field containing "\*\*\*-\*\*-7939" and a "SHOW SSN" link.
- My spouse doesn't have an SSN:** An unchecked checkbox.
- Email Address:** A text input field containing "599887938test@testcod.edu" with a help icon.
- Confirm Email Address:** A text input field containing "599887938test@testcod.edu" with a help icon.
- Buttons:** A blue "Invite Spouse" button at the bottom of the form and a grey "Exit" button at the bottom left of the page.

# Manage FAFSA® Contributors Invite Sent

This page informs the student that the invite to their new spouse has been sent. The student spouse will receive an email inviting them to enter the FAFSA® form to complete their required sections. The student closes their FAFSA correction by selecting "Exit."



# Manage FAFSA® Contributors Correction Details

After updating contributor information and exiting the FAFSA® form, the student returns to the "Details" page. The student sees information related to their FAFSA correction. In this scenario, the student chooses to return to their form and enter the student spouse section. To begin this process, the student selects "Edit Form."

My Activity > FAFSA Form

2025–26 Free Application for Federal Student Aid (FAFSA®) Form Details

In Progress Actions Edit Form

**FAFSA® Information**

Student  
Raya Tran

**Status Tracker**

- FAFSA® Correction Started**  
All sections are complete. Submit your FAFSA correction.  
[Submit FAFSA Form](#)  
Aug 30, 2024 FAFSA® correction started.
- FAFSA® Correction Submitted
- FAFSA® Correction Processed

Started on: Aug 30, 2024 Expires on: Jun 30, 2025

**More Resources**

- [Understand Financial Aid](#)
- [FAFSA Landing Page](#)
- [Information on Federal Pell Grant Program](#)
- [Information on Federal Work-Study \(FWS\) Program](#)
- [How Aid Is Calculated](#)

**Your Contributor(s)** [Manage Contributor Information](#)

This FAFSA® form is shared with the individual(s) listed below. View who you invited and the status of their section.

Contributor	Role	Date Added	Status
Alcina Tran	Student Spouse	08/30/2024	<a href="#">Invite Sent</a>

# Manage FAFSA® Contributors Section Summary

After selecting "Edit Form," the student reenters their FAFSA® correction. The "Section Summary" page displays all the sections of the student's FAFSA form.

The screenshot displays the FAFSA 2025-26 interface for Student Raya Tran. At the top, it shows the FAFSA logo, the form year (2025-26), and the student's name. A 'Save' button and a 'FAFSA Menu' dropdown are visible in the top right corner. Below the header, there is a 'Back' link and a 'Section Summary' heading. A prompt asks, 'What would you like to edit? Select "Enter Section" to begin.' Underneath, the 'Student Sections' are listed in a vertical stack. Each section includes an icon, a title, a brief description, and an 'Enter Section' button with a right-pointing arrow. The sections shown are: 1. 'Personal Identifiers' (Introduction icon) with the description 'Student name, mailing address, date of birth, email, Social Security number, etc.'; 2. 'Personal Circumstances' (Section 1 icon) with the description 'Marital status, unusual circumstances, and plans for college.'; and 3. 'Demographics' (Section 2 icon) with the description 'Gender, race and ethnicity, citizenship, legal residence, high school, and parents' education.'

# Manage FAFSA® Contributors Section Summary (Continued)

This is a continuation of the "Section Summary" page. The remaining sections of the student's FAFSA® form are displayed. In this scenario, the student selects the hyperlink to "Provide Contributor Information."

The screenshot displays the FAFSA Section Summary page. It features two main sections:

- Section 3 Financials:** Includes a document icon, the text "Section 3 Financials", and a description "Investments, real estate, or other assets." A button labeled "Enter Section >" is positioned to the right.
- Section 4 Colleges:** Includes a building icon, the text "Section 4 Colleges", and a description "Schools you've added that will receive your FAFSA® information." A button labeled "Enter Section >" is positioned to the right.

Below these sections, there is a light blue informational box containing the following text:

You have the option to manually provide information for your contributor, but it's recommended that your spouse completes their own section. Select "Provide Contributor Information" to proceed.

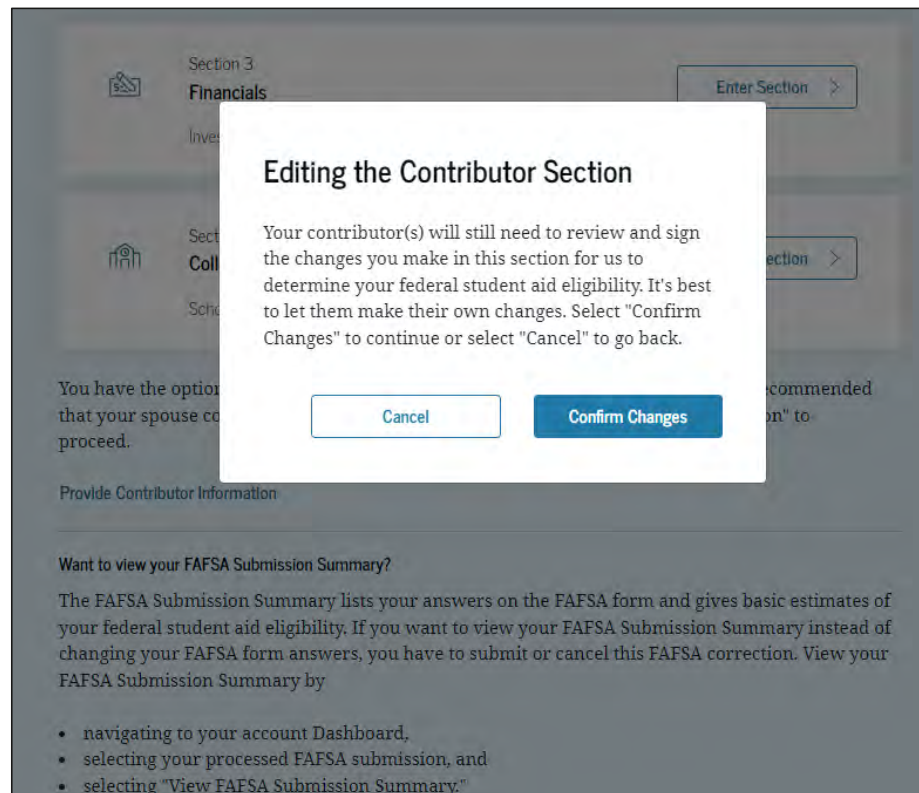
[Provide Contributor Information](#)

Below this box, there is a section titled "Want to view your FAFSA Submission Summary?" followed by explanatory text and a bulleted list of steps:

- navigating to your account Dashboard,
- selecting your processed FAFSA submission, and
- selecting "View FAFSA Submission Summary."

# Manage FAFSA® Contributors Section Summary (Pop-Up) 1

After the student selects "Provide Contributor Information," a message displays informing the student that their contributor will be required to review and sign the changes that the student makes to their contributor's section(s). The student selects "Confirm Changes."



The screenshot shows a pop-up dialog box titled "Editing the Contributor Section" overlaid on a blurred background of the FAFSA web interface. The dialog box contains the following text: "Your contributor(s) will still need to review and sign the changes you make in this section for us to determine your federal student aid eligibility. It's best to let them make their own changes. Select 'Confirm Changes' to continue or select 'Cancel' to go back." Below the text are two buttons: "Cancel" and "Confirm Changes".

Section 3  
Financials  
Enter Section >

Section 4  
College Information  
Enter Section >

You have the option to...  
that your spouse can...  
proceed.

Provide Contributor Information

Want to view your FAFSA Submission Summary?

The FAFSA Submission Summary lists your answers on the FAFSA form and gives basic estimates of your federal student aid eligibility. If you want to view your FAFSA Submission Summary instead of changing your FAFSA form answers, you have to submit or cancel this FAFSA correction. View your FAFSA Submission Summary by

- navigating to your account Dashboard,
- selecting your processed FAFSA submission, and
- selecting "View FAFSA Submission Summary."

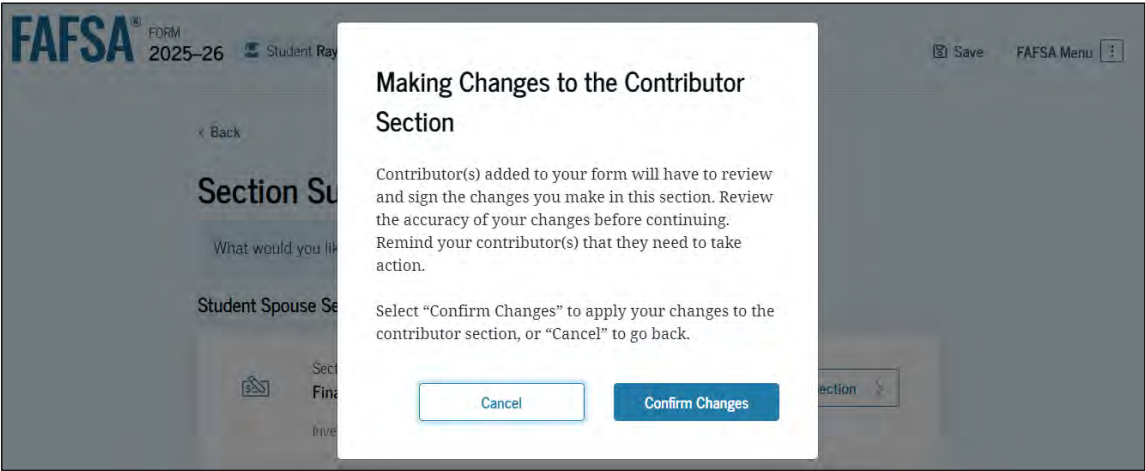
# Manage FAFSA® Contributors Student Spouse Section Summary

After the student confirms that they want to make updates to a contributor section, the "Section Summary" page displays all the sections belonging to the contributor(s), which in this case is the student spouse. The student selects to enter the "Student Spouse Financials" section.

The screenshot shows the FAFSA 2025-26 interface for Student Raya Tran. The page title is "Section Summary". Below the title, there is a prompt: "What would you like to edit? Select 'Enter Section' to begin." Underneath, the "Student Spouse Section" is displayed, containing a card for "Section 1 Financials" with the description "Investments, real estate, and other assets." and an "Enter Section" button with a right-pointing arrow.

# Manage FAFSA® Contributors Section Summary (Pop-Up) 2

When the student selects to enter the "Student Spouse Financials" section on their FAFSA® form, a message displays explaining that the student spouse will need to review and sign the changes made in this section. The student selects "Confirm Changes."





# Manage FAFSA® Contributors Student Spouse Identity Information

This is the first page within the student spouse section. The student can verify that the student spouse's personal information is correct. To update any of the personal information, the student spouse must access their Account Settings on StudentAid.gov.

The screenshot shows the FAFSA 2025-26 interface for a student named Raya Tran. The page is titled "Student Spouse Identity Information" and includes a warning to review the information. The form contains the following fields:

- Name: Alcina Tran
- Date of Birth: 03/14/2004
- Social Security Number: \*\*\*-\*\*-7939
- Email Address: 595887938test@testcod.edu
- Mobile Phone Number: (555) 555-5555
- Permanent Mailing Address: 123 Test Lane, Test, Georgia (GA), 22295, United States (US)

A "Continue" button is located at the bottom right of the form.

# Manage FAFSA® Contributors Student Spouse Finances

This page provides an overview of the "Student Spouse Finances" section.


**FAFSA**® FORM 2025-26

## Student Spouse Finances

The FAFSA® form helps determine the student's eligibility for federal student aid. In this section, we ask about the student spouse's financial information. Information in this section should be accurate as of the date the FAFSA form was first submitted.

What if the parent has special financial circumstances?

[Previous](#) [Continue](#)



# Manage FAFSA® Contributors Student Spouse Tax Return Information

The student is asked questions about the student spouse's tax filing status. The student selects the appropriate response.

The screenshot shows the FAFSA 2025-26 interface for a student named Raya Tran. The page is titled "Student Spouse Tax Filing Status" and asks, "Did or will the student's spouse file a 2023 IRS Form 1040 or 1040-NR?". There are two radio button options: "Yes" (which is selected) and "No". At the bottom of the form, there are "Previous" and "Continue" buttons. The progress bar at the top indicates that the "Financials" step is completed and the "Signature" step is the current step.

# Manage FAFSA® Contributors Student Spouse Tax Return Information (Continued)

Since the student spouse has not provided consent for their federal tax information to be transferred directly into the FAFSA® form, the student must manually enter their spouse's 2023 tax return information. The student enters a response in each entry field.

**Student Spouse 2023 Tax Return Information**

Refer to the student spouse's 2023 tax return to answer the following questions.  
If the answer is zero or the question does not apply, enter 0.

**Report Only Student Spouse Taxes**  
Report only the student spouse's individual tax information. The student must provide their own tax information separately.

Where to find this information on the tax form

**Filing Status**

Single

Head of household

Married filing jointly

Married filing separately

Qualifying surviving spouse

**Income Earned From Work**

\$ 20,000 .00

**Tax Exempt Interest Income**

\$ 23 .00

**Untaxed Portions of IRA Distributions**

\$ 0 .00

**Untaxed Portions of Pensions**

\$ 0 .00

**Adjusted Gross Income**

\$ 13,000 .00

**Income Tax Paid**

\$ 23 .00

**IRA Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans**

\$ 0 .00

**Education Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit)**

\$ 3 .00

**Did the student's spouse file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040?**

Yes

No

Don't know

**Net Profit or Loss From IRS Form 1040 Schedule C**

\$ 0 .00

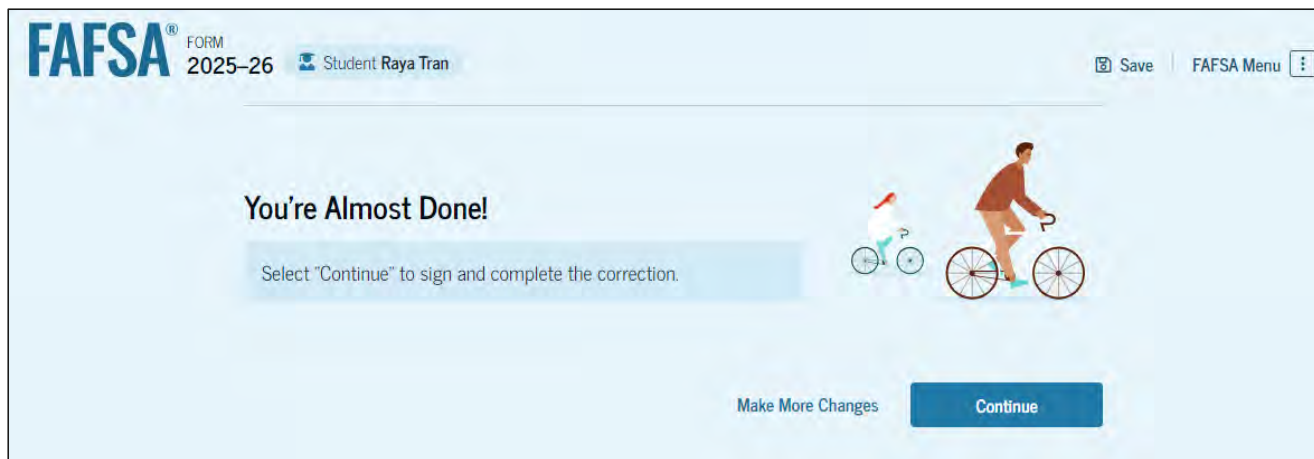
**Foreign Earned Income Exclusion**

\$ 0 .00

Previous Continue

# Manage FAFSA® Contributors Review Changes Page

The student is taken to a page that tells them they are almost done. If the student needs to make additional updates, they can select "Make More Changes." The student is ready to submit their correction and selects "Continue."



# Manage FAFSA® Contributors Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form, signs, and submits their correction.

FAFSA® FORM 2025-26 Student Raya Tran Save FAFSA Menu

Personal Circumstances Demographics Financials College Signature

### Sign and Submit the FAFSA® Form

**Summary**

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you

- will use federal and/or state student aid only to pay the cost of attending an institution of higher education.
- are not in default on a federal student loan or have made satisfactory arrangements to repay it.
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it.
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

### Sign and Submit Your FAFSA® Form

I, Raya Tran, agree to the terms outlined above.

Previous Sign and Submit

# Manage FAFSA® Contributors Signature (Pop Up)

When the student signs their correction on their FAFSA® form, a message displays informing the student that contributor consent and approval is missing. The student has the option to submit without the contributor consent and approval, but they won't be eligible for federal student aid until it is provided. The student selects "Sign and Exit."

The screenshot shows a warning pop-up window titled "The Student Will Not Receive Aid With Missing Consent and Approval". The pop-up contains the following text: "Select 'Sign and Exit' to sign your section, save your work, and wait for the missing consent and approval to be provided. Otherwise, select 'Submit' to sign your section and submit the FAFSA® form without the consent and approval of other contributors. The student will not be eligible for federal student aid, including grants and loans, without the required consent and approval." Below the text are two buttons: "Submit" and "Sign and Exit".

The background of the screenshot shows the FAFSA form with the following text: "You also certify that you understand that the secretary of education has the authority to verify information reported on your application." and "If you sign this application electronically using the person identified as the contributor, you are disclosing that users purposefully give false information without meeting the requirements to criminal penalties both." Additionally, it says "Additionally, by signing this application, you are certifying that you are not a student who has been convicted of a crime under the U.S. Code, Title 18, Section 483(a)(2)(D) or any other law of the United States, and that you are not a student who is required under the laws of any state in which you are currently residing to assist in the collection of child support for a child who is not the name of another institution." At the bottom of the form, it says "Sign and Submit Your FAFSA® Form" and "I, Raya Tran, agree to the terms outlined above." There is a "Previous" button and a "Next" button.

# Manage FAFSA® Contributors Confirmation

After signing their FAFSA® form, the student has submitted their correction and is presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA correction. The student is informed that their form is not complete because their new spouse needs to resolve error(s) in the contributor section(s) and provide their signature.

The screenshot shows the FAFSA 2025-26 contributor confirmation page for student Raya Tran. The page features a light blue background with a dark blue header containing the FAFSA logo and the text 'FORM 2025-26 Student Raya Tran'. A central message reads 'See Below for Next Steps' with a blue banner below it stating 'The student section is complete!'. Below this, the student's name 'Raya Tran' is displayed. A white box with a blue border contains the heading 'Contributor Action Still Needed' and the text: 'You submitted the parent sections, but your FAFSA® form is not complete. Your contributor needs to resolve the error(s) in the contributor section(s) and provide their signature. Once this is done, your form can be submitted for processing.' At the bottom, there is a dark blue footer with the text 'Track Your FAFSA® Form' and a subtext: 'Review, track, and manage your application in "My Activity." There you can follow any updates your contributors make to your form.' A button labeled 'Visit My Activity' is located in the bottom right corner.



# Parent Submits a Required FAFSA® Correction for Missing Consent and Approval

---

# Consent and Approval Correction Log In

To access an existing FAFSA® form, the parent is required to log in using their FSA ID (StudentAid.gov account username and password).

The screenshot shows the Federal Student Aid login interface. At the top, it says "An official website of the United States government." and includes links for "Help Center", "Submit a Complaint", and language options "English | Español". The main navigation bar contains "FederalStudentAid" with the tagline "AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION", and dropdown menus for "FAFSA® Form", "Loans and Grants", "Loan Repayment", and "Loan Forgiveness". There are also links for "Log In | Create Account" and a search icon.

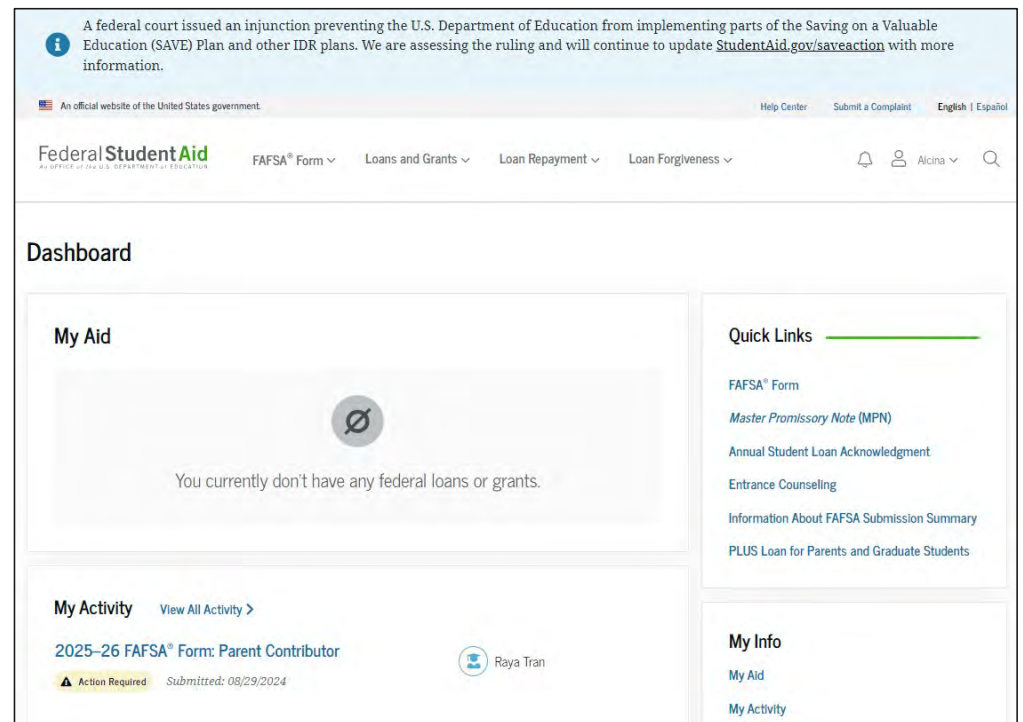
The central focus is the "Log In" form, which includes:

- A "Log In" heading with a refresh icon.
- An input field for "Email, Phone, or FSA ID Username" containing the text "test595011023".
- An input field for "Password" with masked characters "\*\*\*\*\*" and a "Show Password" link.
- A prominent blue "Log In" button.
- Links for "Forgot My Username" and "Forgot My Password".
- A link for "Create an Account".
- A link for "Help Me Log In to My Account" below the form.

At the bottom of the page, there is a footer with links for "Help Center", "Contact Us", "Site Feedback", "About Us", "Announcements", "Data Center", "Resources", and "Forms Library". The footer also includes the Federal Student Aid logo and social media icons for Twitter, Facebook, Instagram, LinkedIn, and YouTube, along with the text "Notices | usa.gov | vctogov | ed.gov | Site Feedback".

# Consent and Approval Correction Dashboard

On the account Dashboard, the parent can see their most recent 2025–26 FAFSA® activity under the "My Activity" section. In this scenario, the parent's child has a processed 2025–26 FAFSA form with an "Action Required" status. To see further information about this application, the parent selects the application and is taken to the "Details" page.



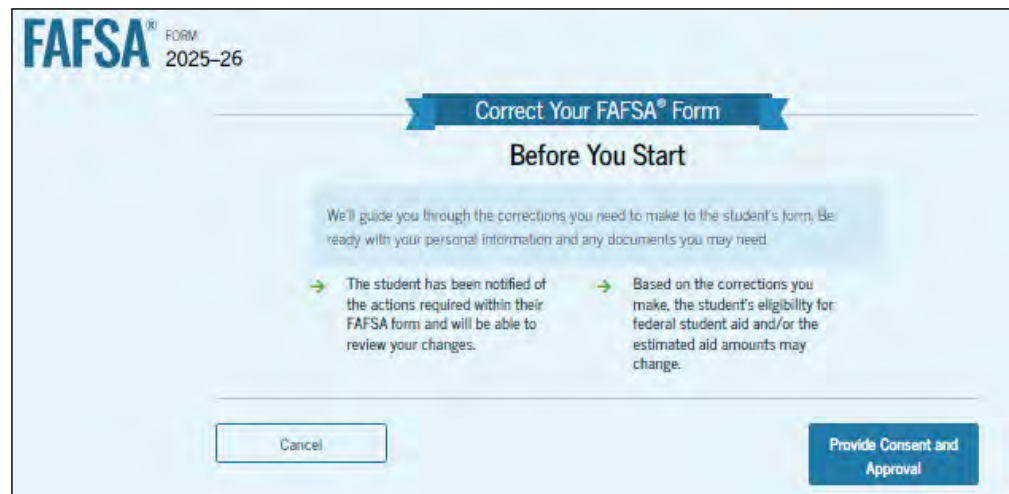
# Consent and Approval Correction Details

On the "Details" page, the parent sees information related to their child's processed FAFSA® form, such as when it was started and processed and additional resources. In this scenario, the parent hasn't provided consent and approval on the form. Selecting "Approve" starts a required correction.

The screenshot displays the '2025-26 Free Application for Federal Student Aid (FAFSA®) Form: Parent Contributor Details' page. At the top, it indicates 'Action Required'. The 'FAFSA® Information' section shows the student as Raya Tran, submission number 01, and submission type as Initial. The 'Status Tracker' shows three steps: 'FAFSA® Form Started' (Aug 29, 2024), 'FAFSA® Form Submitted' (Aug 29, 2024), and 'FAFSA® Form Processed' (Aug 29, 2024). The 'Processed' step is highlighted with a warning icon and notes that corrections are needed. Below this, the 'Errors Found in Your Application' section explains that the student needs to access their FAFSA Submission Summary to address errors. A prominent yellow warning box at the bottom states: 'Student Will Be Ineligible for Federal Student Aid. We need your consent and approval to disclose your federal tax information in order to populate the FAFSA® form with the necessary tax return data. Without your consent and approval, the student will not be eligible for federal student aid. Select "Approve" to do so now.' An 'Approve' button is visible next to this warning. On the right side, there are 'More Resources' including links for 'Understand Financial Aid', 'FAFSA Landing Page', 'Information on Federal Pell Grant Program', 'Information on Federal Work-Study (FWS) Program', and 'How Aid Is Calculated'.

# Consent and Approval Correction Onboarding

When the parent starts a 2025–26 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.



# Consent and Approval Correction Provide Consent and Approval

This page informs the parent about consent, approval, and the use of their federal tax information. By providing consent and approval, the parent's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Parent Financials" section.

**FAFSA** FORM 2025-26 Parent of Raya Tran Save FAFSA Menu

**1** Consent and Approval Will Be Applied To All FAFSA Applications  
By providing consent and approval, you approve the use and disclosure of 2023 federal tax information to the U.S. Department of Education for the purpose of completing this and all other 2025-26 FAFSA® forms.

**Provide Consent and Approval or the Student Won't Be Eligible for Federal Student Aid**

**Summary**  
Your consent and approval are needed to retrieve and disclose federal tax information. With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete your section of the student's FAFSA® form. If you don't provide consent and approval, the student will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return.

- Get your 2023 tax return information for the 2025-26 FAFSA form.
- Federal tax information is used to determine the student's eligibility for federal student aid.
- Tax return information is required to complete the FAFSA form.

By accepting below, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my federal tax information and to the U.S. Department of Education (ED)'s redisclosure of my federal tax information, as described below. By accepting below, I consent to and affirmatively approve of, as applicable, the following:

- ED may disclose my Social Security number/Individual Taxpayer Identification Number, last name, date of birth, unique identifier, the tax year for which federal tax information is required, and the date and timestamp of my approval for the use of my federal tax information in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from ED, the IRS shall then disclose my federal tax information to "authorized persons" (i.e., specifically designated officers and employees of ED and its contractors (as defined in 26 U.S.C. § 6103(i)(13)(E))) for the purpose of determining eligibility for and the amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or an applicant for federal student aid who has requested that I share my federal tax information on their Free Application for Federal Student Aid (FAFSA®) form.
- Authorized persons at ED and its contractors (as defined in 26 U.S.C. § 6103(i)(13)(E)) may use my federal tax information for the purpose of determining the eligibility for and amount of federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, for myself or a FAFSA applicant who has requested that I share my federal tax information on the FAFSA form.

# Consent and Approval Correction

## Provide Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval. Because the parent had previously completed the "Parent Financials" section, when they select "Approve" to provide consent and approval, they are taken directly to the signature page.

3. ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6103(i)(13)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:

- o Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended
- o State higher education agencies
- o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- o Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(i)(13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.

5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(1)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

Frequently Asked Questions

Who should provide consent and approval? ⌵

If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? ⌵

What happens after I provide consent and approval? ⌵

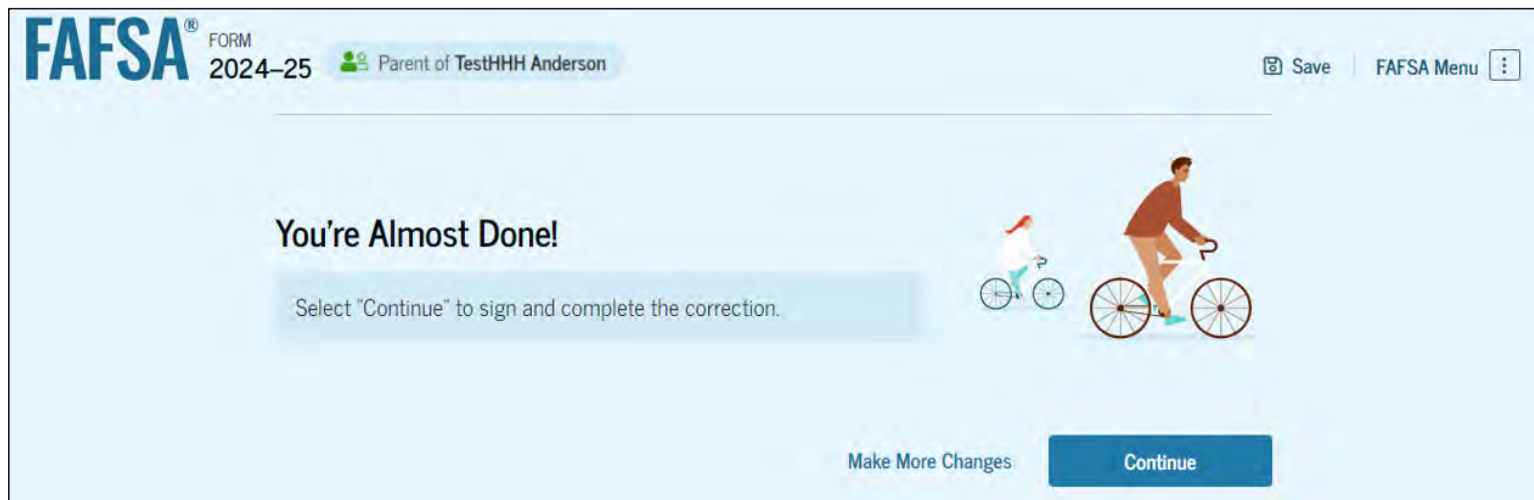
What happens if I decline consent and approval? ⌵

Select "Approve" to consent and approve for the use of your federal tax information to determine the student's eligibility for federal student aid. If you select "Decline," the student will not be eligible for federal student aid.

Previous Decline Approve

# Consent and Approval Correction Review Changes Page

The parent is ready to sign and submit their correction and selects "Continue."

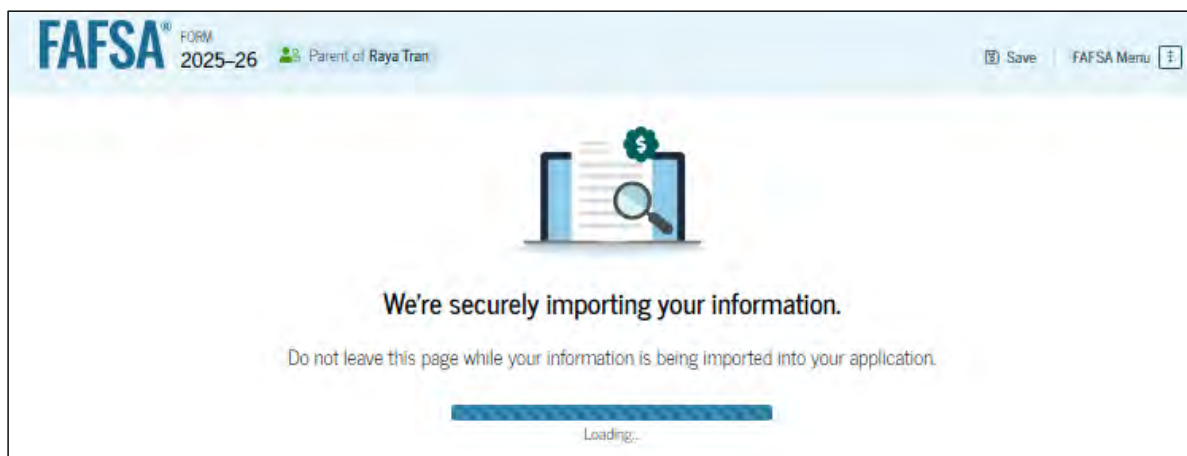




# Consent Loading Page

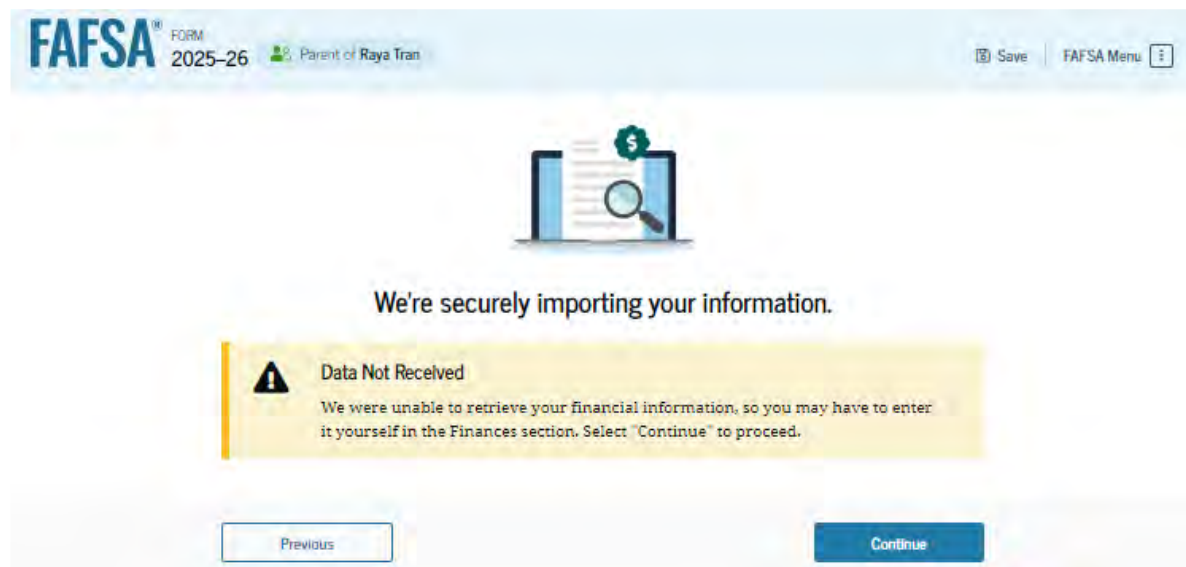
---

This page imports the parent's federal tax information by directly transferring it into the FAFSA® form from the IRS to help complete the "Parent Financials" section.



# Consent Results Page

If the data import from the IRS is not successful, an error message will appear saying “Data Not Received.” The parent can then continue to manually input their financial information in the “Parent Financials” section.



The screenshot shows the FAFSA 2025-26 interface. At the top, it says 'FAFSA FORM 2025-26' and 'Parent of Raya Tran'. There are 'Save' and 'FAFSA Menu' buttons. Below this is an illustration of a laptop with a magnifying glass over a document and a dollar sign icon. The main heading reads 'We're securely importing your information.' Below that is a yellow error box with a warning icon and the text: 'Data Not Received. We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select 'Continue' to proceed.' At the bottom, there are 'Previous' and 'Continue' buttons.

# Consent and Approval Correction Signature

After the parent fills out their financial information, they need to acknowledge the terms and conditions of the FAFSA® form, sign, and submit their correction.

FAFSA 2025-26 Parent: Ray Tran

Summary

This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing the student's application electronically using your account username and password, YOU, THE PARENT, certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information you provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions identified herein, state higher education agencies (in the student's state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution the student selected to authorize such disclosure shall not be shared with any other institution.

Sign Your Section

Alcina Tran, agree to the terms outlined above.

Previous Sign

# Consent and Approval Correction Confirmation

The parent is presented the confirmation page. This page displays information for the parent about next steps and tracking their FAFSA® correction.

**FAFSA** FORM 2024-25 Parent of TestHHH Anderson Exit FAFSA Menu

**Congratulations,  
The FAFSA® Form Is Complete!**

TestHHH Anderson

Completion Date: 05/03/2024

### What Happens Next

- Email Sent**  
Confirm that the student received an email version of this page.
- The Student Can Track the Status of Their Form**  
In one to three days, the student's FAFSA form will be processed and made available to their schools.
- The Student Will Receive School Communications**  
We use the information collected on the student's FAFSA form to calculate their Student Aid Index (SAI). The SAI lets schools determine how much aid the student is eligible to receive. Schools will reach out to the student if they need more information. They will also contact the student with financial aid offers. Once received, the student can contact their financial aid offices directly to ask questions about their student aid packages.

**Track and Manage the Student's FAFSA® Form** [View Status](#)

You can check the status of the student's application in the "My Activity" section of your StudentAid.gov account. We will let you know if we need anything more from you.

# Conclusion

---

